



# Y3 Curriculum Information

## Autumn Term 2020



Welcome to the start of a new school year, in such strange and unprecedented times! It is lovely to have the Year 3 children altogether again and what a wonderful group of young people they are!

For more information on the return to school please visit the school website and look out for the very informative and colourful newsletters – [www.tmpf.staffs.sch.uk](http://www.tmpf.staffs.sch.uk)

Below you will find a brief outline of the curriculum areas, which we will be focusing upon in class throughout the autumn term. Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me



### **Literacy**

In our Literacy sessions this term, we will be developing reading and writing skills, with many cross-curricula opportunities; genres covered include recounts, letter writing, fantasy stories.

During Guided Reading sessions, shared reading in class and individual reading, your child will be taught the skills that enable them to access appropriately levelled texts independently; decoding skills; developing fluency; understanding of an increasing range of vocabulary; how to ask and answer questions using evidence from the text; make predictions and inferences from the characters actions and the events; recognising facts and opinions and summarising the main points in a text.

Spelling rules and common exception words will be taught in discrete sessions each week and revised and reviewed during the children's independent work. A list of spellings that comply with the week's rule will be sent home each Friday, for children to practise prior to a weekly test on the following Friday.

Reading books will be sent out on a Monday and need to be returned to school on Thursdays for changing. Books will not be changed on any other days. Some children will be given a book review to complete when they have read their book, please return this with their reading book. Each child has been given a blue diary in which they can log when and what they have read. There is also a diary page that they need to complete each day with a couple of sentences about what they have done. This can also include activities outside school!

### **Mathematics**

KS2 Children will continue to develop their skills in a range of mathematical areas, including the four main operations, problem solving, fractions, decimals and percentages, shape and measures. This will be followed by collecting and interpreting data in various forms. During the

term children will develop their knowledge, confidence and understanding of number work within 10,000; the operations of addition, subtraction, multiplication and division, applying these to solving word problems; position and direction; shapes including angles; presenting and interpreting data; fractions and measurement, including time and using money.

Please see the homework section for details on when it is set. **In addition to homework, the children should be encouraged to learn their times tables.** This term the children will be focusing on rapid recall of the multiplication and division facts for the 10x, 5x and 2x table. Children will generate their own targets, with teacher input, on how to make the next steps to progress. Problem solving is a key focus, your child needs to apply their knowledge and this can be practised in real life situations, when shopping (addition, totals, giving change), weighing out ingredients, telling time and using knowledge of time to plan cooking times, measuring for DIY projects! Have a go and see where you use maths every day.

Mathematical Interventions will be led by Ms. York.

Mr Rhead will also provide support for small groups on a Monday morning.

### **Homework**

A piece of Mathematics, Literacy, or Science/Topic work will be sent home on a Friday night to be returned to school the following week on Monday. This gives the children a full week and two weekends in which to complete their work. The homework will reflect some of the learning taking place in class and enables the children to practise and consolidate their skills, independently. We also expect the children to read at home on a regular basis, practise their times tables and spellings.

Please help and encourage your child to complete their homework to support our learning in school.

There are lots of resources on Espresso to help children with their learning – go to <https://online.espresso.co.uk> and type the school's username student28055 and the password forest.

The Oak National Academy is still providing lessons that cover all curriculum areas, these can be used for revision and to support pupils at home.

### **Science**

In our science lessons the children will use their observation and analytical skills to investigate topics that connect to the world around them. The first unit is on Rocks and Soils. Pupils will learn about the three main types of rock; be able to describe their properties and how they are formed. They will learn about the characteristics of different soils and how these can support different types of plants. In the second unit pupils will learn about food and Our Bodies. The children will learn about the different food groups and the importance they have for our bodies, and about our skeletons, muscles and organs.

## **Computing**

There is a continued focus on Internet Safety, including keeping your password safe, suitability of websites, social media and cyber-bullying. The children will also become confident with simple coding activities.

## **Wider Curriculum**

Over the course of the autumn term we will be learning about History and Geography. In Geography, the children will find out about the importance of climate. In this unit, the children are introduced to different ways of communicating geographical data, particularly through different styles of maps. They will learn to read weather and climate maps and learn how weather and climate are generalised into world climate zones. The concept of biomes will be explored, each with distinctive climate, soil, flora, fauna and human activity. In History the children will research The Stone Age. In this unit, the children will explore how life changed for people during different periods of the Stone Age, including the Early, Middle and New Stone Ages. They will cover why the period was called the Stone Age and what archaeological evidence there is from the period, particularly in the form of artefacts and monuments. The main focus will be on the New Stone Age and how that contrasts with the earlier periods. The children will look in detail at the Neolithic settlement at Skara Brae and the conclusions we can reach from the evidence found at the site. In Art we are learning about the illustrations of Quentin Blake and will experiment with drawing people in different poses. In the unit 'Juggling Balls' they will learn how to make juggling balls. A hemming and overcast stitch will be introduced during this unit and the children will learn about decoration techniques; getting the chance to use tie-dye and fabric paints. Finally, when they have completed the making of their juggling ball, children will evaluate their product against design criteria.

## **PSHE**

During this lesson we discuss the social and emotional aspects of learning, which affect our everyday lives; the importance of friendships and how to resolve conflicts.

## **Music**

The music units are delivered by our musical expert Mr. Andrew Chapman.



## **Modern Foreign Language**

On a Wednesday, Mr Day, a TMPF teacher, will be joining us to develop our bilingual skills by teaching us Spanish!

## **Religious Education**

During RE sessions we will be learning about 'journeys', using examples from the bible and discussing the importance of journeys in our lives. After half term, we will explore the importance of Christmas to Christians.

**Physical Education**

The children will have 2 hours of PE a week.

	Monday	Thursday
Year 3	Invasion Games Mrs Furnival	Gymnastics Mr. Mellor ASM

Could you please ensure your child is wearing the appropriate outdoor PE kit for this time of year, this should include trainers; shorts and a Great Wood t-shirt, jogging bottoms and warm tops.

Could I just say a big thank you for your continued support as we establish new routines and keep up with the guidance and information we receive.

If you have any questions about the information above, or any other issues that are concerning you, please ring to make a telephone appointment on 01538 702355 option 4.

Take care and keep safe,

Mrs. P. Furnival