

**Year 3 Literacy Home Learning Activities 1,2 and 3
Week 5 (WC 18.05.20)**

All activities are to be completed either on the worksheets provided or in your work book.

Activity 1

Listen to a story

Listen on here <https://youtu.be/Bbuv2gvjUqM> to the reading of *The Sword in the Stone*.

- Does this remind you of any other stories that you have seen or read? How do you think Arthur felt when he realised what he had done?

Read the story and answer some questions

- Read the *The Sword in the Stone*.
- Read the *Sword in the Stone Questions*. Think carefully about each of these questions. Write your answers in clear sentences.

The Sword in the Stone



This legend starts with Uther Pendragon, king of Southern Britain. At that time there was a lot of fighting. In Uther's kingdom there was peace.

Merlin was a magician who could change himself into an animal or bird. One day he went to the king and told him he would have a son. His son would be a great man.

"In two years you will be dead. If anyone knows about your son the child will be killed in the struggle for the throne. When he is born you must give him to me to hide," said Merlin.

When Arthur was born, Merlin took the child and gave him to Sir Ector and his son Kay to look after. He did not tell them who Arthur really was.

Everything happened as Merlin said. Soon the knights were fighting about who would become king. When Arthur was about 16 years old, Merlin went to see the Archbishop of London and told him the true born king of England

would soon be found. While some knights were in the cathedral a crash was heard. When they went outside they saw a stone. In the stone was a sword and on the stone it said,

WHOEVER PULLS THE SWORD FROM THE STONE
WILL BE THE RIGHTFUL KING OF ALL BRITAIN

Each knight tried to pull the sword from the stone. It was stuck. The archbishop called all the knights in Britain to a tournament on New Year's Day. They were going to show how well they could fight. They were going to try and pull the sword from the stone.

Sir Ector and Kay were on the way to the tournament when Kay remembered he had left his sword at the inn. He spoke to Arthur, who was now his squire.

"Go and get my sword," he said.

The inn was locked but Arthur saw the sword in the stone.

"I'll take that sword," he said and pulled it out and then gave it to Kay.

"Where did that sword come from?" said Sir Ector and Arthur explained what had happened.

"You are my king," said Sir Ector to Arthur. Arthur did not understand so Sir Ector told him all about Merlin.

The other knights did not believe that Arthur was king. Merlin put the sword back in the stone. All the knights tried again but were still unable to move the sword. Once again, Arthur pulled it out easily. Everybody knew that Arthur was the rightful king, son of Uther Pendragon.

Questions: Sword in the Stone

1. Where is the legend about King Arthur set?
2. What was England like during King Uther's reign?
3. Who was Merlin?
4. Why did Merlin take Arthur from Uther as soon as he was born?
5. How do you think Arthur's mother (Queen Igraine) and Uther felt about this?
6. Why did Arthur first try to pull the sword from the stone?
7. How did Merlin convince the other knights that Arthur was the rightful king of England?
8. How do you think Arthur felt when all the knights agreed that Arthur was the true king?



Activity 2

Watch a version of the Sword in the Stone.

- Watch this clip from a film version of *Sword in the Stone*.
<https://www.youtube.com/watch?v=N7KgapQyOnE>
- Which parts of this version were as you expected? What was different? What would you do differently if you were making a film of the story?

Write a paragraph

- Read through *Story Paragraphs*.
- Choose your favourite part of the story. Cut out the sentences for this part.
- Improve the sentences. Add descriptive words to them. You could make the sentences longer. Add new sentences too about the character's feelings.
- Put all your sentences in order and write them out carefully.

Make a story summary

- Use words and pictures to make a *Story Summary* of the whole story.
- Use your summary to practise telling the story out loud.

Sword in the Stone – Paragraphs

Paragraph 1

1. This legend starts with Uther Pendragon, king of Southern Britain.
2. At that time there was a lot of fighting.
3. In Uther's kingdom there was peace.

Paragraph 2

4. Merlin was a magician who could change himself into an animal or bird.
5. One day he went to the king and told him he would have a son. He would be a great man.
6. "In two years you will be dead. If anyone knows about your son the child will be killed in the struggle for the throne. When he is born you must give him to me to hide," said Merlin.
7. When Arthur was born Merlin took the child and gave him to Sir Ector and his son Kay to look after. He did not tell them who Arthur really was.

Paragraph 3

8. Everything happened as Merlin said. Soon the knights were fighting about who would become king.
9. When Arthur was about 16 years old Merlin went to see the Archbishop of London and told him the true born king of England would soon be found.
10. While some knights were in the cathedral a crash was heard. When they went outside they saw a stone. In the stone was a sword and on the stone it said:

WHOEVER PULLS THE SWORD FROM THE STONE
WILL BE THE RIGHTFUL KING OF ALL BRITAIN
11. Each knight tried to pull the sword from the stone. It was stuck.
12. The archbishop called all the knights in Britain to a tournament on New Year's Day. They were going to try and pull the sword from the stone.

Paragraph 4

13. Sir Ector and Kay were on the way to the tournament when Kay remembered he had left his sword at the inn.

14. He told Arthur, who was now his squire, to get it.

15. The inn was locked but Arthur saw the sword in the stone.

“I’ll take that sword,” he said and pulled it out and then gave it to Kay.

16. “Where did that sword come from?” said Sir Ector and Arthur explained what had happened.

17. “You are my king,” said Sir Ector to Arthur. Arthur did not understand so Sir Ector told him all about Merlin.

Paragraph 5

18. The other knights did not believe that Arthur was king. Merlin put the sword back in the stone.

19. All the knights tried again but were still unable to move the sword.

20. Arthur pulled it out easily.

21. Everybody knew that Arthur was the rightful king, son of Uther Pendragon.

Story Summary

1.

2.

3.

4.

5.

6.

Activity 3

Read a poem

- Read *A Good Play*. Read the poem twice – once in your head and once out loud.
- What do you like about the poem? What patterns can you find in it?

Remind yourself about the past tense

- Use the *Revision Card* to remind yourself.
- Complete *Present and Past*.

Write and draw from your imagination

- Imagine the best time playing indoors that you can think of. Who would be with you? What would you play?
- Write about the time in sentences in the past tense, so that it sounds like it really happened!
- Draw a detailed picture to match your writing.

A Good Play

We built a ship upon the stairs,
All made of the back-bedroom chairs,
And filled it full of sofa pillows
To go a-sailing on the billows.

We took a saw and several nails,
And water in the nursery pails;
And Tom said, "Let us also take
An apple and a slice of cake"; –
Which was enough for Tom and me
To go a-sailing on, till tea.

We sailed along for days and days,
And had the very best of plays;
But Tom fell out and hurt his knee,
So there was no one left but me.



Revision Card – Present and Past Tense

Verbs

Verbs indicate that someone or something is **doing, feeling or being**.

They **built** a ship.

Tom **fell**.

I **played** and **played**.

The stairs **were** a mess!

Usually verbs have the name of a person or thing or a pronoun in front of them. These are underlined here.

Verbs have a **tense**.

They tell us **when** the action happened.

In the **past**,

In the **present**,

or, in the **future**.



Tom **played**.

We **have** such fun.

We **will play** again tomorrow.

Verbs have a **tense**.

They tell us **when** the action happened.

Present tense	Past tense
The boys <i>play</i> .	The boys <i>played</i> .
Tom <i>falls</i> on the stairs.	Tom <i>fell</i> on the stairs.
I <i>am</i> a bit sad.	I <i>was</i> a bit sad.
You <i>tell</i> me not to worry.	You <i>told</i> me not to worry.

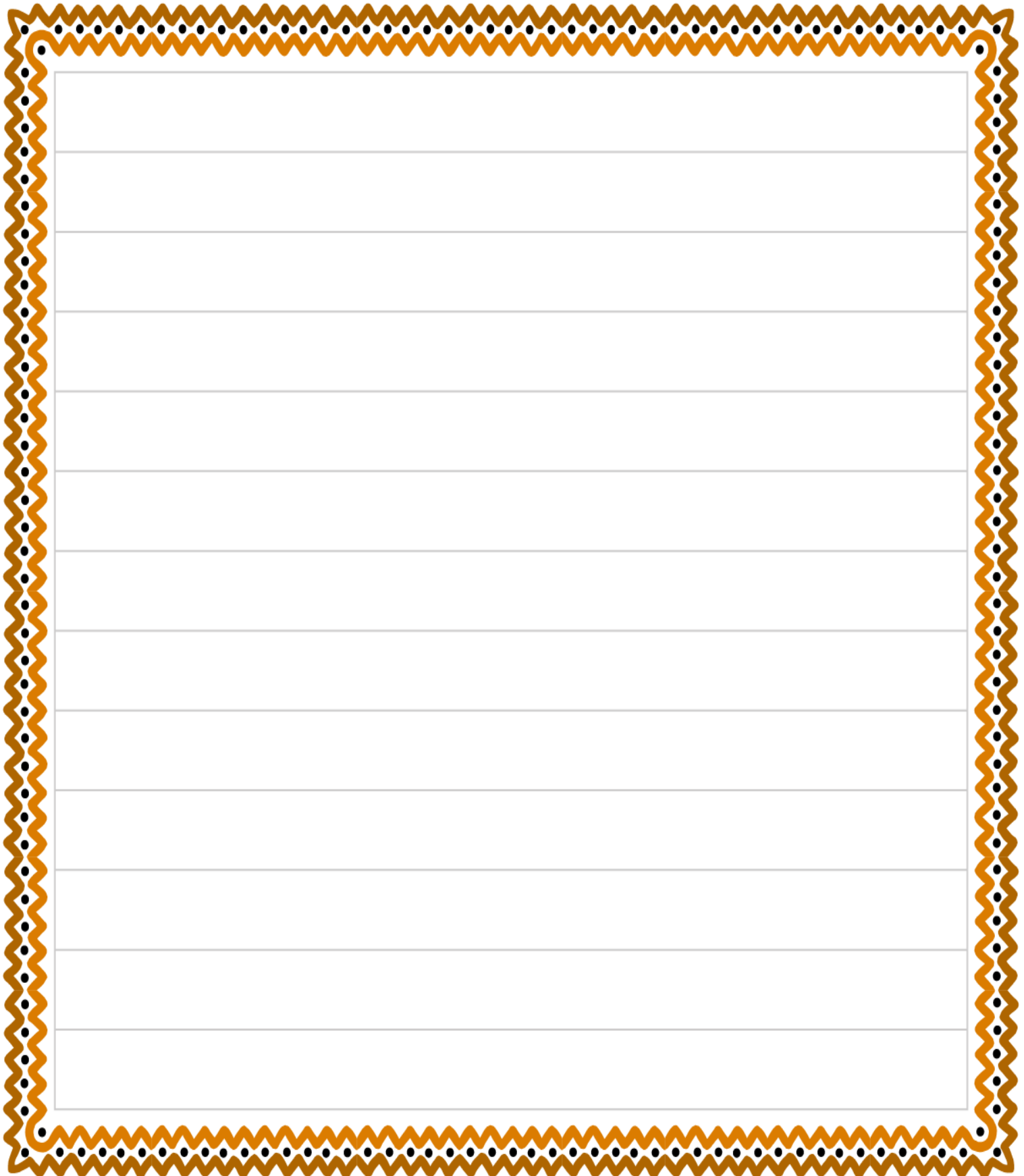
Present and Past

Convert each of the present tense verbs in the first column into the simple past tense. The first one has been done for you.

Simple present tense	Simple past tense
the boys play	the boys played
a ship sails	
we climb	
they talk	
children pick	
she pulls	
you take	
I bring	
he sees	
they are	

My best indoors playing

Write about the best indoors playing that you can imagine. Write in the past tense so that it sounds like it actually happened



A large rectangular writing area with a decorative orange and black zigzag border. The interior of the rectangle is white and contains horizontal lines for writing, spaced evenly down the page.

Illustration

