



20th April 2021

Dear Parents and carers,

Re: Class One Summer Term First Half Curriculum Overview

Below is a brief outline of the curriculum areas which we will be focusing upon in Class One during the first half of the Summer term.

Please note that the below is a summary and may change over the course of the term based on the children's needs and interests. It does, however, offer insight to enable you to further support your child's learning outside school. The 'at home' activities are just suggestions you may like to do with your child.

English	<p>Our work will focus on the following text: Silly Doggy! And 'Naughty Kitty!' by Adam Stower. These stories focus on describing different animals, their location and their habitats.</p> <p><i>At home (reading) - Encourage your child to enjoy a range of stories both which they can read independently and those they can just listen too.</i></p> <p><i>At home (writing) – encourage your children to write independently for a purpose for example writing shopping lists, menu cards, letters and cards to relatives.</i></p>
Phonics	<p>Nursery – the focus will be on introducing Set 1 sounds.</p> <p>Reception – the focus will be on recalling Set 1 sounds and introducing Set 2 sounds.</p> <p>Year 1 – the focus will be on consolidating Sets 1 and 2 sounds and introducing Set 3 sounds.</p> <p><i>At home – play a range of spelling games such as hang-man, I spy, etc. Writing list, letters etc will also help the children to apply their phonic knowledge. There are lots of phonics games on Discovery Education which the children can access any time. Phonics play and BBC Bitesize are also a really good website (you only need to access the free games).</i></p>
Math's	<p>Week 1 – Shape and Position Week 2 – EY - Adding/ Y1 - Number and Place Value Week 3 – EY – Take Away/ Y1 – Multiplication and Division Week 4 – EY – Time/ Y1 – Length & Height</p>

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	<p>Week 5 – EY – Counting in 2s/ Y1 – Addition & Subtraction Week 6 – EY – Money/ Y1 - Shape</p> <p><i>At home – play a range of number related games such as snakes and ladders, Pop to the shops, bingo, skittles or darts (child friendly), there are lots of math's games on Discovery Education, BBC Bitesize and Topmarks.</i></p>
Computing	<p>Our topic will focus on 'Coding'</p> <p><i>At home – explore games and toys which involve programming such as remote control toys, computer/ ipad games. You may wish to get your child to help you to program a household gadget such as the TV, microwave etc. (ensuring it is safe for them to get involved).</i></p>
R.E.	<p>Exploring the questions: What makes places special? This focuses on exploring why places of worship are special to people of faith. It also explores how different religious buildings are the same or different.</p> <p><i>At home – talk about the buildings you may visit. What is their purpose? Who goes there? What happens inside?</i></p>
Geography	<p>Geography – Our local area - The children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps.</p> <p><i>At home – draw simple maps of their gardens or a favorite local place such as the park. Take this further create treasure maps for others to follow.</i></p>
Science	<p>On Safari – the children will explore the local area to find out which animals live there. They will find out about different types of animals including minibeasts. They will learn about where they live and what they eat.</p> <p><i>At home – What animals/ wildlife visits their garden, park or nearby natural area. Where do they live? What do they eat? How could they encourage other wildlife into their garden (build bug hotels, put food out, etc).</i></p>

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Music	Our topic is ' Growth and change '. This focuses on how we can create sound and movement to represent different types of weather, season, plant or animal.
P.E.	This terms focus is on ball skills. PE sessions will be led by Mr Day and ASM.
Spanish	This terms Spanish sessions will focus on numbers. These will be led by Mr Day.

During this term, Class One will have P.E. on a **Tuesday** and **Thursday**. Please ensure that your child has the appropriate P.E. kit (including footwear) in school on these days, including an outdoor kit.

We will also have weekly Forest School sessions led by Mrs Carnall. These will take place on **Monday** afternoons. Please send in a pair of wellies and spare socks (if you struggle to get wellies let us know as we have a number of spare pairs in school).

Please continue to read at home, remember to discuss what is read in some detail. Challenge your child to answer a range of questions by finding the answers in the text and pictures. We strongly encourage the children to read and listen to a wide range of texts in addition to school reading books.

Year 1 will now have weekly spellings to learn. These will be tested on a Tuesday morning and the score will be recorded on the sheet at the front of their home school diary. The spelling list is based on the list of words all Year 1 children are expected to be able to spell by the end of Year 1. Once the children are able to spell the word correctly they are expected to spell it correctly consistently within their written work. It is up to you how your child practices their spellings, they could write them down, use magnetic or foam letters to build the word. You could write letters onto old lego bricks and ask your child to build the word.

It is greatly beneficial to your child when home and school work together as it enables them to flourish in all areas of school life. If you require any further information, please do not hesitate to contact me and I will do my best to assist.

Kind regards

Miss N Ainsworth
Class One Teacher