

# Dilhorne Endowed C.E (A) Primary School

## Sports Funding Impact Report



**2020/21**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £320 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Here at the Dilhorne Endowed C.E.(A) Primary School we value the difference physical education, sport and outdoor learning opportunities can have on children's lives and we work hard to include all of these aspects within our curriculum. We have as part of previous years funding enhanced our facilities including outdoor learning spaces and the beginnings of what we hope will become a farm school.

## Amount of grant received IN YEAR 2020/21 £16,500

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore we will be carrying forward these actions into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Health.</b></p> <p>To improve pupils fitness levels and emotional health and well-being.</p> <p>To engage with parent and raise the profile of PE, sport and physical activity.</p> <p><b>Key Indicator 1</b></p> <p><b>Key Indicator 2</b></p> <p><b>Key Indicator 4</b></p>	<p>£1800 teacher release time</p> <p>£1000 forest school learning opportunities</p> <p>£1000 farm school learning opportunities</p>	<p>Due to lockdowns this area has been a priority for our school this year. Pupils have returned to school with noticeable weight gain and lower levels of stamina.</p> <p>To combat this we have prioritised health activities and have run a fitness unit as part of the PE curriculum. This has resulted in pupils improved understanding of why it's important to stay healthy. Pupils have shown more enthusiasm to move more and shown increased engagement in sessions and in their play outside.</p> <p>We have also been encouraging pupils and parents to travel actively to school on bikes, scooters or to walk.</p> <p>During lockdown we ran live fitness sessions which were extremely popular and engaged both pupils and parents to keep active. This has improved relationships and resulted in increased awareness of fitness and pupils meeting government recommendations for physical activity.</p> <p>As a result of the developed forest school and farm school learning opportunities that are available to all pupils during the week. Pupils are developing key life skills. There has been an increase in their confidence and self esteem</p>	<p>We aim to embed the work around fitness and health knowledge in future years and expand on this so that it will lead to pupils lifelong enjoyment and participation in physical activity.</p> <p>Pupil development of wider life skills to use out of school and eventually in the workplace and their adult lives</p>
<p><b>Curriculum</b></p> <p>To train up a member of staff to lead PE and become a role model and advocate for PE, health and sport</p> <p>To raise the profile of PE within the school by engaging with key</p>	<p>£2980 sports coaches teaching alongside school staff.</p> <p>£950 Level 5 Qualification</p>	<p>Through having a designated member of staff who has been training to complete the level 5 qualification in PE specialism it has given a renewed focus and enthusiasm for the strategic development of PE, sport and health opportunities in our school. She is an amazing role model and through her work she has provided many additional opportunities and encouragement for pupils to become physical active, to understand the importance of keeping fit</p>	<p>These staff will hopefully be utilised further in the future to continue with the opportunities and outcomes they are providing for pupils. They have plenty of extra ideas and enthusiasm to continue to build on the provision already in place.</p>

<p>stakeholders and developing our vision for PE, sport and health.</p> <p><b>Key Indicator 2</b></p> <p><b>Key Indicator 3</b></p>	<p>£600 CPD courses</p> <p>£500 teacher release time to attend training and develop resources .</p> <p>£3000 resources</p>	<p>and healthy and to be enthused to do so. Our curriculum, break times and clubs have increased in popularity and the types of opportunities on offer have increased significantly and become more bespoke to our pupils needs and interests.</p> <p>This year we have also had one of the TMPF teacher who has moved around the different schools teaching and co-ordinating PE and sport. This again has helped to raise the importance of PE and it's profile across all the schools. He is an excellent role model and knows the specific needs and interests of pupils which has really engaged and motivated them.</p> <p>He has also collated resource needs from across the schools and ensured new kit and equipment has been purchased which has resulted in Physical education being a well-resourced subject to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons</p>	
<p><b>Wider Curriculum and competitions</b></p> <p>To provide alternative opportunities for pupils to take part in competitive activities.</p> <p>To link and share ideas with other schools who value PE and Sport in the area.</p> <p>To work closely and link with the high school to ensure smooth transition for pupils and enhance sporting opportunities on their school site.</p> <p><b>Key Indicator 2</b></p> <p><b>Key Indicator 5</b></p>	<p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£35 CADSSA fees</p> <p>£1250 teacher release time</p>	<p>Despite lockdown we have still provided pupils with the opportunities take part in competitive situations through virtual events such as the 'three peaks challenge'. In school we have also looked at personal best challenges and opportunities including competitive opportunities in lessons where appropriate. The has resulted in pupils in increased motivation and enjoyment of activities. Their self esteem and confidence has improved and pupils are keen to come up with and run their own activities.</p> <p>Transition links with the high school are very good and pupils of all ages within the school attend inter school events, competitions and festivals there.</p>	<p>These additional opportunities will be embedded into our ongoing practice and curriculum. This will work alongside our other competition and festival opportunities as part of a yearly programme will continue to run in future years.</p> <p>Pupils view high school in a positive manner and these experiences will stay with them ensuring they feel more confident in starting secondary school</p>

### **Swimming at Dilhorne Endowed C.E. (A) Primary School**

Due to the covid-19 situation we were unable to take pupils swimming from March onwards and have been unable to collect the data for year 6 Swimming. We plan to look at swimming as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year?	25%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A