

Love to learn, love God, love one another.

St. Werburgh's C.E. Primary School



Remote Education Provision

Information for parents and carers



Remote/Home education provision: information for parents and carers

This information is intended to provide clarity about what to expect from remote/home education if local or national Covid-19 restrictions require entire classes, Key Stages, or 'bubbles' to remain at home. For details of what to expect where individual pupils/families are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

For pupils whose whole class/bubble are self-isolating due to Covid-19, the first day or two of being educated remotely might look different from our usual approach, while we take all necessary actions to prepare for a longer period of remote/home teaching. Pupils at home will receive a largely similar curriculum to those in school. Of course, the curriculum may need to be adapted as we are mindful of possible resources being available at home. Learning may be set through emailed/printed documents/tasks, Microsoft Teams, Discovery Education, BBC (online and TV), the Oak National Academy, TimesTables Rockstars, Jumpstart Johnny and other platforms as directed by your child's teacher.

Whilst at home, children will be set work which supports their learning journey. Staff will endeavour to schedule 'live' daily sessions via Microsoft Teams and email information about the child's work. Should staff not be able to be in school, or are unwell, there may be a slight delay.

What should my child expect from immediate remote education in the first day or two of being sent home/ having to self-isolate due to Covid-19?

All children have received a workbook (please let us know when these are full and you require a new one) in which they can complete tasks. Please can any photographs of this work be returned to their class' email account. Work will be sent out via email by the end of the first day, with printed copies being available for collection if school is open. Other work may be accessed via online platforms, or TV. Some work may be posted on the class webpages. This work will include Literacy, Maths and a wider curriculum subject. Our younger children may also receive Phonics.

Work provided on the first day will be sufficient for one or two days at least, with further work being available following this.

Following the first few days of remote/home education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach many elements of the same curriculum remotely as we do in school - wherever possible and appropriate. However, we may need to make adaptations in some subjects (possibly due to resources available, or the content, or the need for specialist input), or alter plans to teach the curriculum in a different sequence. We may also tweak the curriculum due to our assessment of the feedback from

children's learning, just as we would if they were all in class. Children will receive daily English and Maths lessons whether in home, or at school, and, as a proud Church school, we would also provide an R.E. lesson within the first few days. Whether children are learning in home, or at school, we aim to provide a broad and balanced curriculum.

Remote teaching and study time each day

How long can I expect work set by school to take my child each day?

It is expected that our children spend broadly the following amount of time on remote education each day:

Early Years Foundation Stage	Daily 'live' sessions and independent work of no more than 3 hours each day.
Key Stage 1	Daily 'live' sessions and independent work totalling approximately three hours per day.
Key Stage 2	Daily 'live' sessions and independent work totalling approximately four hours per day.

As children have their own learning styles, some children may spend less or more time completing their work. All children have access to (and are encouraged to use) resources such as TimesTables Rockstars and Discovery Education to supplement their learning. We also fully encourage children to read every day and as much as possible. We are passionate we are about reading here at St. Werburgh's C.E. Primary, as it is the gateway to so much in life, can bring great pleasure and a book is something which is lovely to share with your child.

Accessing Remote Education

How will my child access any online remote education you are providing?

All children have a Microsoft Teams account and also a login for Discovery Education and for several children, TimesTables Rockstars too. Children should log into their Microsoft Teams account using their school email and here they will access live lessons, be able to contact their teacher and also access some work. Other work may be set via email to parents/carers from the class email account. Children can also access Oxford Owl for reading, Coding (via Discovery Education) and also our school and Trust website.

If my child does not have digital or online access at home, how will you support them to access remote education.

Where possible, we will aim to support children with laptops, or other internet-enabled devices. If your child has internet access but is struggling to get onto these, please let us know and we will try to offer technical support. For problems with internet connections, we may be able to arrange devices which will enable this, such as dongles or routers, depending upon usage. For further information, please contact us on 01538 702355 (opt1), or via office@st-werburghs.staffs.sch.uk

Paper (hard) copies of learning which follows the same curriculum and topics will also be available. This work can then be completed either on the sheet, or in the workbooks previously sent home.

How will my child be taught remotely?

We use a combination of the following approaches:

- Daily 'live' sessions via Microsoft Teams;
- Daily independent learning tasks (led by teacher input or slides);
- Access to online learning platforms;
- Paper copies of learning (if requested);
- Direction to BBC TV education programmes.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We, as you, expect that children try their best with all of their work, in school and at home. We would like to see children showing their parents/carers how proud they are of what they have produced and doing so with a big smile! We also do not want children (or parents/carers) to get upset with the work. If you are struggling, please let us know. Do not spend more than one hour on a piece of work (unless stated otherwise) – let us know if it is taking longer than this, we can help.

To help to develop your child's learning, we would expect regular attendance at the 'live' lessons via Microsoft Teams, ideally each day. We would also expect children to complete the independent work each day and to submit this to the class teacher on a daily basis so we can offer feedback, advice...and praise! If your child is unable to attend, or complete their work for that day, we would expect (and appreciate) a call, or an email.

To support your child's learning at home, we would recommend setting daily routines to support your child's education, maintain communications with their classteacher, and provide opportunities for your child to complete the tasks set. Encourage children to write a list of questions if they are unsure, which can be shared with their classteacher. Planned breaks from the screen and regular exercise are useful for all children. It will help your child if they are dressed ready for the day and to be given space and any interruptions are minimised. We would ask parents/carers (particularly of our younger stars) to help maintain your child's positive approach to work, encourage them to engage with all 'live' lessons in an appropriate manner and to ensure any work is returned online/emailed once completed. Hard copies of work can be returned to school, but these may be subject to a period of quarantine. This is important as we can assess progress, offer feedback and plan the next steps for learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check the class email and their Microsoft Teams account between 09:00 and 16:30, Monday to Friday, although staff will also be engaged in different tasks throughout the day. Attendance at 'live' lessons will be noted and monitored, as will the amount of work received.

If a child's engagement is a concern, the class teacher will contact the parent/carer to see if there is any way in which we can help.

How will you assess my child's work and progress?

Ongoing feedback can take many forms which are aimed to support your child's learning. This can include:

- verbally through the 'live' sessions;
- scores from quizzes, or TimesTables Rockstars;
- written comments via email, or Microsoft Teams;
- digital comments/scores through Discovery Education;
- answer sheets sent to enable older children in particular to self-assess.

Receiving children's work is essential to allow us to provide this feedback and to offer encouragement of your child's learning.

Additional support for pupils with particular needs

We recognise and appreciate that some children, for example those with additional need, or an identified special educational need or disabilities (SEND), may not be able to access remote education without support from adults at home. This may also be the case with some of our younger children who will find aspects of remote learning more challenging than many of our older pupils. We acknowledge the difficulties which this may place on families and we may work with parents/carers to support in the following ways:

- Appropriately differentiated and pitched tasks;
- Modelled examples to support;
- Support via email and telephone;
- Step-by-step guides;
- Specific resources sent home;
- Extra contact sessions with the class teacher or member of our learning support team to provide additional support (e.g. academic, pastoral or social).

Remote education for self-isolating pupils

Where individuals, or families, need to self-isolate due to Covid-19, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenge of teaching children in school and at home.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When individual children are unable to attend school due to a period of self-isolation (and are well enough to complete work), learning will be sent via email, or through printed hard copies. The pupil will continue to receive access to a broad and balanced curriculum and any appropriate additional resources may be made available (depending upon the specific nature of these). Work can be completed either online, via email, or on printed sheets, or in the 'Home Learning Book' which each child has – this is dependent upon the particular tasks. Discovery Education and TimesTables Rockstars will continue to be available. Work should be returned to the class teacher so they can provide feedback and keep in contact.

As a school and Trust, we are proud to offer an education to each of our pupils and recognise that remote education/ home learning can be a little challenging. All work which can be completed by your child is useful and important to their learning journey. The more which they can complete to the best of their ability, the better. We really appreciate all of the time and effort which you are able to offer to support your child's learning. To allow us to work together to support your child, please ensure that either you, or your child (if a little older), keep in regular contact with the teacher and please let us know if we can help.