

Bishop Rawle C.E Primary School

Sports Funding Impact Report



2020/21

What is the PE and Sports Premium Funding?

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

At Bishop Rawle Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we provide lots of children to participate in competitions and performance to enhance their life skills and add value to the curriculum our pupils receive.

Amount of grant received IN YEAR 2020/21: £17,300

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore, we will be carrying forward £12689 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made

| Area of Focus | Amount spent | Impact | Sustainability |
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| <p>Health.</p> <p>To improve pupils' fitness levels and emotional health and well-being.</p> <p>To offer new and exciting opportunities for pupils to be physically active.</p> <p>To look at ways to improve pupils emotional health and well-being</p> <p>Key Indicator 1</p> <p>Key Indicator 2</p> <p>Key Indicator 4</p> | <p>£1800 teacher release time</p> <p>£1000 forest school costs</p> <p>£1000 quiet space and playground</p> | <p>Due to lockdowns this area has been a priority for our school this year. Pupils have returned to school with noticeable lower levels of stamina.</p> <p>To combat this, we have prioritised health activities and have run a fitness unit as part of the PE curriculum. This has resulted in pupils improved understanding of why it's important to stay healthy. Pupils have shown more enthusiasm to move more and shown increased engagement in sessions and in their play outside.</p> <p>There are regular timetabled slots for yoga within the school week. Staff all use active learning websites for physical breaks and activities such as super movers, cosmic yoga and Jump Start Jonny to engage pupils and increase pupil fitness levels and improve health and well-being.</p> <p>This year the majority of pupils have taken part in forest school looking at alternative sports and activities for the pupils. Through these pupils have developed key life skills and there has been an increase in enjoyment in activity and a rise in pupils' confidence and self esteem</p> | <p>We aim to embed the work around fitness, health and well being knowledge in future years and expand on this so that it will lead to pupils' lifelong enjoyment and participation in physical activity.</p> <p>Pupil development of wider life skills to use out of school and eventually in the workplace and their adult lives</p> |

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| <p>PE Curriculum</p> <p>To prioritise and meet the professional development needs of staff members in Physical Education to ensure knowledge and understanding allows for confident teaching of PE.</p> <p>To raise the profile of PE within the school by engaging with key stakeholders and developing our vision for PE, sport and health.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p> <p>Key Indicator 3: Key Indicator 2: Key Indicator 4:</p> | <p>£600 contribution to networks, conference and courses in moorlands.</p> <p>£2000 equipment & Resources</p> <p>£2980 sports coaches teaching alongside school staff.</p> | <p>This year we have also had one of the TMPF teacher who has moved around the different schools teaching and coordinating PE and sport. This again has helped to raise the importance of PE and it's profile across all the schools. He is an excellent role model and knows the specific needs and interests of pupils which has really engaged and motivated them.</p> <p>Along with the PE coordinator, he has also collated resource needs from across the schools and ensured new kit and equipment has been purchased which has resulted in Physical education being a well resourced subject to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons</p> | <p>Staff will hopefully be utilised further in the future to continue with the opportunities and outcomes they are providing for pupils. They have plenty of extra ideas and enthusiasm to continue to build on the provision already in place.</p> |
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| <p>Competition and wider School offer</p> <p>Raise profile of the impact of sport and physical activity can have on attainment within the school and wider community.</p> <p>To work closely and link with the high school to ensure smooth transition for pupils and enhance sporting opportunities on their school site.</p> <p>To continue to build upon competitive opportunities and access to new sports and activities for pupils.</p> <p>Key Indicator 2 Key Indicator 4 Key Indicator 5</p> | <p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£165 CADSSA fees</p> <p>£1250 teacher release time</p> | <p>There are increased opportunities available for all pupils to take part in competitive situations and link with pupils from other schools. These opportunities have been extremely successful and children have enjoyed making new friends and developing their confidence and teamwork in various situations.</p> <p>Transition links with the high school are very good and pupils of all ages within the school attend inter school events, competitions and festivals there.</p> | <p>Pupils view high school in a positive manner and these experiences will stay with them ensuring they feel more confident in starting secondary school.</p> <p>The number of competitions and festival opportunities as part of a yearly programme will continue to run in future years.</p> <p>School will offer parent and community events to raise the profile and importance of health and wellbeing.</p> |
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Swimming at Bishop Rawle C.E. Primary School

Again due to the covid-19 situation we were unable to take pupils swimming this year however we've organised sessions to begin in September and will look at this and the recovery for as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 meters when they left primary school at the end of last academic year? | 80% |
| Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 80% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |