



# St. Werburgh's C. E. Primary School

*Love to learn, Love God, Love one another*

Monday 14<sup>th</sup> September

Dear parents and carers,

## Autumn Term Curriculum Update – Year 2

Firstly, welcome back and thank you for your support in the full reopening of the school. It has been wonderful to have our whole school family back together (even if, for the time-being, it is in 'bubbles'!) and we are looking forward to an exciting school year ahead.

Below, you will find a brief outline of the curriculum areas which we will be focusing upon in Year 2 throughout the autumn term. Due to the unusual circumstances in the last academic year, whilst ensuring that the children are introduced to new learning, we will be also revisiting and reinforcing any learning from Year 1 that the children are not quite fully secure with following the changes to school over the previous two terms. In light of the current unprecedented situation, all curriculum plans are subject to change.

If you require any further information, please do not hesitate to contact me.

<b>Core Subjects</b>	
Literacy/English	<p>We will be learning about:</p> <ul style="list-style-type: none"> <li>- Story writing;</li> <li>- Poetry;</li> <li>- Report writing;</li> <li>- Letter writing.</li> </ul> <p>We will also be focusing upon:</p> <ul style="list-style-type: none"> <li>- Improving sentence structure by including the use of a range of conjunctions and adding description;</li> <li>- Developing the use of expanded noun phrases (to add description);</li> <li>- Learning and using a range of punctuation;</li> <li>- Developing understanding and use of different grammatical skills including, how to use different types of sentences.</li> </ul> <p>Through this, we will be looking at different texts including: 'Look Up' by Nathan Bryer, 'Troll Swap' by Leigh Hodgkinson and 'The Owl Who was Afraid of the Dark' by Jill Tomlinson. Plus, texts linked to our wider curriculum subjects and to promote discussion and reading for pleasure.</p>

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	<p>The children will have daily phonics and spelling lessons and your child will also be learning to read and spell 'High Frequency Words' and 'Common Exception Words'. As a school, we follow the 'Read, Write, Inc' Phonics scheme.</p> <p>Through Guided Reading sessions, whole class reading and individual reading, the children will be taught the skills of fluent reading, discussion of texts and how to take information from their reading to answer questions.</p>
Maths/ Numeracy	<p>This term, we will be aiming to cover the following areas:</p> <ul style="list-style-type: none"><li>- Place Value and Number;</li><li>- Addition and Subtraction (mental and written strategies);</li><li>- Multiplication and Division (mental and written strategies);</li><li>- Fractions;</li><li>- Properties of Shapes;</li><li>- Statistics (showing and reading information from a range of graphs);</li><li>- Position and Direction.</li></ul> <p>Lessons will also give children the opportunities to use and apply their knowledge and understanding through Problem Solving.</p>
Science	<p>Our topic in the first half term will be 'Healthy Me'. During this, lessons will allow the children to:</p> <ul style="list-style-type: none"><li>- Develop scientific enquiry skills including: making predictions, drawing conclusions and making careful observations;</li><li>- Learning about the foods that help to keep them healthy and the importance of a balanced diet;</li><li>- Why exercise is important and its benefits for their bodies;</li><li>- The importance of hygiene and keeping ourselves clean.</li></ul> <p>Following this, the topic will be 'Material Monsters'. Through which the children will investigate:</p> <ul style="list-style-type: none"><li>- The properties of everyday materials;</li><li>- Natural and man-made materials;</li><li>- How materials are chosen because of their properties;</li><li>- How adding forces to a material can change it.</li></ul>
R.E.	<p>In the first part of the autumn term we will focus on 'Creation'. During this the children will explore:</p> <ul style="list-style-type: none"><li>- The Christian creation story;</li></ul>

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	<ul style="list-style-type: none"> <li>- Discuss the importance of looking after the world and how this can be done;</li> <li>- Compare the Christian creation story with that of other religions.</li> </ul>
<b>Wider Curriculum Subjects</b>	
History (To be covered after October half term)	<p>This term, the children will learn about 'history beyond their lifetime', and significant events from the past. The children will do this by learning about The Gunpowder Plot and The Great Fire of London. As part of this, the children will:</p> <ul style="list-style-type: none"> <li>- Compare and contrast life today and life in the past;</li> <li>- Put events in chronological order;</li> <li>- Investigate the reasons and causes of events;</li> <li>- Use historical evidence to find out facts about the past;</li> <li>- Discuss the impact of 'The Great Fire of London' and 'The Gunpowder Plot' and how they are remembered.</li> </ul>
Geography (To be covered in the first half term)	<p>Our Geography topic is 'Seasons'. Through this the children will investigate:</p> <ul style="list-style-type: none"> <li>- Different types of weather and make observations;</li> <li>- Understand weather data from pictures, symbols and words;</li> <li>- Discuss why the weather changes and the different types of winds that bring about changes;</li> <li>- Investigate how and why the weather changes with the seasons.</li> </ul>
Computing	<p>Our focus will be 'Digital Literacy and E-safety'. Through this the children will learn:</p> <ul style="list-style-type: none"> <li>- How the children use technology in their everyday lives;</li> <li>- The importance of keeping passwords safe;</li> <li>- How to log on and log off a computer and the navigate a touchscreen device;</li> <li>- Recognise basic good and bad behaviours online;</li> <li>- To start to identify dangers online and who to tell if they have concerns.</li> </ul>
Art (Taught in the first half-term)	<p>This term's Art will focus on colour. During this the children will learn:</p> <ul style="list-style-type: none"> <li>- The primary and secondary colours and to experiment with colour mixing;</li> <li>- How adding black and white to a colour can create tones and shades;</li> </ul>

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	<ul style="list-style-type: none"><li>- How colour can impact in the mood of a piece of artwork;</li><li>- To evaluate the work of a range of artists and to use their ideas to create their own work.</li></ul>
DT (Taught after October half term)	In Design and Technology, the children will be designing and making their own moving vehicle. Through this they will focus on mechanisms. After looking at features and purposes of vehicles, the children will also learn about wheels and axles and how to construct their own.
PE	PE will continue to be taught by ASM on a Tuesday and Thursday.
PSHE	This term we will look at relationships and the VIPs in children's lives and the ways in which they can develop positive relationships with them. Following this we will look at how we each play a part in the wider world and respect the rights of others.
Foreign Languages	Spanish lessons this year will be taught by Mr Day.
Music	Mrs Whiteley will continue to teach Music to our children.

Our P.E. days this term are Tuesday and Thursday. As you will be aware, we are unable to remove any earrings, so, if your child is unable to remove their own, please take them out before they come to school.

Due to Government guidelines, we are currently avoiding items travelling between home and school. However, we are very keen for the children to start to bring reading books, homework and spellings home and we are currently working on plans for this to happen in the safest way possible. Please bear with us whilst we finalise how this will work and we will be in touch with details shortly.

Thank you once again for your support and understanding as we enter this new school year with several changes from previous years.

Kind regards,

Miss L. Keeling  
Year 2 Class Teacher  
Assistant School Leader

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