

Bishop Rawle C.E (A) Primary School

Sports Funding Impact Report



2018/19

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at the Bishop Rawle C.E.(A) Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

Amount of grant received IN YEAR 2018 19: £16,000 + £10 per pupil

Area of Focus	Amount spent	Impact	Sustainability
<p>Health.</p> <p>To increase activity levels at lunchtimes to support pupils with meeting the government recommendations of being active for at least an hour a day.</p> <p>To increase the number and range of after school clubs on offer to pupils.</p> <p>To look at ways to improve pupils emotional health and well-being.</p> <p>Key Indicator 1</p> <p>Key Indicator 4:</p>	<p>£1000 yoga training for staff and contribution to kitting out yoga classroom space</p> <p>£1800 teacher release time</p> <p>£500 playground equipment</p> <p>£1000 after school opportunities</p>	<p>There has been an increased awareness of health recommendations and number of pupils being more physically active within the school day. Lunchtimes have been developed so that staff feel more confident in setting up and leading a range of different physical activity opportunities for pupils. Pupils have been trained to become play leaders and this is having an impact on their self esteem and confidence. Pupils have enjoyed the new activities on offer and even started creating their own games.</p> <p>There is increased pupil engagement and involvement in activities through the additional after school clubs on offer and through forest school curriculum opportunities that pupils have accessed at the Valley Primary School.</p> <p>The least active pupils have been engaged and had the opportunity to try out different sports and/or physical activities through clubs and activities at lunchtimes.</p> <p>Staff have all received yoga training and this has been a particular area of success for the school leading to pupils improving their core strength, balance and suppleness. It has also improved pupils behaviour, concentration and emotional well-being. A new classroom is being created specifically to use for yoga and pupils will all take part in at least 2 sessions of 20mins per week on top of their PE sessions.</p>	<p>Embedded work around health will continue in future years and eventually lead to pupils lifelong participation in physical activity. Pupil development of wider life skills to use out of school and eventually in the workplace and their adult lives .</p>
<p>PE Curriculum</p> <p>Increase staff confidence and ability to lead PE and physical activity opportunities and improve knowledge and understanding as per identified needs on audit.</p> <p>Improve access to equipment so all children can make better progress.</p> <p>Raise the profile of PE across the school.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p>	<p>£2980 sports coaches teaching alongside school staff.</p> <p>£900 Level 5 qualification in PE specialism</p> <p>£2500 teacher release time to attend training</p>	<p>Staff confidence and their ability to teach high quality PE has increased as a result of professional development opportunities. Pupils have benefitted as a result from lessons that they enjoy more and in which they make better progress.</p> <p>Physical education is a well-resourced subject with plenty of resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons</p> <p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</p> <p>Pupils accessing an increased number of swimming lessons</p>	<p>School vision, strategy and commitment to the value of PE and its contribution to the outcomes for pupils is embedded within the ethos and culture of the school. Trained staff will continue to develop and teach high quality opportunities for pupils. Resources will be available to use in future years. Staff knowledge and confidence is built upon yearly. Swimming provision is</p>

<p>Key Indicator 3: Key Indicator 2: Key Indicator 4:</p>	<p>and develop resources .</p> <p>£2500 additional swimming provision</p> <p>£1000 resources</p>	<p>at a range of ages to lead to better progression and achievement.</p>	<p>being reviewed to help pupils meet and exceed NC expectations</p>
<p>Wider Curriculum and competitions</p> <p>To link and share ideas with other schools who value PE and Sport in the area.</p> <p>To work closely and link with the high school to ensure smooth transition for pupils and enhance sporting opportunities on their school site.</p> <p>To continue to build upon competitive opportunities and access to new sports and activities for pupils.</p> <p>Key Indicator 2 Key Indicator 5</p>	<p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£165 CADSSA fees</p> <p>£1250 teacher release time</p>	<p>There are increased opportunities available for all pupils to take part in competitive situations and link with pupils from other schools.</p> <p>Transition links with the high school are very good and pupils of all ages within the school attend inter school events, competitions and festivals there.</p> <p>Pupils have learnt wider life skills such as teamwork, respect, communication and co-operation through the opportunities they have had.</p>	<p>Pupils view high school in a positive manner and these experiences will stay with them ensuring they feel more confident in starting secondary school. The number of competitions and festival opportunities as part of a yearly programme will continue to run in future years.</p>

Swimming at Bishop Rawle C.E. (A) Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	___%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	___%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	___%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. An additional term of swimming lessons has been arranged this year to improve outcomes in the area.