

Love to learn, Love God, Love one another

September 2021

Dear parents and carers,

Re: Autumn Term Curriculum Update

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the autumn term.

Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me.

| Core Subjects | | |
|---------------|---|--|
| Literacy | We will be learning to write: | |
| | A diary entry;Own version of a traditional fairytale. | |
| | We will also be focussing upon: | |
| | a variety of verb forms accurately and consistently; modal verbs and adverbs to indicate degrees of possibility; a wider range of devices to build cohesion across paragraphs; brackets, dashes or commas to indicate parenthesis; expanded noun phrases to convey complicated information concisely; passive verbs; integrating dialogue; how to use colons accurately; select appropriate grammar and vocabulary. | |
| | These skills will be taught through topic work and through work based on: | |
| | 'Queen of the Falls' by Chris Van Allsburg; 'The Lost Happy Endings' by Carol Ann Duffy and Jane Ray. | |
| | In spelling sessions this year, all children will be learning spellings from the year group that they are in. | |
| | Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also learn about the layout features of texts as well as making comments about the writers' choices and how | |

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| | this impacts on the reader. The text that we will be focussing upon this term in guiding reading is: |
|--|---|
| | 'Goodnight Stories for Rebel Girls' by Elena Favilli and Francesca Cavallo. |
| Maths/ Numeracy | This term in Maths, we will be covering the following areas: |
| | Place Value and Number (including decimals); Addition and Subtraction; Geometry – properties of shapes and position and direction; Multiplication and division; Fractions, decimals and percentages; Measure – length, time and mass |
| Science | Our Science topic this term will be learning about living things: animals and humans and Evolution and Inheritance. During these lessons on living things we will be learning about: |
| | Classifying plants animals based on their characteristics; Understanding how living things have changed over times and adapted to suit their environment. |
| RE | Throughout the Autumn Term, children will be learning about 'People of God.' During these topics we will be exploring: |
| | The story of Moses; The people of Israel; Why the plagues descended; The ten commandments. |
| | Wider Curriculum Subjects |
| This term, Key Stag | ge 2 will be focussing on: |
| History – Rc Art – Drawi Computing PSHE – Aim | y – Rivers and The Water Cycle; oman Britain; ing and Colour; g – E-Safety and effective research; ing High; I and Nutrition. |
| | undation subjects, cross-curricular links will be developed and the ven regular opportunities to reinforce and use their Literacy and |

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| Geography | In this unit, children will find out about the Water Cycle and how this affects rivers as well as the features of a river. |
|-----------|---|
| Computing | Our focus will be on internet safety and how to report any concerns about content. We will also use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content |
| Art | This term, children will focus their studies on Drawing using scale and how to use colour effectively. |
| History | Throughout this topic, the children will learn about Roman Britain, how they lived and the impact they had on the world. |
| D.T. | In this project, children will develop a class pop-up café serving healthy, appealing savoury snacks made from fresh ingredients for a school event. Children will carry out and analyse results of sensory evaluations of a range of snacks and ingredients. They will also research different types of restaurants, stalls and cafés. Children will design and make graphical products such as menus. Children will consider the user group they are designing for, the theme and location of the café and the availability of ingredients. They will learn about starting and marketing healthy food business, managing a budget, and how to select and prepare ingredients safely and hygienically to make their snacks. |
| P.E. | This term, The Year 6 children will have swimming on a Monday afternoon and P.E. on a Friday afternoon taught by ASM. Please remember to have kit in schools, long hair tied back and no jewellery. |
| MFL | Modern Foreign Language lessons will be delivered by Mr Day on a Friday afternoon. This year, the children will be learning Spanish. |
| Music | Music will continue to be delivered by Mrs Whiteley on a Tuesday |
| P.S.H.E. | This unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as: the links between our thoughts, feelings and emotions; making good choices; mindfulness and applying a growth mindset approach to life |

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Homework will be set on a Monday and this should be handed in on a Friday. Reading books should be read over a period of time and sent back into school when it needs changing. There are no set days for this and we will change them when necessary. Please focus on a few pages at a time ensuring that your child understands the events taking place, using the text to find answers and inferring characters' thoughts and feelings based on events that have taken place in the book. Spellings will also be set on a Monday and tested on Friday of the same week. Children will learn about this spelling pattern throughout the week.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

Mrs H. Bloor Year 5&6 Class Teacher Assistant School Leader

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BRONZE AWARD

