



St. Werburgh's C. E. (A) Primary School

Love to learn, Love God, Love one another

Friday 30th April 2021

Dear parents and carers,

Re: Summer Term Curriculum Update

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the summer term.

Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me.

<u>Core Subjects</u>	
Literacy	<p>We will be learning to write:</p> <ul style="list-style-type: none"> • A journalistic report; • A biography. <p>We will also be focussing upon:</p> <ul style="list-style-type: none"> • Recognising vocabulary and structures for formal writing, including subjunctive forms; • Identifying the audience and purpose for writing; • Choosing the appropriate register; • Using semi-colons, colons or dashes to mark boundaries between independent clauses. <p>These skills will be taught through topic work and through work based on:</p> <ul style="list-style-type: none"> • <i>Island: A story of the Galapagos</i> by Jason Chin; • <i>Jemmy Button</i> by Jennifer Uman and Valerio Vidali; • <i>Sky Chasers</i> by Emma Carroll. <p>In spelling sessions this term, children will be securing their knowledge of Year 6 spelling patterns and common exception words.</p> <p>Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support answers. They will also learn about the layout and key features of texts as well as making comments about the writers choices and how this impacts on the reader. They will also continue to develop their inference skills and knowledge of language.</p>

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<p>Maths/ Numeracy</p>	<p>This term in Maths, we will be covering the following areas:</p> <ul style="list-style-type: none"> • Using the four operations with whole numbers and fractions; • Data handling; • Angles; • Properties of shapes; • Algebra; • Volume and Capacity; • Ratio and proportion; • Position and Direction; • Decimal and Percentage equivalence and finding percentages of amounts. 				
<p>Science</p>	<p>Our Science topic this term will be learning about Electricity and the Titanic. During these lessons on living things we will be learning about:</p> <table border="1" data-bbox="456 835 1414 1062"> <tr> <td data-bbox="456 835 935 884">Electricity</td> <td data-bbox="935 835 1414 884">The Titanic</td> </tr> <tr> <td data-bbox="456 884 935 1062"> <ul style="list-style-type: none"> • Different components of a circuit; • Recognising and controlling variables; • Planning investigations. </td> <td data-bbox="935 884 1414 1062"> <ul style="list-style-type: none"> • Plan scientific enquiries to answer questions; • Present data using scientific methods; • Report findings from enquiries. </td> </tr> </table>	Electricity	The Titanic	<ul style="list-style-type: none"> • Different components of a circuit; • Recognising and controlling variables; • Planning investigations. 	<ul style="list-style-type: none"> • Plan scientific enquiries to answer questions; • Present data using scientific methods; • Report findings from enquiries.
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<p>RE</p>	<p>Throughout the Summer Term, children will be learning about 'What would Jesus do?' and 'Creation'. During these topics we will be exploring:</p> <ul style="list-style-type: none"> • Living your life through values and which of these you show in your life; • Creation: Faith vs. Evolution. 				
<p style="text-align: center;"><u>Wider Curriculum Subjects</u></p> <p>This term, Key Stage 2 will be focussing on:</p> <ul style="list-style-type: none"> • Geography – Climate Change and Global warming; • History – The Impact of War; • Art – Paul Nash: Drawing and Painting; • Computing – Multimedia and Digital Design; • D.T. – Food and Nutrition; • P.S.H.E. – Growing up and Respecting Rights. <p>Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their Literacy and Numeracy skills.</p>					

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Geography	<ul style="list-style-type: none">describe and understand key aspects of the distribution of natural resources including energy, minerals and water;use maps, atlases and globes to locate countries and describe features studieduse the eight points of a compass, symbols and keys to build their knowledge of the UK and the wider worlduse fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Computing	<ul style="list-style-type: none">Identify and use different presentation programs;Assess and improve designs;Create a add text and pictures to a simple HTML;To understand vocabulary linked with HTML.
Art	This term, children will focus their studies on Paul Nash and use his style and techniques to create their own picture.
History	<ul style="list-style-type: none">develop a chronologically secure knowledge and understanding of British, local and world history;address and devise historically valid questions about change, cause and significance;understand how our knowledge of the past is constructed from a range of sources;note connections, contrasts and trends;construct informed responses that involve thoughtful selection and organisation of historical information;develop the use of appropriate historical terms.
D.T.	In this project, children will develop a class pop-up café serving healthy, appealing savoury snacks made from fresh ingredients for a school event. Children will carry out and analyse results of sensory evaluations of a range of snacks and ingredients. They will also research different types of restaurants, stalls and cafés. Children will design and make graphical products such as menus. Children will consider the user group they are designing for, the theme and location of the café and the availability of ingredients. They will learn about starting and marketing healthy food business, managing a budget, and how to select and prepare ingredients safely and hygienically to make their snacks.

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P.E.	This term, The Year 6 children will have P.E. on Tuesday and Thursday afternoons taught by ASM. Please remember to have kit in schools, long hair tied back and no jewellery.
MFL	Modern Foreign Language lessons will be delivered by Mr Day on a Monday afternoon. This year, the children will be learning Spanish.
Music	Music will continue to be delivered by Mrs Whiteley on a Monday afternoon.

As we did in the autumn term, English and Maths homework and spellings will be sent on a Monday and should be returned to school on a Friday. Reading books will be changed each Monday and book reviews should be completed after each book has been completed.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

Mrs H. Bloor
Year 6 Class Teacher
Assistant School Leader

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