



Welcome to Bishop Rawle C of E Primary School

TMPF
THE MOORLANDS
PRIMARY FEDERATION





Curriculum



- Reception is a part of the EYFS- Early Years Foundation Stage

There are 3 prime areas of the curriculum:

- Communication & language (CL)
- Physical development (PD)
- Personal, Social & Emotional Development (PSED)



There are 4 specific areas:

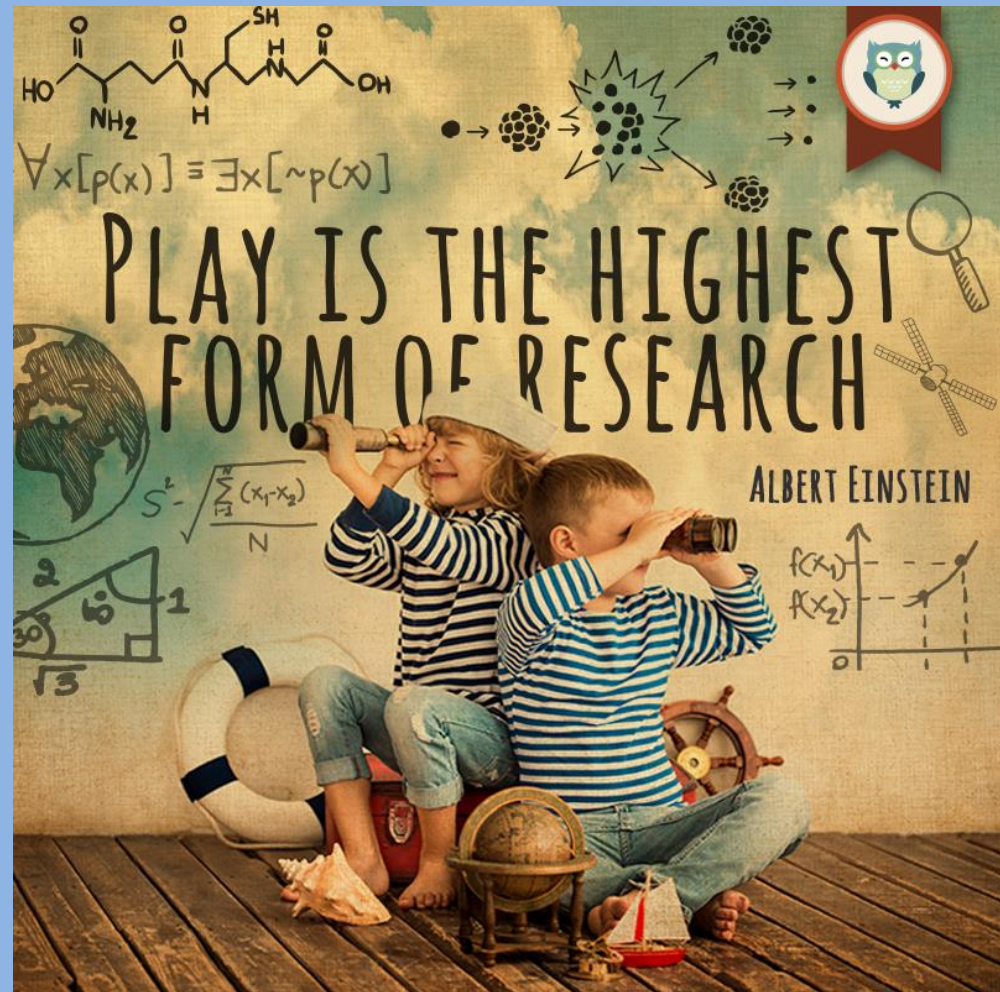
- Literacy (L)
- Mathematics (M)
- Understanding of the world (UW)
- Expressive arts & design (EAD)

- Religious Education



What have you done at School today?

- Each of the 17 areas of learning are implemented through planned, purposeful play and through a mix of adult led and child-initiated activity.
- We also listen to children's interests and tailor their learning to their particular needs and passions.





Through '...purposeful play and through a mix of adult-led and child-initiated activity. Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others.'

(Statutory Framework for the early years Foundation stage, 2012, DFES)



Continuous Provision

These activities are on offer to children daily.

These are enhanced to fit in with a class theme, learning intention or child's interest.

For example:

- Sand
- Water
- Play dough
- Messy play
- Phonics games
- Fine motor activities
- Art and crafts
- Role-play
- Writing area/activities
- Maths challenges/activities



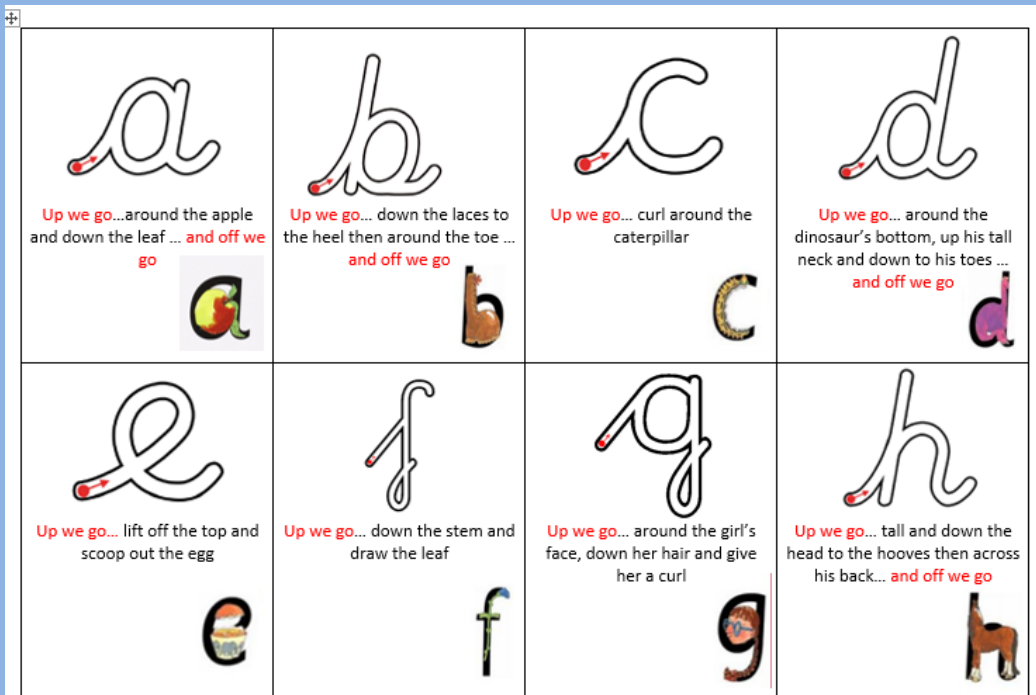
Phonics

- We follow Read Write Inc. in Reception- the rhymes to accompany the letters sounds will be sent out in September.
- Children are taught phonics every day in Reception.
- Lessons are 20 minutes including a revision section, new learning, practise activities and apply tasks with reading and writing in every session.
- Children in Reception will bring home new letter sounds and 'Words of the Week' words to learn.
- Red Words- words that are learnt by sight e.g. 'the' and 'was'.
- Green words that can be sounded out, e.g. 'map' and 'fish'.
- Please practise every day with your child.



Phonics

- We teach children to write with 'pre-cursive' formation in Reception. Please encourage this at home. Examples of letter formation will be available for you in September.



Arriving at school

- Children arrive in the morning on the Key Stage 1 yard and enter school through the main doors in the corner of the yard.
- A member of staff will greet you each morning and welcome children into school.
- If you have a message for your child's teacher please pass it onto the staff member at the door or speak to the office staff. Please do not write messages in the reading diaries as these cannot always be checked each day.
- School starts at 8.45am, late comers must be taken to the office and signed in by parents/ carers.

End of School day

- Our Reception children finish at 3.10pm and should be collected from the **EYFS blue gated playground**, parents are asked to come towards the gate and the Teaching Assistant/ Teacher will meet you to hand over your children.
- If an adult or carer, who we have not met, is collecting your child please let the class teacher know.
- Passwords- we ask all parents to agree a password with the office. This ensures that anyone collecting your child, who we do not know, has your permission to do so.
- Bumps and bruises- **in EYFS children receiving First Aid will have their injury recorded by staff and signed for by a parent.**

Communication

- It is important that we are aware of any situation regarding your child, however, if it is of a sensitive nature we request that you arrange to speak to the class teacher before or after the school day to maintain privacy.
- If you wish to speak to the class teacher more formally please contact the office or Mrs Hill to arrange a suitable time to talk.
- General messages, as previously mentioned, can be given to the adult on the door in the morning. These are written down and passed on to the class teacher.
- At Bishop Rawle C. E. Primary School we pride ourselves in an open door policy throughout the whole school. If you have a question it is best to ask Staff or contact the office.

Uniform

Girls

Grey skirt/dress/ trousers
Grey cardigan with
embroidered emblem
White blouse with collar
White socks (Grey tights
in winter)
School tie
Black sensible shoes

Boys

Grey trousers
Grey jumper with
embroidered emblem
White or grey shirt
Grey or black socks
School tie
Black sensible shoes



NO jewellery or fashion hair cuts are permitted.

In the summer girls may wear blue and white 'gingham' dresses and boys may wear blue Polo shirt with embroidered school emblem and grey shorts.



P.E Uniform

- Yellow/ gold T-shirt, royal blue shorts and black pumps or trainers
- In colder weather- royal blue tracksuit bottoms and hoodies.
- On P.E days the children will come to school in their kits.

Lunch and break times

Morning break snack time

- Children in Reception are given free fruit each morning as a snack.
- Water is available to drink from a water cooler in the classroom throughout the day, **please send a water bottle for your child each day.**
- Free milk is available for all children (up until their 5th birthday).
- If you wish to purchase a morning snack of toast for your child the cost is 30p per day. Please pay for the full week and hand in on Monday to the class teacher or support assistant in a named envelope or purse.
- Further snacks are available at different prices..



Lunch menu

- All Reception children receive a free school meal each day. A menu for the term is uploaded onto our web site and the children can bring a paper copy home for you to discuss.

Assessment



- We assess your child against a series of small steps which are split into 'ages and stages' in line with the Early Years Foundation stage curriculum and our own school assessment system.
- A 'baseline' test at the beginning of the academic year to see which age bracket your child falls into.
- We complete an 'Early Years Profile' for each child to record their progress. You are welcome to see this and contribute to it at any time. This is a mixture of transcripts, photographs and observations of your child.
- At the end of the year we assess whether your children are:
 - emerging into;**
 - at expected levels;**
 - or exceeding the 'Early Learning Goals' (targets for the end of Reception).**

- Your child's progress and achievements will be discussed with you in termly reports and at parent's evenings .
- However, you are welcome to come and chat with Mrs Hill at any time throughout the year.



Homework and reading books

- School bags, reading books and reading diaries must come to school every day.
- Your child will be heard reading twice a week, once by our Teaching Assistant and once by the class teacher, Mrs Hill.
- Reading books are changed on Monday, Wednesday & Friday. Should you require a new book more regularly, please talk to us
- We ask that you listen to your child read their school reading book each night.
- Homework: daily reading, letters and words lists ('Words of the Week').
- Termly homework grid.
- 'Show and tell' books
- WOW moments



What to do now...

- Read through the information in your packs.
- Check sizes and purchase uniform.
- Sign and return all paperwork.

- Enjoy every minute with your little ones as they get ready for a new adventure at school.
- Have a fantastic summer and make lots of lovely memories.

Any questions?

- Please contact us any questions or worries, we will be very happy to answer anything!
- akirk@tmpf.staffs.sch.uk
- jhill@tmpf.staffs.sch.uk
- 01538 702355 opt 5



Thank you

