



Y6 Curriculum Information

Autumn Term 2020



Welcome to the new term and the start of a school year, which is unprecedented in our lifetimes! It is the first time in over a decade that year six have been taught as a single year group.

For more information on the return to school please visit the school website and look out for the very informative and colourful newsletters – www.tmpf.staffs.sch.uk

Below you will find a brief outline of the curriculum areas, which we will be focusing upon in class throughout the autumn term. Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me



Literacy

In our Literacy sessions this term, we will be developing reading and writing skills, with many cross-curricula opportunities; genres covered include fantasy stories, recounts, stories with flashbacks and World War 2 stories.

During Guided Reading sessions, shared reading in class and individual reading, your child will be taught the skills that enable them to access appropriately levelled texts independently; developing fluency; understanding of an increasing range of vocabulary; how to ask and answer questions using evidence from the text; make predictions and inferences from the characters' actions and the events; recognising facts and opinions and summarising the main points in a text.

Spelling rules and common exception words will be taught in discrete sessions each week and revised and reviewed during the children's independent work. A list of spellings that comply with the week's rule will be sent home each Friday for children to practise, prior to a weekly test on the following Friday.

Grammar Interventions will be led by Mrs. Buckley and children will be supported with their grammar, spellings and punctuation.

Mathematics

KS2 Children will continue to develop their skills in a range of mathematical areas, including the four main operations, problem solving, fractions, decimals and percentages, shape and measures. This will be followed by collecting and interpreting data in various forms. During the term children will develop their knowledge, confidence and understanding of number work within 10,000; the operations of addition, subtraction, multiplication and division, applying these to solving word problems; position and direction; shapes including angles; presenting and interpreting data; fractions and measurement, including time and using money.

Please see the homework section for details about when it is set. **In addition to homework, the children should be encouraged to learn their times tables.** Children will generate their own targets, with teacher input, on how to make the next steps to progress.

Problem solving is a key focus, your child needs to apply their knowledge and this can be practised in real life situations, when shopping (addition, totals, percentages), weighing out ingredients, telling time and using knowledge of time to plan cooking times and measuring for DIY projects! Have a go and see where you use maths every day.

Mathematical Interventions will be led by Ms. York and Mr. Rhead. These groups will focus on supporting arithmetic and reasoning skills.

Homework

A piece of Mathematics, Literacy, or Science/Topic work will be sent home on a Friday night to be returned to school the following week on the Monday. This gives the children a full week and two weekends in which to complete their work. The homework will reflect some of the learning taking place in class and enables the children to practise and consolidate their skills, independently. We also expect the children to read at home on a regular basis and practise their times tables.

Intervention Groups will also be issuing homework to support learning and the deadlines for these are set by the team member leading the intervention group. The hand in dates may be shorter than the class homework deadlines.

Please help and encourage your child to complete their homework to support our learning in school.

There are lots of resources on Espresso to help children with their learning – go to <https://online.espresso.co.uk> and type the school's username student28055 and the password forest.

The Oak National Academy is still providing lessons that cover all curriculum areas, these can be used for revision and to support pupils at home.

Weekly spellings, which help the children to learn and practise key spelling rules, will also be set on a weekly basis.

Science

In our science lessons the children will use their observation and analytical skills to investigate topics, that connect to the world around them. The first unit is on Classifying Living Things. Pupils will describe how living things are classified into broad groups, according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. To be able to give reasons for classifying plants and animals based on specific characteristics. In the second unit pupils will learn about Healthy Bodies and be able to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.

Computing

There is a continued focus on Internet Safety, including keeping your password safe, suitability of websites, social media and cyber-bullying. The children will also become more confident when coding, using different languages including HTML and Python.

Wider Curriculum

Over the course of the autumn term we will be learning about History and Geography. In Geography, children will find out about the Amazon region of South America, considering what it is like to live in the region, as well as how it is being damaged and how it can be protected. The unit builds on previous work that children have done, on the environment and climate change. In History the children will research and compare the impact of the First and Second World Wars on their locality. In Art we are learning about Pop Art, including studying work by Andy Warhol.

PSHE

During this lesson we discuss the social and emotional aspects of learning, which affect our everyday lives. Pupils will take part in Parliament Week from 1-7 November to recognise the importance of democracy, debating and the power of voting.

Music

The music units are delivered by our musical expert Mr. Andrew Chapman.



Modern Foreign Language

On a Wednesday afternoon Mr Day, a TMPF teacher, will be joining us to develop our bilingual skills by teaching us Spanish!

Religious Education

During RE sessions we will be learning about 'People who follow God', using examples from the bible and 'Incarnation' and Christian's belief in the Holy Trinity.

Physical Education

The children will have 2 hours of PE a week.

	Wednesday	Friday
Year 6	Invasion Games Mr. Day	Yoga/Circuits Mr. Adamson

Could you please ensure your child is wearing the appropriate outdoor PE kit for this time of year, this should include trainers; shorts and a Great Wood t-shirt, jogging bottoms and warm tops.

Could I just say a big thank you for your continued support as we establish new routines and keep up with the guidance and information we receive.

If you have any questions about the information above, or any other issues that are concerning you, please ring to make a telephone appointment on 01538 702355 option 4.

Take care and keep safe,

Mr. Adamson