

Love to learn, Love God, Love one another

Monday 14<sup>th</sup> September 2020

Dear parents and carers,

#### Autumn Term Curriculum Update – Year 6

Below, you will find a brief outline of the curriculum areas which we will be focusing upon in Year 6 throughout the autumn term. Due to the unusual circumstances in the last academic year, whilst ensuring that the children are introduced to new learning, we will be also revisiting and reinforcing any learning from Year 5 that the children are not quite fully secure with following the changes to school over the previous two terms. In light of the current unprecedented situation, all curriculum plans are subject to change.

If you require any further information please do not hesitate to contact me.

<u>Core Subjects</u>		
Literacy	We will be learning to write:	
	<ul><li>A Magazine Article;</li><li>A Flashback Story;</li></ul>	
	We will also be focussing upon:	
	<ul> <li>a variety of verb forms accurately and consistently;</li> <li>modal verbs and adverbs to indicate degrees of possibility;</li> <li>a wider range of devices to build cohesion across paragraphs;</li> <li>brackets, dashes or commas to indicate parenthesis;</li> <li>expanded noun phrases to convey complicated information concisely;</li> <li>passive verbs;</li> <li>integrating dialogue;</li> <li>how to use colons accurately;</li> <li>select appropriate grammar and vocabulary.</li> </ul>	
	These skills will be taught through wider curriculum work and through work based upon:	
	<ul> <li>'Of Thee I Sing: A letter to my daughters' by Barack Obama;</li> <li>'Star of Fear, Star of Hope' by Jo Hoestlandt;</li> <li>'Can we save the tiger?' by Martin Jenkins.</li> </ul>	
	In spelling sessions this year, all children will be learning spellings from the Year 6 curriculum.	
	Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also learn about the layout and ke	

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	features of texts as well as making comments about the writer's choices and how this impacts on the reader.	
Maths/ Numeracy	This term in Maths, we will be covering the following areas:	
	<ul> <li>Place Value and Number (including decimals);</li> <li>Addition and Subtraction;</li> <li>Geometry – properties of shapes and position and direction;</li> <li>Multiplication and division;</li> <li>Fractions, decimals and percentages;</li> <li>Measure – length, time and mass.</li> </ul>	
Science	Our Science topic will be learning about Living Things: Animals and Humans and Evolution and Inheritance. During these lessons on living things we will be learning about:	
	<ul> <li>Classifying plants animals based on their characteristics;</li> <li>Understanding how living things have changed over times and adapted to suit their environment.</li> </ul>	
RE	Throughout the Autumn Term, children will be learning about 'Incarnation.' During this we will be exploring:	
	<ul><li>What kind of world Jesus wanted;</li><li>Incarnation: What kind of King was Jesus?</li></ul>	
	Wider Curriculum Subjects	
This term, Key Stage 2 will be focussing on:		
<ul> <li>Geography – South America;</li> <li>History – The Mayan Civilisation;</li> <li>Art – 'Day of the Dead';</li> <li>Computing – E-Safety and effective research;</li> <li>PSHE – Positive thinking and relationships;</li> <li>D.T. – Food and Nutrition</li> </ul>		
5	undation subjects, cross-curricular links will be developed and the en regular opportunities to reinforce and apply their Literacy and	
Geography	In this unit, children will find out about the region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected.	

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Computing	Our focus will be on internet safety and how to report any concerns about content. We will also use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
Art	This term, children will focus their studies on the 'Day of the Dead' festival. During this topic, they will study how the colour wheel works and look at famous printers. They will then use these patterns and techniques to create their own 'Day of the Dead' inspired skull.
History	Throughout this topic, the children will learn about the Mayan culture, how they lived and the importance that they have had on history.
D.T.	Children will develop a class pop-up café serving healthy, appealing savoury snacks made from fresh ingredients for a school event. Children will carry out and analyse results of sensory evaluations of a range of snacks and ingredients. They will also research different types of restaurants, stalls and cafés. Children will design and make graphical products such as menus. Children will consider the user group they are designing for, the theme and location of the café and the availability of ingredients. They will learn about starting and marketing a healthy food business, managing a budget, and how to select and prepare ingredients safely and hygienically to make their snacks.
P.E.	This term, The Year 6 children will have P.E. on <b>Tuesday</b> and <b>Thursday</b> afternoons taught by our sports coaches, ASM. Please remember to have kit in schools, long hair tied-back and no jewellery (including sports trackers/watches).
Foreign Languages	This year we welcome Mr Day to teach the children Spanish.
Music	Our exciting Music lessons will continue to be delivered by Mrs Whiteley.
P.S.H.E.	This unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as: the links between our thoughts, feelings and emotions; making good choices; mindfulness and applying a growth mindset approach to life. Additionally, children will focus on relationships. Children will identify important people within their families and friendship groups and how important kindness and respect are within these relationships. The unit addresses conflicts and resolutions in relationships. The children will also look at the secrets and dares as well as healthy and unhealthy relationships.

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Due to government guidelines, presently we are avoiding items travelling between home and school. However, we are very keen for the children to start to bring reading books, homework and spellings home and we are currently working on plans for this to happen in the safest way possible. Please bear with us whilst we finalise how this will work and we will be in touch with the details shortly.

If I, or any member of the school team can be of any help then please do not hesitate to contact us. Kind regards for an exciting term ahead.

Mrs H. Bloor Year 6 Class Teacher Assistant School Leader

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