

Mathematics

Reasoning: Set 1 Test A

Name	
Date	











Name:

Date:



Maths Reasoning: Set 1 Test A

1. Continue these sequences.

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a	1
~	,

,						
	24	32	40	48		

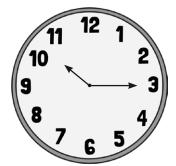
b)

<u> </u>					
350	300	250	200		





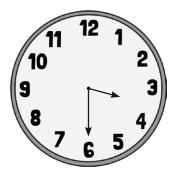
2. Match the following 24-hour times to the clocks.



15:30



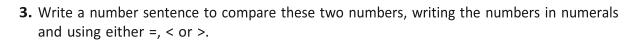
22:15



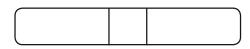
18:45







three hundred and seventeen three hundred and seventy two





4. Measure the length of this line in centimetres.





5. Here are some digit cards:

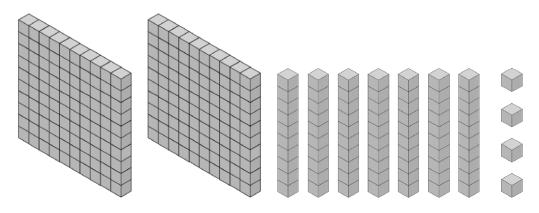


Use each digit card once to complete the following:



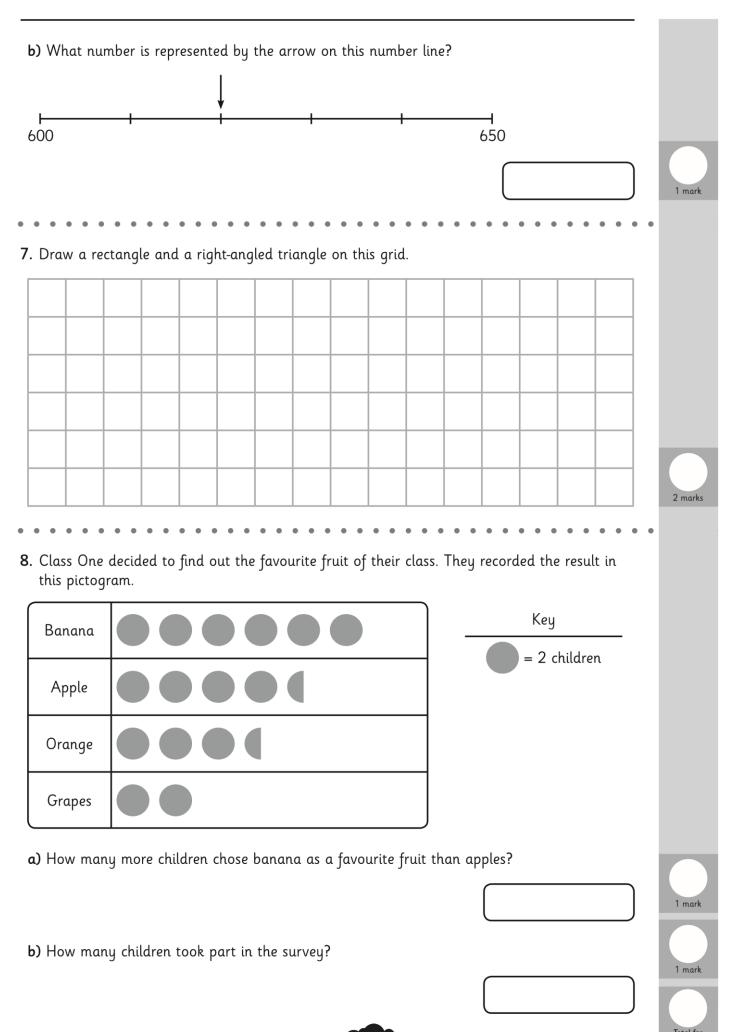
6.

a) Write the number represented by these blocks, sticks and cubes.





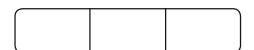




9. Order the following fractions from smallest to largest.





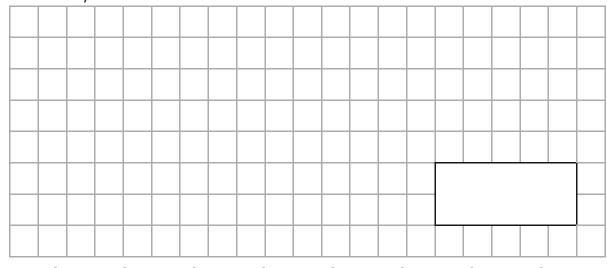


smallest

largest

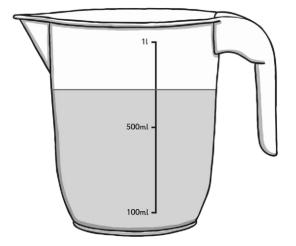
10. A school buys some tennis sets. Each set has 2 racquets and 5 tennis balls. The school buys enough sets to have 10 racquets.

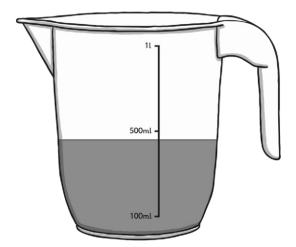
How many tennis balls will be in the sets?





11. Here are 2 jugs of juice. How much more orange juice is there than blackcurrant juice?







	- 1
Tota	l for
this p	oage

12. Here are 4 fraction cards.



a) Choose 2 cards with a total of one whole.







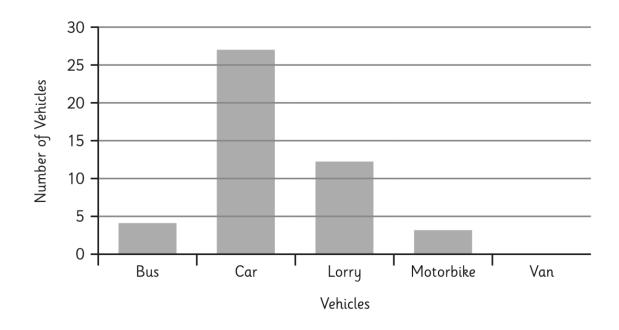




13.Some children record the number of different vehicles that drive past the school in one hour.

They record the results in a table and draw a bar chart. Complete the table and bar chart.

Vehicle	Number of Vehicles
Bus	4
Car	
Lorry	12
Motorbike	3
Van	14







14. Here are 3 pairs of lines. Put a tick under any set that are parallel.

