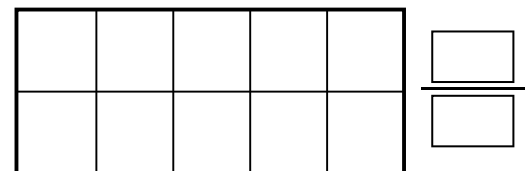
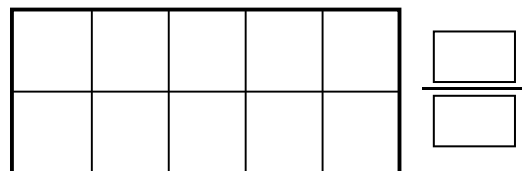
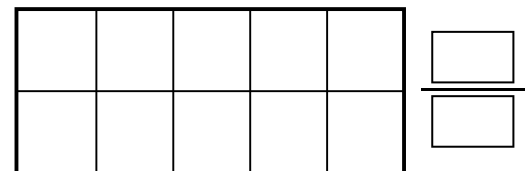
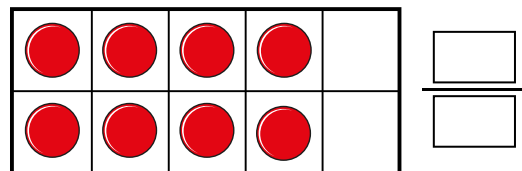
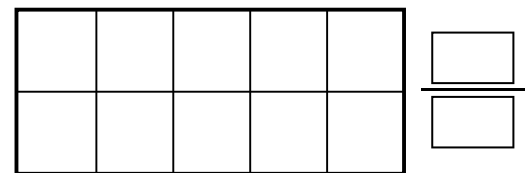
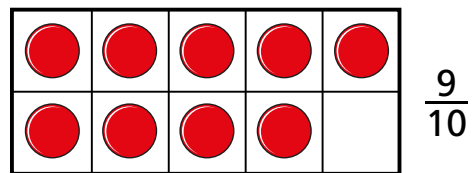
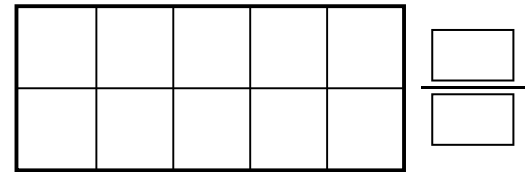
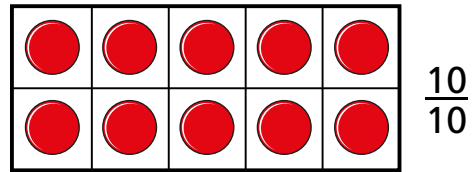
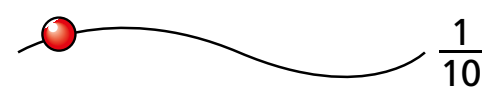


Count in tenths

1 Continue the sequence.

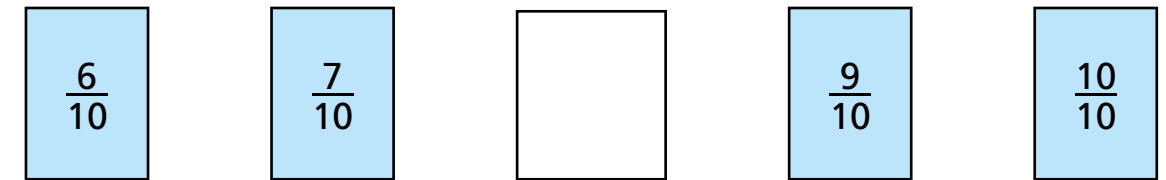
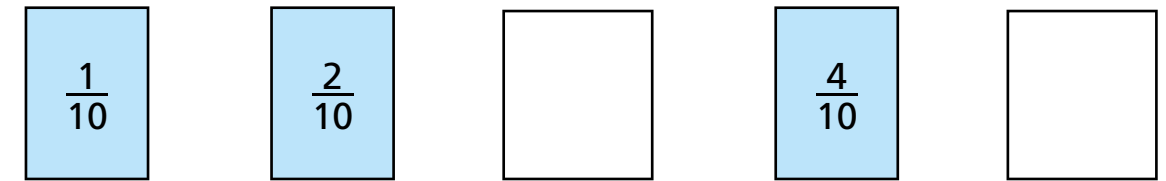


2 Continue the sequence.

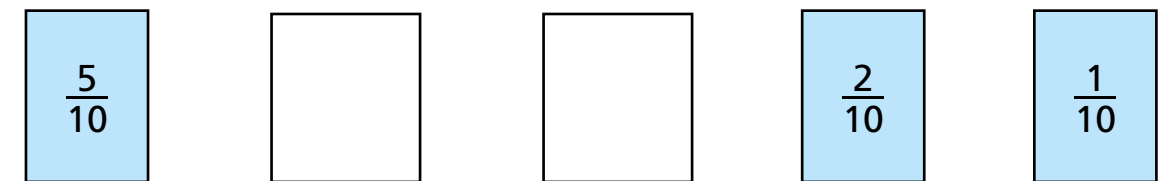
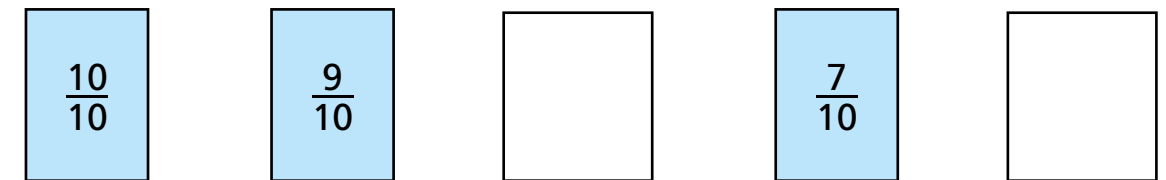


3 Write the missing fractions in each sequence.

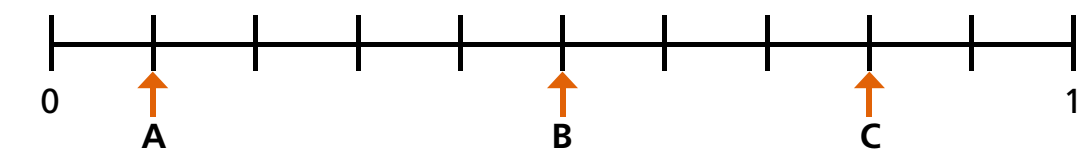
a)



b)



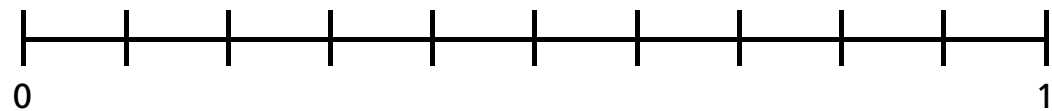
4 What fraction is each arrow pointing to?



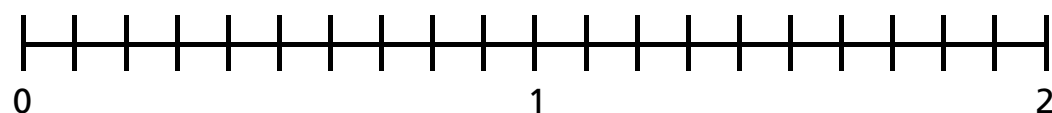
A = B = C =

5 Write the fractions in the correct places on the number lines.

- a) $\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$

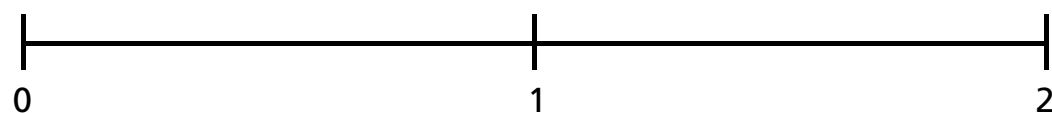


- b) $\frac{6}{10}$ $\frac{14}{10}$ $\frac{18}{10}$

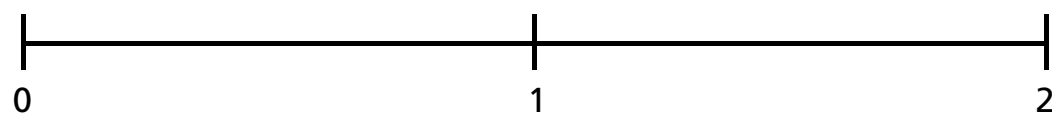


6 Draw and label arrows to estimate the position of the fractions on the number lines.

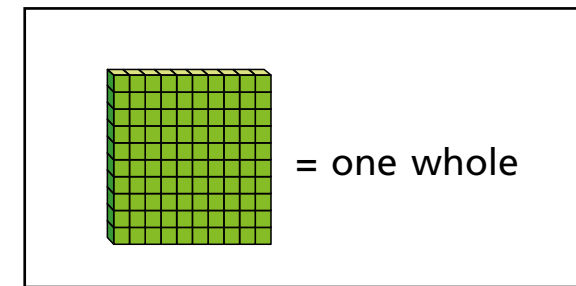
- a) $\frac{5}{10}$ $\frac{15}{10}$ $\frac{20}{10}$



- b) $\frac{3}{10}$ $\frac{11}{10}$ $\frac{19}{10}$

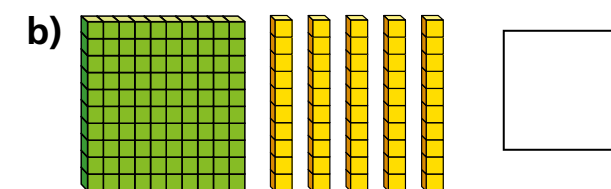
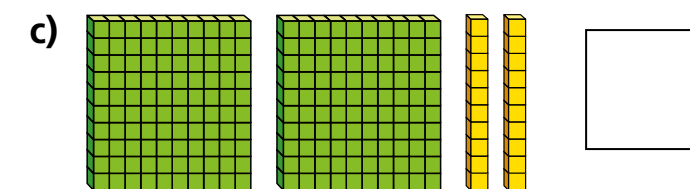
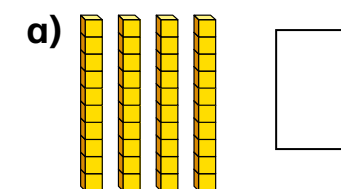


7

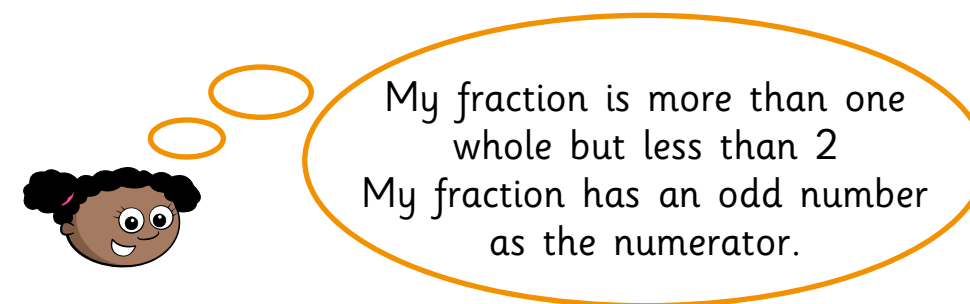


= one whole

What number is represented in each picture?



8 Whitney is thinking of a fraction.



What could Whitney's fraction be?

List all the possible fractions.

Compare answers with a partner.

