



# KS2 Curriculum Flyer

Spring Term 2019



Welcome to the new term and the start of another exciting year, can it really be 2019! Below you will find a brief outline of the curriculum areas, which we will be focusing upon in class throughout the spring term.

Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me. Please check the new website for updates and news stories. It can be found at [www.tmpf.staffs.sch.uk](http://www.tmpf.staffs.sch.uk)



## Literacy

In our Literacy sessions this term, we will be using a book as a stimulus for our creativity, it is called 'The Bear and the Piano'.

During Guided Reading sessions, shared reading in class and individual reading, your child will be taught the skills which enable them to access appropriately levelled texts independently; developing fluency; understanding of an increasing range of vocabulary; how to ask and answer questions using evidence from the text; make predictions and inferences from the characters' actions and the events; recognising facts and opinions and summarising the main points in a text.

Spelling rules and common exception words will be taught in bespoke sessions each week and revised and reviewed during the children's independent work. A list of spellings that comply with the week's rule will be sent home each Friday for all KS2 children to practise, prior to a weekly test on the following Friday.

## Numeracy

KS2 Children will continue to develop their skills in a range of mathematical areas, including the four main operations, problem solving, fractions, decimals and percentages, shape and measures. This will be followed by collecting and interpreting data in various forms. In 3/4 the children will develop their knowledge, confidence and understanding of number work within 10,000; the operations of addition, subtraction, multiplication and division, applying these to solving word problems; position and direction; shapes including angles; presenting and interpreting data; fractions and measurement, including time and using money.

Please see the homework section for details on when it is set. **In addition to homework, the children should be encouraged to learn their times tables.** Children have generated their own targets, with teacher input, on how to make the next steps to progress.

Problem solving is a key focus, your child needs to apply their knowledge and this can be practised in real life situations, when shopping (addition, totals, percentages), weighing out ingredients, telling time and using knowledge of time to plan cooking times, measuring for DIY projects! Have a go and see where you use maths everyday.

## **Homework**

A piece of Numeracy and Literacy or Science/Topic work will be sent home on a Friday night to be returned to school the following week on Monday. This gives the children a full week and two weekends in which to complete their work. The homework will reflect some of the learning taking place in class and enables the children to practise and consolidate their skills, independently. We also expect the children to read at home on a regular basis and practise their times tables. This term the **Year 4** children will be take part in a Government Multiplication Tables Check.

Please help and encourage your child to complete their homework to support our learning in school.

There are lots of resources on Espresso to help children with their learning – go to <https://online.espresso.co.uk> and type the school's username student28055 and the password forest.

Weekly spellings, that help the children to learn and practise key spelling rules, will also be set on a weekly basis.

## **Science**

In our science lessons the children will use their observation and analytical skills to investigate topics that connect to the world around them. These lessons are practical and engaging with the pupils using and applying their knowledge and understanding of the world. The topic for y3/4 will be Rocks. The children will have the opportunity to investigate the properties of different types of rock and how these can be used in our environment; year 5/6 children will be learning about Space and the Solar System.

## **Computing**

There is a continued focus on Internet Safety, including keeping your password safe, suitability of websites, social media and cyber-bullying. The children will also become more confident when coding, using different languages including HTML and Python.

## **Topic**

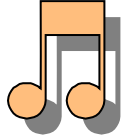
Over the course of the spring term we will be learning about the Stone and Bronze Age in a topic called 'How Technology Works'. Using our geography skills we will be looking at countries, capital cities and the physical features of the landscape and how this affects the human use of the environment. In art we will be experimenting with Stone Age art techniques, to create cave paintings and in DT we will investigate how Stonehenge was erected and how the first round houses were built. As well as looking into the innovation of tools and weapons, which enabled society to progress and evolve.

## **PSHE/SEAL**

During this lesson we discuss the social and emotional aspects of learning, which affect our everyday lives. This terms topics are 'Going for Goals' followed by 'Good to be me'.

## Music

The music units are delivered by our musical expert Mr. Andrew Chapman.



## Modern Foreign Language

On a Wednesday afternoon, Mrs Butt from The Cheadle Academy will be joining us, to develop our bilingual skills by teaching us German!

## Religious Education

During RE sessions we will be learning about 'What to Jews Believe', using examples from The Bible and 'Salvation' and why Christian's call the day Jesus died 'Good Friday'.

## Physical Education

The children will have 2 hours of PE a week.

	Monday	Tuesday	Thursday
Year 3/4	-	Swimming	ASM PE
Year 5/6	ASM PE	-	ASM PE

Could you please ensure your child has the appropriate outdoor PE kit in school for this time of year, this should include trainers; shorts and a Great Wood t-shirt (keep jogging bottoms and warm tops in school). There will be chances to take part in competitive sport throughout the year at many different CADSSA (Cheadle and District School Sports Association) events, as well as events put on by our Primary Schools Cluster.

Could we just say a big thank you for your continued support and we look forward to making this term the best one yet! If you have any questions about the information above, or any other issues that are concerning you, **please come in and see us at school**. You can ring to make an appointment on 01538 702355 (option 4), or try and catch us at the beginning or end of the school day.

Mr Adamson, Mrs Furnival and Mr Shaw.