



8th September 2021

Dear Parents and carers,

Re: Class One Autumn Term First Half Curriculum Overview

Below is a brief outline of the curriculum areas which we will be focusing upon in Class One during the first half of the autumn term.

Please note that the below is a summary and may change over the course of the term based on the children's needs and interests. It does, however, offer insight to enable you to further support your child's learning outside school. The 'at home' activities are just suggestions you may like to do with your child. If you would like any further detail regarding the content of what is being taught in any subject, please don't hesitate to ask.

English	<p>Our reading focus will be based on the following text: Grimms Fairytales, focusing particularly on The Elves and the Shoemaker, King Thrusbeard and the history of the brothers Grimm.</p> <p>Our writing focus will be based on the following text: Lion Inside. The sessions will focus on retelling the story, exploring and using new vocabulary, developing sentence structure and describing characters and settings in detail.</p> <p><i>At home (reading) - Encourage your child to enjoy a range of books (fiction & non-fiction) both which they can read independently and those they can just listen too. Asking questions about what has been read or heard is really important.</i></p> <p><i>At home (writing) – encourage your children to write independently for a purpose for example writing diaries, shopping lists, menu cards, letters and cards to relatives. As much as possible encourage correct letter formation.</i></p>
Phonics Reception & Year 1	<p>Reception – the focus will be on learning and using the Set 1 sounds.</p> <p>Year 1 – the focus will be on introducing Set 3 sounds. We will also focus on applying previously learnt sounds (Set 1 and 2).</p> <p><i>At home – play a range of spelling games such as hang-man, I spy, etc. Writing lists, letters etc, will also help the children to apply their phonic knowledge. There are lots of phonics games on Discovery Education which the children can access any time. Phonics play and BBC Bitesize are also a really good website (you only need to access the free games).</i></p>

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Spelling Year 2 only	Year 2 will follow a scheme called Pathways to Spelling. The children will look at various spelling patterns each week. The scheme focuses on exploring spelling patterns and then applying them in their writing.
Math's	<p>Week 1 – Revisiting number writing Week 2 – Number & Place Value Week 3 – Number, Addition & Subtraction Week 4 – Shapes Week 5 – Number, Addition & Subtraction Week 6 – Number, Addition & Subtraction Week 7 – Measure: Length & height Week 8 – Review & Revisit this half terms learning & skills</p> <p><i>At home – play a range of number related games such as snakes and ladders, Pop to the shops, bingo, skittles or darts (child friendly), there are lots of math's games on Discovery Education, BBC Bitesize and Topmarks.</i></p> <p><i>Year 2 – All the children have log in details for TT Rock Stars which they can access at home.</i></p>
Computing	<p>Our topic will focus on programming using Scratch Jr. Our topic title is 'We are astronauts'. The children will programme a sprite (a spaceship) to move around the screen. The children in Reception and Year 1 will focus on programming a beebot.</p> <p><i>At home – The children are encouraged to use programmable toys or simple software on their tablets, ipads.</i></p>
R.E.	<p>Our topic will focus on Creation and Nature. We will explore the Christian creation story and harvest festival, the Jewish celebration of Sukkot and Islamic stories explaining why we need to take care of our world.</p> <p><i>At home – Encourage the children to talk about what they see in the natural world and who might have created these items. Talk about how we can care for our world and why it is so important to care for the world.</i></p>
PSHE	Our topic will focus on the importance of being in a team, what makes a good team and how people work together in a team. The

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	term team will include family, school groups, clubs and groups of people in the wider community.
Geography	<p>Our topic will focus on the Seasons and Weather. We will look at the different weather symbols, how the weather changes daily and during the different seasons and why it changes. The children will present their own weather bulletin.</p> <p><i>At home – Encourage your child to talk about the weather, watch the weather forecast on TV, go for a walk in different weather conditions (providing it is safe). Encourage discussion about how our world is changing as we enter autumn and winter.</i></p>
Art	<p>Our topic will focus on colour. Exploring how colours make us feel, hot and cold colours and what happens when we mix colours. We will also explore autumn colours and patterns.</p> <p><i>At home – Encourage the children to explore different materials to create colour pictures. Autumn is a great time to make and create pictures and collages using natural materials.</i></p>
DT	<p>Our topic will focus on 'bags'. The children will explore what makes a good bag, which materials are best for making bags and how we might decorate a bag. The children will design and make their own bags using a range of skills.</p>
Science	<p>Our topic is called 'Healthy Me', we will focus on what makes a person healthy. We will explore healthy eating, exercise, sleep, hygiene and good mental health. As a little extra we will look at safety and how to seek help in an emergency, including a bit of basic first aid.</p> <p><i>At home – Encourage your child to try a range of healthy foods; this could be healthy cooking. Discuss how different activities make them feel (both physically and emotionally).</i></p>
P.E.	<p>PE will be provided by ASM – this term will focus on ball skills and games.</p>
Spanish	<p>This terms Spanish sessions will focus on everyday language such as greetings. This will be led by Mr. Day.</p>

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During this term, Class One will have P.E. on a **Monday** and **Thursday**. Please ensure that your child has the appropriate P.E. kit (including footwear) in school on these days, including an outdoor kit.

Please continue to read at home, remember to discuss what is read in some detail. Challenge your child to answer a range of questions by finding the answers in the text and pictures. We strongly encourage the children to read and listen to a wide range of texts in addition to school reading books.

Year 1 and 2 will have weekly spellings to learn. These will be tested on a Wednesday morning and the score will be recorded on the sheet at the front of their home school diary. The spelling list is based on the list of words all Year 1 children are expected to be able to spell by the end of Year 1. Once the children are able to spell the word correctly they are expected to spell it correctly consistently within their written work. It is up to you how your child practices their spellings, they could write them down, use magnetic or foam letters to build the word. You could write letters onto old lego bricks and ask your child to build the word.

It is greatly beneficial to your child when home and school work together as it enables them to flourish in all areas of school life. If you require any further information, please do not hesitate to contact me and I will do my best to assist.

Kind regards

Miss N Ainsworth
Class One Teacher