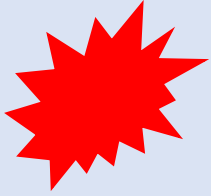


Red (tricky) Words

We use a combination of the Ruth Miskin Read Write Inc Phonics Scheme
and the DfE Letters & Sounds Document.

Guidance Sheet



A red word is a word that you can not sound out phonetically (Fred Talk) for example *go*, *my*, *all*, etc.

The children may need adult help to understand that in red words some of the letters make a different sound to what we would expect. It may help to explain that if you sound out (phonetically) a red word it will become a nonsense word.



It is important your child can use the red word within a sentence. Encourage your child to say a sentence after reading each red word.



It is important your child can both read and write red words; the best way to support this is by reading the words on daily basis and by encouraging your child to write the red words as often as possible.

Guidance Sheet - Expectations

It is important to stress that all children progress at different rates when learning to read and write.

The below table is therefore a general guide.

Red Word Set/ Phase	Achieved by...
Set 1/ Phase 2	Reception
Set 2/ Phase 3	Reception
Set 3 / Phase 4	Year 1
Set 4/ Phase 5	Year 1/2

Set 1 Red Words

Phase 2 Letters & Sounds

I

the

Phase 2 Letters & Sounds

to

no

Phase 2 Letters & Sounds

go

Phase 2 Letters & Sounds

Set 2 Red Words

Phase 3 Letters & Sounds

he

she

me

we

Phase 3 Letters & Sounds

be

was

my

you

Phase 3 Letters & Sounds

all

they

her

are

Set 3 Red Words

Phase 4 Letters & Sounds

said

so

have

like

some

come

were there

little

one

Phase 4 Letters & Sounds

do

when

out

what

Set 4 Red Words

Phase 5 Letters & Sounds

oh

their

people

Mr

Mrs

looked

called

asked

water

where

who

again

thought through

work

mouse

many

laughed

because different

any

eyes

friends

once

please

Phase 5 Letters & Sounds