

<p>spend and action plan.</p> <p>Key Indicator 3:</p> <p>Key Indicator 2:</p> <p>Key Indicator 4:</p>	<p>Regular feedback and updates - sharing relevant information from courses in staff meetings.</p>	All staff	After CPD events		<p>skills are taught as part of the PE curriculum. This is impacting on and reflected through the confidence and ability of the pupils. There is also a shared vision across the school for PE, sport and health which is encouraging them to lead healthy active lifestyles.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff, pupil and parent feedback.</p> <p>Sustainability: Changes made to the PE curriculum and lessons will continue to be developed and embedded into the culture of the school. Resources purchased will be available to use in future years.</p>
	<p>Review of resources in school to determine what is useful and any additional equipment needed.</p>	CB	Autumn		
	<p>Purchase additional curriculum resources to support planning, assessment and delivery of high quality PE lessons.</p>	CB	Autumn	£2000 equipment	
	<p>Monitor quality of PE curriculum with consultant support through looking at lessons delivered by ASM, looking at planning and conducting a pupil voice activity.</p>	CB	Spring	£1800 for 10 dates teacher release costs to attend CPD and complete actions in school.	
	<p>Use findings to address any areas of improvement that can be made to ensure children are accessing high quality PE Lessons</p>	CB	Spring/ Summer		
	<p>Create a school vision for PE, sport and health and get input from governors, pupils and parents on what this should look like. Make links with wider TMPF schools and share this with the school community. Make into a booklet/ list of things the pupils in the schools will experience/ be able to do during their time in school.</p>	ZC & other PE TMPF Leads	Autumn	£500 for resources/ time to create displays to raise the profile.	
	<p>Create look what we've achieved display – pictures displayed on the wall of children doing physical activities.</p>	ZC	Spring		

<p>Health</p> <p>Improve understanding of health guidelines with staff pupils and parents.</p> <p>Raise profile of the impact physical activity can have on attainment within the school and wider community.</p> <p>Key Indicator 1 Key Indicator 2</p>	New curriculum health guidelines	Share the importance of health and physical activity with pupils, staff and parents through newsletters, assemblies and signposting to opportunities.	CB/ZC	Spring	£1000 teacher release time	<p>There are now regular timetabled slots for daily physical activity. There has been an increased awareness of health recommendations with staff, pupils and parents. The number of pupils who report meeting these expectations has risen from ___% to ___% .</p> <p>Increased engagement of parents within the school.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Activities will continue to run as part of an embedded programme. Resources will be utilised in future years.</p>
	Staffordshire school health profile	Support pupils with ways in school and ideas for out of school to meet the recommendations for being active for an hour a day.	All staff	Through Year	£500 active homework bags and learning cards	
	NCMP figures.	-Through assemblies, - 2 hour weekly PE lessons which are 80/90% active				
	New government obesity strategy criteria	- Profiling adult role models through interviews and making posters about how they keep fit and active and meet health recommendations. - Through making lessons more active (see actions in next section).				
		Use my healthy year resources to inform pupils through lessons, assemblies and home activities about the importance of meeting health recommendations and leading healthy, active lives.	ZC	Through year		
		Active homework bags/ activities sent out regularly to motivate parents to be more physically active with their children.	ZC	Autumn	£400 parent sessions	
		-Use ideas for active learning within lessons (starters etc).	All staff	Spring/ Summer		
		Run parent session about health/ use of outdoors – ideas for at home.	CB	Summer	£1020 – lunchtime activity sessions	
	Send bags out on a rota within classes. Monitor impact of these on improving pupils health and literacy/ numeracy and engage the parents throughout the school.	ZC				
	-Develop opportunities at lunchtimes and after schools for pupils to be more physically active. Through clubs run by	ZC	Spring			

	<p>sports coaches? In house training and action planning done to look at improving systems for storage/ zoned areas/ training of play leaders</p> <p>-Monitor impact of sending active homework tasks on improving pupils health and literacy/ numeracy skills and engaging the parents further throughout the school.</p> <p>Look at improving school facilities further to encourage more spaces and opportunities to be physically active. - Get farm school ready for further use. -Get climbing equipment/ trim trail for outside. - Create forest school area - Look into MUGA</p> <p>Work on enterprise/ fundraising project with pupils to help raise money for a project. Write to local companies for sponsorship or donations of equipment. Draw and vision out what they would like to do with the space.</p>	ZC	Summer		
		CB/ JE	Autumn	£5000 contribution to equipment.	
		CB	Summer		

Links to whole school development plan:

Development of farm school.
Emotional well-being of staff and pupils and raising self-esteem and confidence

2019/20

Improving and measuring pupils' fitness programme – 25th Sept 2018 & 24th Jan 2019.

Teacher to attend improving health and well-being course and improving and measuring pupils' fitness programme. Use this to develop combined health units and teaching within the curriculum. Follow this up with health intervention day/ club for pupils and some parent involvement sessions on health.

2020/21