Reasoning and Problem Solving Step 9: Mixed Addition and Subtraction

National Curriculum Objectives:

Mathematics Year 6: (6F2) <u>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination</u>

Mathematics Year 6: (6F3) Compare and order fractions, including fractions > 1

Mathematics Year 6: (6F4) Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions

Mathematics Year 6: (6F11) <u>Recall and use equivalences between simple fractions,</u> decimals and percentages, including in different contexts

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Solve the calculations to identify the correct statement (denominators are direct multiples of the same number).

Expected Solve the calculations to identify the correct statement (denominators are not always direct multiples of the same number).

Greater Depth Solve the calculations to identify the correct statement (denominators are not direct multiples of the same number).

Questions 2, 5 and 8 (Problem Solving)

Developing Fill in missing values on a cross puzzle (denominators are direct multiples of the same number).

Expected Fill in missing values on a cross puzzle (denominators are not always direct multiples of the same number).

Greater Depth Fill in missing values on a cross puzzle (denominators are not direct multiples of the same number).

Questions 3, 6 and 9 (Reasoning)

Developing Identify and correct errors using knowledge of mixed numbers and improper fractions (denominators are direct multiples of the same number).

Expected Identify and correct errors using knowledge of mixed numbers and improper fractions (denominators are not always direct multiples of the same number).

Greater Depth Identify and correct errors using knowledge of mixed numbers and improper fractions (denominators are not direct multiples of the same number).

More Year 6 Fractions resources.

Did you like this resource? Don't forget to review it on our website.



classroomsecrets.co.uk

Mixed Addition and Subtraction

Mixed Addition and Subtraction

 $6\frac{7}{10} - 2\frac{3}{5} = 4\frac{1}{10}$

If I change the calculation to

 $6\frac{4}{5} - 2\frac{3}{10}$

the answer will be the same.

If I change the calculation to

 $10\frac{14}{20} - 6\frac{6}{10}$

the answer will be the same.

1b. Steph and Will are discussing the

calculation below.

1a. Anna and Tom are discussing the calculation below.

$$3\frac{1}{4} + 2\frac{1}{2} = 5\frac{3}{4}$$



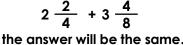
If I change the calculation to

$$4\frac{2}{8} + 1\frac{1}{2}$$

the answer will be the same.

Anna

If I change the calculation to





Who is correct? Prove it.



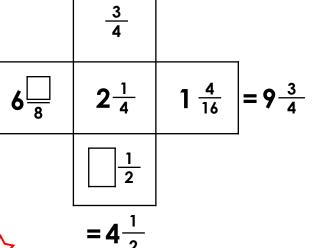
Tom

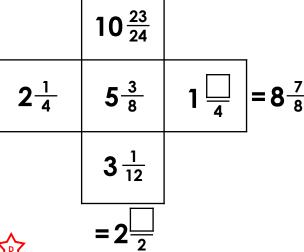
2b. Find the missing values.

Who is correct? Prove it.

Steph

2a. Find the missing values.





3a. Tia completed this calculation:

$$1\frac{1}{12} + 1\frac{5}{6} = 2\frac{12}{12}$$

3b. Benji completed this calculation:

$$\frac{5}{4}$$
 + $1\frac{4}{8}$ = $1\frac{6}{8}$

Is she correct?

Prove it.

Is he correct?

Prove it.

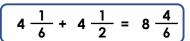


classroomsecrets.co.uk

Mixed Addition and Subtraction

Mixed Addition and Subtraction

4a. Ross and Grace are discussing the calculation below.





If I change the calculation to $5\frac{1}{3} + 3\frac{2}{6}$

the answer will be the same.

Ross

If I change the calculation to

the answer will be the same.



Grace

4b. Chris and Jess are discussing the calculation below.

$$8\frac{1}{3}-4\frac{2}{5}=3\frac{14}{15}$$



If I change the calculation to $5\frac{3}{4} - 2\frac{4}{10}$

the answer will be the same.

Chris

If I change the calculation to

the answer will be the same.



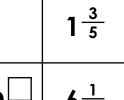
Jess

 $7\frac{1}{5} = 15\frac{32}{45}$



5a. Find the missing values.

Who is correct? Prove it.



$$\begin{array}{c|c} 6\frac{1}{8} & 2\frac{3}{12} \\ \hline & \frac{3}{4} \\ \hline \end{array}$$

 $=9\frac{19}{40}$

5b. Find the missing values.

Who is correct? Prove it.

$$12\frac{4}{5}$$

$$\begin{array}{c|c}
7\frac{2}{5} & 7\frac{2}{5} \\
\hline
\end{array}$$

6a. Martin completed this calculation:

6b. Rachael completed this calculation:

$$2\frac{9}{12} + \frac{5}{4} + 1\frac{1}{3} = 4\frac{1}{4} \quad 7\frac{4}{5} - \frac{15}{10} - 1\frac{2}{10} = 5\frac{1}{10}$$

Is she correct?

Prove it.

Is he correct?

Prove it.



Mixed Addition and Subtraction

Mixed Addition and Subtraction

 $\frac{58}{7}$ - $\frac{28}{12}$ = $5\frac{20}{21}$

If I change the calculation to

 $8\frac{2}{7} - 2\frac{2}{4}$

the answer will be the same.

If I change the calculation to

7b. Rob and Aisha are discussing the

calculation below.

7a. Dan and Tina are discussing the calculation below.

$$6\frac{4}{8} + 5\frac{3}{9} = 11\frac{5}{6}$$



If I change the calculation to $8\frac{11}{12} + 2\frac{8}{9}$

the answer will be the same.

Dan

If I change the calculation to

the answer will be the same.



Who is correct? Prove it.

Tina



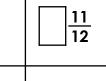
Rob

the answer will be the same. Who is correct? Prove it.

Aisha



8a. Find the missing values.



$$\begin{array}{c|c}
2\frac{4}{9} & 6\frac{1}{3} & \boxed{\frac{1}{3}} = 13\frac{1}{9} \\
\hline
2\frac{1}{4} & \boxed{\frac{1}{3}} & \boxed{\frac{1}{3}} = 13\frac{1}{9}
\end{array}$$



8b. Find the missing values.

$$13\frac{1}{7}$$

$$4^{\frac{2}{7}}$$

$$\left| \frac{2}{5} \right| = 25 \frac{29}{35}$$





9a. Paddy completed this calculation:

9b. Marta completed this calculation:

$$7\frac{6}{7} - \frac{1}{4} - 3\frac{1}{2} = 4\frac{3}{28} \left[12\frac{7}{9} + \frac{1}{3} + 3\frac{1}{6} = 16\frac{7}{18} \right]$$

$$12\frac{7}{9} + \frac{1}{3} + 3\frac{1}{6} = 16\frac{7}{18}$$

Is he correct?

Prove it.

Is she correct?

Prove it.





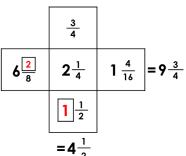
Reasoning and Problem Solving Mixed Addition and Subtraction

Developing

1a. Anna is correct because:

$$4\frac{2}{8} + 1\frac{1}{2} = 5\frac{3}{4}$$

2a.



3a. Tia is inc

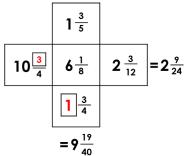
$$\frac{13}{12} + \frac{22}{12} = \frac{35}{12} = 2\frac{11}{12}$$

Expected

4a. Ross is correct because:

$$5\frac{1}{3} + 3\frac{2}{6} = 8\frac{4}{6}$$

5a.



6a. Martin is incorrect because:

$$\frac{33}{12} + \frac{15}{12} + \frac{16}{12} = \frac{64}{12} = 5\frac{4}{12} = 5\frac{1}{3}$$

Greater Depth

7a. Tina is correct because:

$$2\frac{4}{12} + 9\frac{2}{4} = 11\frac{5}{6}$$

8a.

$$\begin{array}{c|c}
\hline
10 \frac{11}{12} \\
\hline
2 \frac{4}{9} & 6 \frac{1}{3} & \boxed{4 \frac{1}{3}} = 13 \frac{1}{9} \\
\hline
2 \frac{1}{4} \\
= 2 \frac{1}{3}
\end{array}$$

9a. Paddy is correct because:

$$\frac{220}{28} - \frac{7}{28} - \frac{98}{28} = \frac{115}{28} = 4\frac{3}{28}$$

Reasoning and Problem Solving Mixed Addition and Subtraction

Developing

1b. Will is correct because:

$$10\frac{14}{20} - 6\frac{6}{10} = 4\frac{1}{10}$$

3b. Benji is incorrect because:

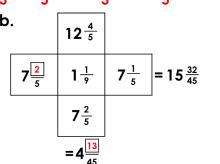
$$\frac{10}{8} + \frac{12}{8} = \frac{22}{8} = 2\frac{6}{8}$$

Expected

4b. Jess is correct because:

$$\frac{25}{3} - \frac{22}{5} = 8 \cdot \frac{1}{3} - 4 \cdot \frac{2}{5} = 3 \cdot \frac{14}{15}$$

5b.



6b. Rachael is correct because:

$$\frac{78}{10} - \frac{15}{10} - \frac{12}{10} = \frac{51}{10} = 5\frac{1}{10}$$

Greater Depth

7b. Rob is correct because:

$$8\frac{2}{7}-2\frac{2}{6}=5\frac{20}{21}$$

8b.

9b. Marta is incorrect because:

$$\frac{230}{18} + \frac{6}{18} + \frac{57}{18} = \frac{293}{18} = 16\frac{5}{18}$$