



7<sup>th</sup> January 2022

Dear Parents and carers,

## Re: Class One Spring Term First Half Curriculum Overview

Below is a brief outline of the curriculum areas which we will be focusing upon in Class One during the first half of the spring term.

Please note that the below is a summary and may change over the course of the term based on the children's needs and interests. It does, however, offer insight to enable you to further support your child's learning outside school. The 'at home' activities are just suggestions you may like to do with your child. If you would like any further detail regarding the content of what is being taught in any subject, please don't hesitate to ask.

English	<p>Our reading focus will be based on the following text: <b>The Troll</b> by Julia Donaldson. The text mixes a traditional tale with a modern day mix. The children will also explore recipes, maps and postcards as part of this unit.</p> <p>Our writing focus will be based on the following text: <b>Lost and Found</b> by Oliver Jeffers. This text focuses on the journey a small book and penguin go on to the South Pole. We will also look at non-fiction texts about penguins and other artic animals.</p> <p><i>At home (reading) - Encourage your child to enjoy a range of books (fiction &amp; non-fiction) both which they can read independently and those they can just listen too. Asking questions about what has been read or heard is really important. The children really enjoy creating and answering simple quiz type questions based on what they have read. It is also useful to play 'I spy' using the text read asking the children to look for certain types of punctuation such as full stops, exclamation marks or words beginning with a certain sound.</i></p> <p><i>At home (writing) – encourage your children to write independently for a purpose for example writing diaries, shopping lists, menu cards, letters and cards to relatives. <b>As much as possible encourage correct letter formation.</b></i></p>
Phonics  Reception & Year 1	<p>Reception – the focus will be on consolidating the Set 1 sounds and introducing Set 2 sounds.</p> <p>Year 1 – the focus will be on consolidating Set 3 sounds. Applying phonics knowledge in all reading and writing activities.</p>

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	<p><i>At home – play a range of spelling games such as hang-man, I spy, etc. Writing lists, letters etc, will also help the children to apply their phonic knowledge. There are lots of phonics games on Discovery Education which the children can access any time. Phonics play and BBC Bitesize are also a really good website (you only need to access the free games).</i></p>
Spelling Year 2 only	<p>This term we will focus on:</p> <ul style="list-style-type: none"> <li>• reading and writing contractions (i.e. I'll, we'll, etc)</li> <li>• using apostrophes to show possession (i.e. Katie's coat, Jim's ball)</li> <li>• Spelling words ending in -ed, -ing, -er, -est, -ful, -tion</li> </ul>
Math's	<p>Week 1 – Number and Place Value                  Week 2 – Addition and Subtraction (Year 2 including money)                  Week 3 – Properties of 3D shapes                  Week 4 – Number &amp; Place value (Year 2 Multiplication &amp; Division)                  Week 5 – Addition (Year 2 Multiplication &amp; Division)                  Week 6 – Measure – Weight/ Mass                  Week 7 – Addition &amp; Subtraction</p> <p><i>At home – play a range of number related games such as snakes and ladders, Pop to the shops, bingo, skittles or darts (child friendly), there are lots of math's games on Discovery Education, BBC Bitesize and Topmarks. All children in Year 1 and 2 also have access to TT Rock Stars.</i></p>
Computing	<p>Our topic will focus on taking photos. During the unit the children will learn how to use digital devices to take, review, edit photos and to use them in creative ways.</p> <p><i>At home – The children are encouraged to use devices to take photos at home (with adult supervision).</i></p>
R.E.	<p>Our topic will focus on rules and routines. The children will learn about why we have rules and routines and how they help us in our everyday lives. The children then go on to learn about rules and routines from the viewpoint of different religions: Christianity, Judaism, Islam and Sikhism. Towards the end of the unit, the children are introduced to humanism and the beliefs of humanists.</p>
PSHE	<p>Our topic will focus on the theme 'be yourself'. This unit focuses on mental and emotional health. It looks at the positive qualities each</p>

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	person has and why individuality is so important. It focuses on recognising different emotions and how to manage them.
Geography	<p>Our topic will focus on Food Journeys. In this unit we will explore the everyday experience of buying and eating food within the UK, developing the children's growing geographical understanding of the world. This will begin to show the class the connections between what we buy, where it comes from locally and how it might be able to be sourced from the UK (and beyond).</p> <p><i>At home – Encourage your child to look at food packaging to see where their food comes from.</i></p>
DT	<p>Our topic is called 'dips and dippers'. The children will learn about good food hygiene rules and using kitchen equipment to prepare food safely. The children will apply these skills when making and evaluating a healthy dip and dippers. The unit develops children's understanding of the eat well plate and explains the importance of eating a healthy and varied diet.</p>
Science	<p>Our topic is called 'Little Master Chefs'. In this topic the children will explore food, including making healthy food choices, and cooking various different foods.</p> <p><i>At home – Encourage your child to try a range of different foods; when it is safe to do so include them in the preparation of meals. When shopping look at all the different produce, talk about whether it is fresh or in packets and how best to store the food.</i></p>
Music	Our topic is called 'Going Places'. This unit explores high and low sounds and pitch.
P.E.	PE will be provided by ASM. The focus will be...
Spanish	This terms Spanish sessions will focus on language to describe the different seasons. This will be led by Mr. Day.

During this term, Class One will have P.E. on a **Monday** and **Thursday**. Please ensure that your child has the appropriate P.E. kit (including footwear) in school on these days, including an outdoor kit.

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Please continue to read at home, remember to discuss what is read in some detail. Challenge your child to answer a range of questions by finding the answers in the text and pictures. We strongly encourage the children to read and listen to a wide range of texts in addition to school reading books.

Year 1 and 2 will have weekly spellings to learn. These will be tested on a Wednesday morning and the score will be recorded on the sheet at the front of their home school diary. The spelling list is based on the statutory word lists for Year 1 and 2. Once the children are able to spell the word correctly they are expected to spell it correctly consistently within their written work.

It is greatly beneficial to your child when home and school work together as it enables them to flourish in all areas of school life. If you require any further information, please do not hesitate to contact me and I will do my best to assist.

Kind regards

Miss N Ainsworth  
Class One Teacher