



St. Werburgh's C. E. (A) Primary School

Love to learn, Love God, Love one another

January 2022

Dear parents and carers,

Re: Spring Term Curriculum Update

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the spring term.

Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me.

<u>Core Subjects</u>	
Literacy	<p>We will be learning to write:</p> <ul style="list-style-type: none"> • A myth; • A biography. <p>We will also be focussing upon:</p> <ul style="list-style-type: none"> • Using a range of verb forms consistently; • Commas to clarify meaning; • Link ideas across paragraphs using adverbials to create cohesion; • Use of parenthesis; • Extending sentences to use a variety of clauses; • Use speech correctly with the correct punctuation; • Subjunctive form; • Formal speech writing; • Using colons and dashes to mark boundaries between independent clauses. <p>These skills will be taught through topic work and through work based on:</p> <ul style="list-style-type: none"> • 'Arthur and the Golden Rope' by Joe Todd-Stanton; • 'The Darkest Dark' by Chris Hadfield. <p>In spelling sessions this year, all children will be learning spellings from the year group that they are in.</p> <p>Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also learn about the layout features of texts as well as making comments about the writers' choices</p>

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	<p>and how this impacts on the reader. The text that we will be focussing upon this term in guiding reading is:</p> <ul style="list-style-type: none">• 'Odd and the Frost Giants' by Neil Gaiman;• 'Exploring Space' by The Literacy Company.
Maths/ Numeracy	<p>This term in Maths, we will be covering the following areas:</p> <ul style="list-style-type: none">• Place Value and Number (including decimals) – rounding;• Addition and Subtraction of decimals;• Algebra (Y6);• Geometry – angles;• Long Multiplication (including decimals);• Division including remainders;• Adding, subtracting and ordering fractions;• Measure – converting between different units of measure;• Statistics – interpreting data and solving problems;• Times and timetables;• Converting between decimals, fractions and percentages;• Measure – perimeter and area;• Ratio and proportion (Y6)
Science	<p>Our Science topic this term will be learning about:</p> <p>Y5:</p> <ul style="list-style-type: none">• Earth and Space;• Forces. <p>Y6:</p> <ul style="list-style-type: none">• Animals including humans;• Light.
RE	<p>Throughout the Spring Term, children will be learning about what it means to live as a Jew today and Salvation.</p>
<u>Wider Curriculum Subjects</u>	
<p>This term, Key Stage 2 will be focussing on:</p> <ul style="list-style-type: none">• Geography – Journeys: trade;• History – Journeys through time;• Art – Form and Texture;• Computing – Coding and Excel;• PSHE – Safety First and One World;	

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<ul style="list-style-type: none"> D.T. – Sewing. <p>Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their Literacy and Numeracy skills.</p>	
Geography	In this unit, the children will find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. The children will also map the journeys taken by items, and research the pros and cons of buying local or imported goods.
Computing	During Coding lessons, children will learn to use a code and de-bug algorithms to ensure they run correctly. During lessons on Excel, children will begin to understand the basics of how this works and use formula.
Art	This term, children will focus on how to use materials to create texture in their work.
History	In this unit, the children will explore the question of why people go on a journey, and look at five very different types of journey in depth. The journeys selected span from the Tudor period to those undertaken today by refugees. The children begin by studying the voyages of Walter Raleigh, then the voyage of the Irish 3rd class passengers on the Titanic, before learning about the Kindertransport in World War Two and the voyage of the Empire Windrush. Finally, they will examine why refugees make dangerous journeys today. The journeys here represent those made both to and from the United Kingdom. They differ between journeys made by choice and journeys necessary for survival.
D.T.	During this unit, children will design, make and evaluate and mythical creature which relates to the Norse Gods. Throughout their learning, they will use different stitches.
P.E.	This term, The Year 6 children will have P.E. on a Monday afternoon taught by Mr. Brayford and a Friday afternoon taught by ASM. Please remember to have kits in school, long hair tied back and no jewellery.
MFL	Modern Foreign Language lessons will be delivered by Mr Day on a Friday afternoon. This term, the children will continue to learn Spanish.
Music	Music will continue to be delivered by Mrs Whiteley on a Tuesday

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P.S.H.E.	During this term's PSHE lessons, children will learn to be in control of their own safety and how to react in situations that can be perceived as dangerous. They will also learn what it means to be global citizens and how to protect the environment. Children will learn about sustainability and how to reduce harmful effects to the world.
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Homework will be set on a Monday and this should be handed in on a Friday. Reading books should be read over a period of time and sent back into school when it needs changing. There are no set days for this and we will change them when necessary. Please focus on a few pages at a time ensuring that your child understands the events taking place, using the text to find answers and inferring characters' thoughts and feelings based on events that have taken place in the book. Spellings will also be set on a Monday and tested on Friday of the same week. Children will learn about this spelling pattern throughout the week.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

Mrs H. Bloor
Year 5/6 Class Teacher
Assistant School Leader

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