

# St Werburgh's C.E (A) Primary School

## Sports Funding Impact Report



2018/19

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Here at St Werburgh's Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we provide lots of children to participate in competitions and performance to enhance their life skills and add value to the curriculum our pupils receive.

**Amount of grant received IN YEAR 2018/19: £17,400**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>PE Curriculum</b></p> <p>Increase staff confidence and ability to lead PE and improve knowledge and understanding as per identified needs on audit.</p> <p>Raise the profile of PE across the school.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p> <p><b>Key Indicator 3:</b> <b>Key Indicator 2:</b> <b>Key Indicator 4:</b></p>	<p>£1800 for 10 dates for teacher release costs to attend CPD and complete actions in school.</p> <p>£2980 sports coaches teaching alongside school staff.</p> <p>£1500 CPD courses</p> <p>£2500 additional swimming provision</p>	<p>As a result of the staff professional development and monitoring taking place there has been an increase in pupils' knowledge of skills and understanding within PE.</p> <p>Pupils have reported increased enjoyment and engagement in PE lessons and through the celebration of sport and activities their confidence, self-esteem and belief has visibly improved.</p> <p>The increased confidence and knowledge of the PE subject leader has resulted in an improved curriculum map where an increased range of activities and wider skills are taught as part of the PE curriculum. This is impacting on and reflected through the confidence and ability of the pupils. There is also a shared vision across the school for PE, sport and health which is encouraging them to lead healthy active lifestyles.</p>	<p>Changes made to the PE curriculum and lessons will continue to be developed and embedded into the culture of the school. Resources purchased will be available to use in future years</p>
<p><b>Health</b></p> <p>Improve understanding of health guidelines with staff pupils and parents.</p> <p>Raise the profile of Playground Leaders and the importance of children being physically active during the day.</p> <p>Develop children's' well-being within school.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 2</b> <b>Key Indicator 4</b></p>	<p>£1080 for 6 days teacher release time.</p> <p>£400 improving health &amp; fitness courses</p> <p>£500 playground equipment</p> <p>£1100 estimated cost of play area flooring</p> <p>£1000 sports resources</p>	<p>There are now regular timetabled slots for daily physical activity. Jump Start Jonny has been an integral part of the school day which has helped with motivation and energy levels during lessons. Weekly, there have been opportunities for children and parents to attend Wake and Shake sessions before school which has improved motivation, punctuality and well-being of the children. To develop children's well-being within school, staff have had training to deliver yoga. This has been used within class and during extra-curricular activities.</p> <p>There has been an Increased awareness of health recommendations with staff, pupils and parents. Increased engagement of parents within the school. School facilities</p>	<p>Knowledge gained will be there for future years as will the improved facilities for pupils to access. Materials developed and health learning opportunities will be built in as part of the curriculum map.</p>

	<p>£200 Yoga training</p>	<p>have improved which are allowing children the opportunity to be more physically active throughout the day.</p> <p>Playground Leaders have played an important part in raising the awareness of being active and through training have delivered a structured range of activities for all children to access during the lunch hour. As a result, we have seen a 37% decrease in reported accidents during lunch time.</p>	
<p><b>Wider School offer</b></p> <p>Raise profile of the impact of sport and physical activity can have on attainment within the school and wider community.</p> <p>To raise the profile of an inclusive Sports Day.</p> <p><b>Key Indicator 2</b></p> <p><b>Key Indicator 4</b></p> <p><b>Key Indicator 5</b></p>	<p>£1000 equipment and resources</p> <p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£165 CADSSA fees</p> <p>£1250 teacher release time</p> <p>£500 dance show</p>	<p>Throughout the year, two sessions have been provided for children and parents to attend a Wake and Shake session before school which has resulted in increased physical fitness of pupils, improved attitudes and increased engagements and interest of parents and carers in the area of health and well-being.</p> <p>New activities and taster sessions have been introduced in different sports and activities such as archery, scooter skills, climbing. This has resulted in pupils' enjoyment and engagement.</p> <p>An inclusive Sports Day was introduced which involved all children working in teams in a range of activities. This enabled children of all abilities to be active and celebrate sport, raising self-esteem and motivation towards sport.</p>	<p>Knowledge gained will there for future years as will the improved facilities for pupils to access. Materials developed and health learning opportunities will be built in as part of the curriculum map. Staff awareness of the impact of being inclusive will promote future sporting events.</p>

### Swimming at St Werburgh's C.E. (A) Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	86%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes. An additional term of swimming lessons has been arranged this year to improve outcomes in the area.

Amount carried forward to 2019-2020:      £775