



8th March 2021

Dear Parents and carers,

Re: Class One Spring Term Second Half Curriculum Overview

Below is a brief outline of the curriculum areas which we will be focusing upon in Class One for the remainder of the Spring term.

Please note that the below is a summary and may change over the course of the term based on the children's needs and interests. It does, however, offer insight to enable you to further support your child's learning outside school. The 'at home' activities are just suggestions you may like to do with your child.

English	<p>Our work will focus on the following text: The Journey Home by Emma Levey. This story focuses on going on a journey, special people and caring for others.</p> <p><i>At home (reading) - Encourage your child to enjoy a range of stories both which they can read independently and those they can just listen too.</i></p> <p><i>At home (writing) – encourage your children to write independently for a purpose for example writing shopping lists, menu cards, letters and cards to relatives.</i></p>
Phonics	<p>Nursery – the focus will be on introducing Set 1 sounds.</p> <p>Reception – the focus will be on recalling Set 1 sounds and introducing Set 2 sounds.</p> <p>Year 1 – the focus will be on consolidating Sets 1 and 2 sounds and introducing Set 3 sounds.</p> <p><i>At home – play a range of spelling games such as hang-man, I spy, etc. There are lots of phonics games on Discovery Education which the children can access any time. Phonics play is also a really good website (you only need to access the free games).</i></p>
Math's	<p>WB 08.03 – EY – Doubling/ halving, Y1 – Fractions WB 15.03 – EY – Capacity, Y1 – Volume & Capacity WB 22.03 – EY – Number, Y1 – Number & Place Value WB 29.03 – EY – Numbers, Y1 – Addition & Subtraction</p>

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	<p><i>At home – play a range of number related games such as bingo, skittles, darts (child friendly), there are lots of math's games on Discovery Education and BBC Bitesize. We will also be setting Year 1 up with logins for Times Table Rockstars, the details will be emailed out.</i></p>
Computing	<p>Our topic will be 'Digital Art'</p> <p><i>At home – create pictures on the computer/ ipad using programs such as paint. There are lots of digital colouring activities on websites such as Cbeebies.</i></p>
R.E.	<p>Exploring the questions: Why do Christians put a cross in the Easter garden?</p> <p><i>At home – share the Easter story, explore how people celebrate Easter around the world, make Easter cards for their families.</i></p>
Geography	<p>Geography – Our local area - The children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps.</p> <p><i>At home – draw simple maps of their gardens or a favorite local place such as the park. Take this further create treasure maps for others to follow.</i></p>
Science	<p>Plants and animals where we live – the children will explore the local area to find out what plants grow and what animals may live nearby. They will explore why certain plants choose to grow/ live in a given area.</p> <p><i>At home – explore the garden, look at what plants grow, how plants grow (maybe grow some seeds). What animals/ wildlife visits their garden, how could they encourage other wildlife into their garden (build bug hotels, put food out, etc).</i></p>
Music	<p>Our topic is 'Working World'. This focuses on everyday objects which can be used to create sound and music.</p>
P.E.	<p>This terms focus is on team games. PE sessions will be led by Mr Day and ASM.</p>

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Spanish	This terms Spanish sessions will focus on animals. These will be led by Mr Day.
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During this term, Class One will have P.E. on a **Tuesday** and **Thursday**. Please ensure that your child has the appropriate P.E. kit (including footwear) in school on these days, including an outdoor kit.

We will also have weekly Forest School sessions led by Mrs Carnall. These will take place on **Monday** afternoons. Please send in a pair of wellies and spare socks (if you struggle to get wellies let us know as we have a number of spare pairs in school).

It is greatly beneficial to your child when home and school work together as it enables them to flourish in all areas of school life. If you require any further information, please do not hesitate to contact me and I will do my best to assist.

Kind regards

Miss N Ainsworth
Class One Teacher