

The Moorlands Primary Federation

Music Curriculum Overview 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	(beat and tempo) Begin to understand the difference between beat and rhythm. Harvest songs. Game songs 1 and 2 ME Special people	(duration) Exploring short and long sounds. Christmas songs. ME Moving patterns	(pitch) Exploring high and low sounds. ME Going Places	(Texture) Exploring the range of sounds that can be made ME Working world	(dynamics) Loud and quiet. ME growth and change	(Structure/ exploring sounds) Seaside sounds. Exploring senses through Music. ME senses
KS1 (1st cycle)	(pulse/ tempo) Simple songs to explore beat and rhythm. Explore body percussion. Develop control with percussion instruments. Do as I'm doing... Music Express 1 'Machines' and 'Our Bodies- what's your beat?' Music Express 2 'Feel the pulse'	(duration) Exploring short and long sounds. Magic feet follow the beat ME 2 the long and short of it ME 1 Number	(pitch) Carnival of animals. Explore how music can describe movement. Develop an understanding of high and low. Identifying instruments through careful listening Music Express 1 'Animals' and 'Water' Listening to Music elements 5+ (timbre) Saint Saens	(Texture) Layering sounds. Understanding how music can be recorded in different ways. Creating a graphical score.	(Dynamics) Musical elements 'March of the kitchen utensils' Magic feet follow the beat. ME 2 Rain Rain Go Away	(structure, performance/ exploring sounds) Listening to, singing songs and accompanying music from other cultures. Old mas Charlie ME1 Travel (tuk tuk) Musical elements 'Mozart' Julia Donaldson story songs.
KS1 (2nd cycle)	Music Express 1 - Pattern Listening to music elements 'tempo' section ME3 CD ROM train BBC Ten pieces: Villa Lobos	ME 1 'Ourselves' Music elements duration section.	Music Express CD ROM 3 Animal Magic and 'Into the Ark' activity Listening to Music elements 5+ pitch section	ME 1 Our School Musical elements texture 'Rippling rhythm'. Supermarket and sunset ME3CDROM	Developing and recording sequences using different dynamic qualities (e.g. loud and quiet). ME 1 Weather	Re-write phrases to known songs. Developing rhythmical and musical phrases to accompany a story. Performing. Listening to, singing songs and accompanying music from other cultures. ME 1 storytime PP Music around the World
Lower KS2 (1st cycle)	Exploring rhythmic patterns (ME 4 play it again) Autumn leaves scale song (sing and play)	Exploring arrangements ME3&4 class orchestra Class radio show Christmas calypso BBC Ten pieces: Tchaikovsky Nutcracker	Instrument tuition, basic notation Rhythm cards	Pentatonic Scales (pitch) ME 3&4 Dragon Scales BBC Ten pieces: Dvorak Largo- graphical scores	Sound sources ME 3 identifying accompanying instruments. BBC Ten pieces: Ravi Shankar-symphony	

<p>Lower KS2 (2nd cycle)</p>	<p>Exploring singing games and signals ME3 and 4 Salt pepper vinegar mustard Clapping songs</p>	<p>Exploring rhythmic patterns ME3 CD ROM musical patterns xmas activity. ME 3 Play it Again section</p>	<p>Instrument tuition, basic notation</p>	<p>Timbre (exploring descriptive sounds) ME 3 & 4 Animal magic</p>	<p>Structure Music from around the world MECDROM3 sports day ME 3&4 painting with sound BBC Ten Pieces: Henry Purcell Rondeau</p>	
<p>Upper KS2 (1st cycle)</p>	<p>(Rhythmic patterns) Ostinato rhythms, tempo. Sing songs as part of a group. Exploring percussion and dynamic range to accompany a rap (myself/ Autumn). Human drumkit Hi my name is Joe Listening to music Winds on the Mountain (tempo) traffic lights for tempo. Banana splits 'make up your own ostinato'</p>	<p>(Basic notation) (duration) Identifying instruments through careful listening. Rhythm cards, note values Notes on the staff. Listening to Musical elements 7+ duration- Unsquare dance BBC Ten pieces: Wagner- Ride of the Valkyries</p>	<p>(Rounds) ME5 and 6 Roundabout Singing as part of a round.</p>	<p>(cyclic patterns) ME 5 and 6 cyclic patterns Looking at cyclic patterns and Music from other cultures (African drumming, Javanese gamelan). Listening to Music Elements 'Baris gede Bandragon' BBC Ten pieces: Florence Price</p>	<p>(Sound sources and sound colours) Graphical scores and soundscapes. Musical patterns Music technology- using a sequencer. Identifying instruments. BBC ten pieces identifying instruments task ME6 Exploring sound sources ME5 p. 52 graphical scores BBC Ten pieces: Delia Derbyshire, Dr Who</p>	<p>(Song structure, lyrics and melody) Song writing based on modern day issues (e.g. recycling, plastic, global warming, renewable energy or current topic). ME6 Exploring lyrics and melody ME5 Songwriter BBC Ten Pieces unit</p>
<p>Upper KS2 (2nd cycle)</p>	<p>Rhythmical patterns/ostinato exploring the musical range (using loud and quiet, short and long, high and low, range of oral sounds) Food and drink composition Harry Potter ostinato BBC Ten pieces: Vivaldi Autumn</p>	<p>(notes on the stave, rhythmical values) Listening to Musical elements 7+ duration section Rhythm cards Autumn leaves scale song (sing and play)</p>	<p>Scales (pitch) Musical elements 7+ pitch (stamping tubes) section. BBC Ten pieces: Vivaldi Winter unit</p>	<p>Musical processes and exploring arrangements (texture) Listening to music composed for movies (John Williams). Playing accompaniment to songs. Develop own ideas to compose music in the styles investigated. ME 5&6 Who knows BBC Ten pieces: Vivaldi Spring</p>	<p>Exploring descriptive sounds (timbre) Listening to Musical elements 7+ Timbre BBC Ten pieces: Music for 18 Musicians Name rhythms game on Sing Up</p>	<p>(Structure) 20th century musical styles (wartime, Motown, 60s, punk, disco, electro, britpop, modern) Listening to Musical elements 7+ Structure section Music from around the world BBC Ten pieces: Vivaldi Summer</p>

Useful songs

Autumn/ winter	Spring	Summer
Autumn Leaves are falling down (London bridge) Five shiny conkers Snowflakes snowflakes all around (Twinkle twinkle) Five little pumpkins Angels		Relay race (ME6) sports day link
<p>Warm up songs' ideas</p> <p>How do you do chant (how do you do, how do you do, my name is, how do you do)</p> <p>Hello have a lovely day (to neighbour)</p> <p>Say hello song</p> <p>Hi my name is Joe</p> <p>Shake my sillies out</p> <p>Zip zap boing</p> <p>Boom chicka boom</p> <p>Magic feet follow the beat</p> <p>Tony Chestnut</p> <p>Penguins attention!</p> <p>Merry Men</p> <p>B.I.N.G.O (missing words)</p> <p>Greetings- walk around the space, on a signal greet the next person they meet in a particular way e.g. high, low, slow, loud, fast.</p> <p>Name rhythms game (Sing Up) Name rhythms game Sing Up</p>		
<p>Animal related songs:</p> <p>Jungle boogie/ down in the jungle</p> <p>Five little ducks</p> <p>Hickory dickory dock</p> <p>B I N G O</p> <p>Five Little Monkeys</p> <p>Sleeping bunnies</p> <p>Alice the Camel</p> <p>Where oh where has my little dog gone (Childrens songbook p. 22)</p> <p>Jungle sounds (Banana splits p. 27)</p> <p>The animals went in two by two (Apuskido p. 28)</p> <p>Going to the Zoo (Apuskido p. 39)</p>		

Five little speckled frogs (Apuskido p. 44)
Frog went a courtin' (Apuskido p. 45)
The bear went over the mountain (Apuskido 47) (make up own verses)
The kangaroo song (Apuskido 49)
A windmill in old amsterdam (Nursery rhymes CD)

Singing in parts/ rounds

Engine, engine number 9
Harry Potter round
Nanuma
California dreaming
Human Drumkit
Oh when the saints/ Swing Low/ I'm Gonna Sing (Accompaniment D,D, G, G, F#, F#, E, E, // D,D,G,G,F#,E,D)