

Love to learn, Love God, Love one another

Friday 14th January 2021

Dear parents and carers,

### Autumn Term Curriculum Update - Year 3

Below, you will find a brief outline of the curriculum areas which we will be focusing upon in Year 3 throughout the spring term. Whilst ensuring that the children are introduced to new learning, we will be also revisiting and reinforcing any learning from Year 2.

If you require any further information, please do not hesitate to contact me.

## **Core Subjects**

### English

This term, we will be focussing on fictional based texts in which the children will deepen their understanding of:

- Fiction historical narrative;
- Non-fiction information writing.

During which they will learn how to:

- Form nouns with a range of prefixes;
- Use present and past tenses correctly and consistently including progressive and present perfect forms;
- Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters);
- Build a varied and rich vocabulary;
- Use adverbs to express time, place and cause;
- Build an increasing range of sentence structures;
- Use headings and sub-headings to aid presentation;
- Assess the effectiveness of own and others' writing

This term, we will be reading the following texts:

- Stone Age Boy by Satoshi Kitamura;
- Big Blue Whale by Nicola Davies.

#### Reading

Through whole class reading, Guided Reading sessions, shared reading in class and individual reading, the children will be taught how to infer information, along with developing their tone, fluency and expression. To gain understanding of the texts they read,













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	children will be asked to retell stories as well as answering questions to show their understanding of the text.
	This term, we will be reading the following text:  • 'The Iron Man', by Ted Hughes;  • 'The Morning I Met a Whale', by Michael Morpurgo.
Maths	This term in Maths, we will be covering the following areas: <ul> <li>Number and place value;</li> <li>Addition and Subtraction;</li> <li>Position and direction;</li> <li>Multiplication and division;</li> <li>Properties of shapes;</li> <li>Statistics;</li> <li>Measurement;</li> <li>Fractions.</li> </ul>
	Multiplication tables tests (using 'Times Table Rock Stars') will take place on a Friday which will aid their understanding of times tables up to 12x12. Through continuous practice both in school and at home this will greatly aid their speed and accuracy.
Science	In Science, the topics this term are:
R.E.	During the spring term, the children will be focussing on:  • What is the Trinity?  • Why do Christians call the day Jesus died, 'Good Friday'?
	Wider Curriculum  t the foundation subjects, cross-curricular links will be developed and will be given regular opportunities to reinforce and apply their English and Mathematical skills.
History.	The children will be learning about 'Bronze Age to Iron Age' in which the they will:  understand the importance of the improvements made by using bronze;  use sources in order to find out more about Bronze Age life; reach a conclusion about the scale of the achievements made in the Iron Age;













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	<ul> <li>make a comparison between home life in the Bronze Age and the Iron Age;</li> <li>understand the dangers faced in Bronze and Iron Age Britain;</li> </ul>
	<ul> <li>reach an overall judgement comparing the Bronze Age to the Iron Age.</li> </ul>
Geography	<ul> <li>During this term, the children will be exploring the unit 'OUR WORLD: Where on Earth are we?' In which they will learn to: <ul> <li>understand that flat 2-D maps and spherical 3-D physical and political globes all represent our world, but in different ways;</li> <li>demonstrate the relationship between maps and globes, and explore the idea of addresses;</li> <li>be able to identify the position of lines of latitude and name the Equator, Tropics of Cancer and Capricorn, and the Polar circles, Arctic and Antarctic, and the North and South Poles;</li> <li>explore what is meant by longitude, and about the Earth's daily rotation and its effects;</li> <li>introduce the International Date Line and time around the world;</li> <li>describe the significance of latitude and longitude, and how they are used to describe the location of points on the Earth's surface.</li> </ul> </li> </ul>
Computing	<ul> <li>With a focus on Coding, the children will explore the following units:</li> <li>Sequence and Animation;</li> <li>Conditional Events and Selecting.</li> </ul>
Art	By exploring the artist 'Claude Monet', the children will explore his Impressionist style of artwork.
DT	This term's DT will be textiles, in which we will be designing and making Juggling Balls.
P.H.S.E.	<ul> <li>In PHSE lessons, the children will be undertaking the units:</li> <li>Be Yourself- which will teach them the importance of having confidence in themselves.</li> <li>It's my body- in which they will learn about making important choices to look after their bodies.</li> </ul>
P.E.	P.E. this term will be provided by Mr Brayford and ASM sports coaches which will take place on a <b>Monday</b> and <b>Thursday</b>













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	afternoon, where they will explore a range of sporting opportunities to develop their skills and fitness. Please ensure that the children to have kit in schools, long hair is tied-back and no jewellery is worn - including fitness trackers.
Foreign Languages	Spanish lessons will be provided by Mr Day.
Music	Music will be provided by Mrs Whiteley throughout the year.

It will help your child's learning if you could spend a little time reading a book, at home, with them in the evening. To have a significant impact on their reading comprehension, it is essential that they spend as much time discussing the book (at least 3 times each week), as they do reading it and please could reading books be brought into school daily.

Finally, to continue to progress as a young mathematician, your child would notably benefit from becoming confident with all of the multiplication tables up to 12x12.

Working in partnership is, I'm sure that you agree, the best way for us to help boost your child's learning and allow them to really shine in all areas of school life.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards,

Mrs L. Proctor Year 3 Class Teacher









