

Great Wood Primary School

Remote Education

Provision

Information for Parents and Carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education provided by Great Wood Primary School if local restrictions or National Lockdowns require whole school closures, entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

- A pupil's working week of being educated remotely might look different from our standard approach initially, but as the term proceeds than the pupils will receive a wider curriculum; including 'live' Spanish and Music lessons. Blended learning: a mix of face-to-face and remote methods will be adopted, an example would be the 'flipped classroom', where main input happens remotely, for example through video support (Discovery World/Bitesize/White Rose), while practice, tutoring, pupil interaction and feedback happen in class live lessons via MS Teams. The school will be providing both live lessons (Synchronous education) and educational materials that are prepared by the teacher and accessed by the pupil at a later date (asynchronous education).

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially work will be sent home using work books or a 'pack of work'. For mathematics a copy of the appropriate year group Collins Busy Ants Maths book will be sent for pupils to use. Other curriculum subjects may use a range of resources that will support the remote learning until work is provided to the pupil on Microsoft Teams and Discovery Education World.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will endeavour to teach the same curriculum, including Spanish and Music lessons remotely as we do in school - wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E. lessons may be attempted occasionally so guidance will be given in accessing other P.E. resources including 'Joe Wicks' and 'Jump Up Jonny'.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

YR/1 (Mrs. Rees)	A minimum of three hours remote learning, including 2 x 30 minute 'live' lessons
Y1/2 (Mrs. Roberts)	A minimum of three hours remote learning, including 2 x 30 minute 'live' lessons
Y3 (Mrs. Furnival)	A minimum of four hours remote learning, including 2 x 30 minute 'live' lessons

Y4/5 (Mrs. Shaw)	A minimum of four hours remote learning, including 2 x 30 minute 'live' lessons
Y6 (Mr. Adamson)	A minimum of four hours remote learning, including 1 x 30 minute 'live' lesson and 1 x 1 hour 'live' lesson

Guided Reading Lessons

In these sessions teachers will support reading and comprehension activities with smaller groups of children (or via online resources for Reception pupils). The timetable below lists when the times will be, your child will be informed on which day they will participate in the session. Reading activities will be set via MS Teams to also support the pupils learning:

Reception	Reading activities will be uploaded on the weekly plan for pupils to access through a class login. Parents will access a new text each week to explore with their child.
Y1 (Mrs. Rees)	Wed @ 10.20-10.40am
Y1/2 (Mrs. Roberts)	Mon-Fri @ 1pm -1.20pm
Y3 (Mrs. Furnival)	Mon-Fri @ 11.30 – 12pm
Y4/5 (Mrs. Shaw)	Mon, Weds, Fri @ 11.30 -12pm
Y6 (Mr. Adamson)	Mon – Thurs @ 11-11.30am

Accessing remote education

How will my child access any online remote education you are providing?

To access online remote education, pupils will use their school user login through Microsoft Office 365 which will allow them to access their email, Microsoft Office and Microsoft Teams. Weekly planning, worksheets and main communication with the pupils will be through Microsoft Teams. Invites will be sent out for the pupil to attend 'live' lessons, these will appear in their email and calendar.

The remote education will be enhanced through the online platforms Discovery World Education, Cracking Comprehension and TT Rockstars both of which all children have usernames and passwords.

If my child does not have digital or online access at home, how will you support them to access remote education?

Where possible we will issue or lend laptops or internet-enabled devices to pupils so they can access the online remote learning. For further information contact office@greatwood.staffs.sch.uk.

For problems with internet connection then we may be able to issue or lend devices that enable an internet connection (for example, routers or dongles), depending on usage. For further information contact the school office.

Paper resources will be available that are in line with the resources provided online and follow the same curriculum objectives. Work can be completed in an exercise book or loose paper and then submitted to the teacher on an agreed regular basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We will provide daily 'live teaching' (online lessons) via Microsoft Teams;
- For those who request, printed paper resources produced by teachers (e.g. workbooks, worksheets);
- textbooks and reading books pupils have at home;
- Access to TT Rockstars, Discovery World, Cracking Comprehension, etc.;
- Microsoft 365 access allows use of all the Microsoft Office functionality.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Great Wood Primary School has an expectation that pupils' engagement with remote education should be regular and at least one of the two 'live' lessons are engaged with every day.

Due to the online requirement of remote learning, it is best if the child has a quiet place to study and ideally a laptop/tablet to complete their work on. However, we have tried to create a system of remote learning that can be accessed by a smartphone. If you have any concerns regarding this, please contact the school office.

Parental support includes establishing routines to support your child's education, maintaining pupils focus during the 'live' Microsoft Teams lesson and that interaction with the lesson is appropriate.

The school team recognises the challenges of remote learning and understands, if the pupil's learning is supported with other educational resources, such as National Oak/BBC Bitesize. The work provided is to ensure the school curriculum is followed, parents can modify when to deliver it following their own timetable if this supports the family.

Daily exercise is imperative and a break from screen time is healthy for all.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils' engagement with remote education will be monitored daily and an attendance record will be kept, this will enable class teachers to track uptake of the individual pupils.

A 'Pupil Folder' is located in Microsoft Teams relevant to your child's class and work can be uploaded here. These will be checked by the class teacher and pupils will be contacted regarding feedback.

If an individual pupil's engagement is a concern, then the class teacher will contact the parent/carers to see what support can be provided with the online lessons or access to the remote learning resources.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms (Discovery World) are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In Microsoft Teams we will use a variety of methods to assess and provide feedback on pupils' work. This will include: verbal feedback/praise; comments on the chat function; using the posts/chat facility to contact individual pupils/parents and written comments in the conversation function.

As Discovery World has the facility to 'assign' work to pupils that can be graded and comments made on individuals work.

Written feedback will be delivered at least weekly with much of the verbal feedback/comments being daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Extra contact will be provided with families to deliver remote education for pupils with SENDs. This will include one-to-one phone calls and chats on Microsoft Teams to offer support and guidance.

Parents of younger children (Reception and Key Stage 1) will need to support their children during the 'live' lessons to ensure engagement with the learning. We recognise the challenge that this may present so if you have any concerns please contact the class teacher or the school office.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A self-isolating pupil will access the working week both remotely and with paper resources, including text books, to support their learning. The pupil will receive a wider curriculum; including an invite to attend a 'live' Spanish and Music lesson. The pupil could be invited to a Microsoft Teams meeting in which they attend the lesson that is being taught in class but observe it through Microsoft Teams. The school will adopt the approach of blended learning: a mix of face-to-face and remote methods, an example would be the 'flipped classroom', where main input happens remotely, for example through video support from Discovery World which provides support videos that explain the learning. The practice, tutoring, pupil interaction and feedback happen in class live lessons via Microsoft Teams.