



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We're determined to keep all of our pupil's on-track this year and ensure no child 'falls behind' if they need to learn from home because of the coronavirus. So, we want to make sure your child can learn as much as possible at home. All children received a home learning work book in the Autumn Term complete with Microsoft Teams logins.

We aim to send out work from the 2nd day of absence. On the first day of absence your child can complete their reading, times tables work (TT Rockstars) and any work already set. You can also choose exercises from BBC bitesize and the Discovery World website.

Work will be set via Microsoft Teams on the second day of absence (this will be found in your child's class section in the 'files' tab). This is a school-based system with pupil emails that cannot be accessed by anyone outside of Dilhorne Endowed C E Primary School:

<https://login.microsoftonline.com/>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum 'remotely' as we do in school wherever possible and appropriate. However, we have made some adaptations in some subjects. For example:

In Maths we use the White Rose online learning program, which provides videos that model how to carry out calculations followed by questions that allow pupils to use and then apply their understanding. Questions can be answered in the children's work book or by printing off worksheets. Teachers will do their best to fit Units of Work which match with our current Math's scheme in school, so as to ensure pupils do not miss out on areas of the curriculum.

In English Units of Work will be taken either from Oak National Academy: teacher led video lessons; Discovery Education and individual activities from class teachers or Literacy Shed activity resources. This work will should be completed in the home learning work book.

Phonics will be delivered daily for Class 1 through a live Microsoft Teams meeting.

In Topic work will be set by class teachers in line with the school units that would usually be undertaken. These may be from Oak National Academy or may be specific activities from school. Worksheets do not need to be printed in most instances, but if they are – these can be stuck into the children's work books.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	All pupils will be expected to undertake at least three hours per day if they are in Key Stage 1 and four hours per day for Key Stage 2. This may be made up of online learning, live sessions and independent tasks set.
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Accessing remote education

How will my child access any online remote education you are providing?

<https://login.microsoftonline.com/> - Microsoft Teams. This is our main remote learning platform where video calls will be used to communicate with pupils daily and all daily resources will be uploaded. It is worth downloading the Microsoft Team App to access this program more effectively.

<https://www.thenational.academy/> - Oak Academy video lessons are approved by the Department for Education. Links to specific lessons will usually be on weekly overview sheets.

<https://whiterosemaths.com/homelearning/> - White Rose Maths. Links to specific videos will be posted on the weekly overview sheets and worksheets will be uploaded to Microsoft Teams for easy access.

<https://www.literacyshed.com/home.html> - Literacy Shed. Teachers may use resources from this website which will be listed as links on the weekly overview sheets.

<https://www.bbc.co.uk/bitesize/primary> - BBC bitesize. Teachers may add links to the weekly overview sheet to relevant learning. You may also access this to extend your child's learning if they complete the day's activities and would like to do more.

<https://play.ttrockstars.com/auth/school/student> - TT Rockstars. Children in Class 3 should access this daily and spend up to 20 minutes doing at least four sound checks.

<https://www.discoveryeducation.co.uk/> - Discovery Education. Children have a login into this website and can access assignments set. This website is also a great place to extend your child's learning if they complete tasks set by the class teacher and wish to do more.

If my child does not have digital or online access at home, how will you support them to access remote education?

- Should you not have an electronic device to access the above listed remote learning, please contact the school office, as soon as possible.
- Should you require any printed materials these can be collected from the school office by prior arrangement with the class teacher. Please use the class emails for home learning to contact teachers directly.
- Dilhorneclass1@tmpf.staffs.sch.uk
- Dilhorneclass2@tmpf.staffs.sch.uk
- Dilhorneclass3@tmpf.staffs.sch.uk
- If you are unable to return work remotely either by scanning or photographing it please make arrangements with your class teacher to drop it off at the school office daily.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Your child's class teacher will provide daily 'live sessions' via Microsoft Teams.
- Work will be uploaded to individual class sections in the 'files' tab on Microsoft Teams, which will also include a weekly overview sheet with any relevant links.
- For those who request - printed paper packs produced by teachers may be arranged.
- Work books have been provided for all pupils.
- Access to TT Rockstars, Discovery World and Microsoft Teams are through your child's individual logins.
- Microsoft 365 – gives access to Microsoft Office resources and uses the same login details as Microsoft Teams.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education:

- Pupils will be expected to join their classes' Microsoft Teams daily meeting and undertake work on Math, English and the wider curriculum.

Expectations of parental support:

- Create a positive environment for your child to learn at home, for example:
 - Distinguish between weekdays and weekends, to separate school life and home life;
 - Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over;
 - Create and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day;
 - Stick a timetable up on the wall so everyone knows what they should be doing when, and tick activities off throughout the day;
 - Make time for exercise and breaks throughout the day to keep your child active;
 - Send a daily update of your child's work to their teacher via email so teachers can monitor how your child is doing and offer support where needed. Just do your best and don't panic;
 - Keep in regular contact with school so we know you are okay and can answer any questions you may have.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

How, and how often will we check pupils' engagement with remote education

- Each day we will register children who attend online sessions and keep records of children participating in work set.

What action will we take where engagement is a concern, including how we will inform parents and carers.

- It's important that your child engages with home learning. If they aren't, we'll use the following strategies to provide additional support:

Phone call home.

Increased feedback via email and TEAMS conversations.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The methods we will use to assess and feedback on pupils' work.

- Work returned daily will be checked by teachers and where appropriate comments made. Children may also receive feedback orally during TEAMS meetings. Mini assessments may also be set to check on children's understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

How we will work with families to deliver remote education for pupils with SEND.

- Should your child face any difficulties in accessing work or need extra support it is vital that you contact the class teacher. They will be able to suggest alternatives to work set or provide additional help if needed.

How we will work with families to deliver remote education for younger pupils, for example those in reception and year 1.

- Pupils in Class 1 will have daily phonics sessions with their class teacher and work will be age specific.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will arrange for work to be copied and sent out to individual pupils where necessary. Work will mainly be in line with what the pupils in school are doing. However, every child is different and has specific needs and so the class teacher may send home some work that will reinforce areas of learning. If staffing allows we would like to arrange at least one TEAMS meeting every couple of days to allow work to be taught or for the children to have time to talk to peers.