

<u>Green's Curriculum Newsletter</u> <u>Spring Term 2022</u>





RE

Throughout this term, our RE focus is 'What can we learn from a Synagogue?' The children will learn about the meaning and features of artefacts and symbols, as well as the Torah's teachings and its significance in a synagogue.



Maths

This term in Maths, we will be looking at place value, measurement, properties of shape and fractions. Every week, the children will continue to complete reasoning questions linked to their chosen unit, which allows them to recap on the learning that has taken place and encourages them to problem solve confidently. Furthermore, we will be using TT Rockstars and completing our 22,33 clubs at least twice a week.



English and Reading

For our English lessons, we will be using the text, 'Seal Surfer' by Michael Foreman, creating setting and character descriptions, recounts and letter writing. We will continue to use Lexia and continue to use our new daily guided reading scheme, Pathways to Reading. Our book this term is called, 'The Iron Man', by Ted Hughes, which the children are enjoying already!

Spelling

We are following our new whole school spelling programme – Pathways to Spelling, there will be four spelling lessons a week alongside our weekly spelling test. Each term, a spelling overview will be sent home and tests will be every Friday.



Science

Throughout this term, our focus in Science is 'Forces and Magnets'. The children will learn about magnets and their uses, and what makes magnetic poles special, along with the idea that some forces such as magnetic force can act without contact.



Computing

This term, we will be using Espresso Coding. The children will have the opportunity to create and design their own app. The program will teach them coding concepts like algorithms, variables and sequences. In addition to this, it allows the children to develop computational thinking skills through logical reasoning and problem solving.



Spanish

In Spanish lessons over this term we are going to be looking at Classroom equipment and some grammatical rules that will take our understanding of the language to the next level.



<u>Art</u>

Throughout this unit, there will be close links to our History topic. The children will use a range of materials creatively, they will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. In addition to this, they will develop a wide range of design techniques in using colour, pattern, texture, line, shape, form and space.



Music

Music will continue to be taught every Wednesday by Mrs Whiteley this term. The children will be learning about cyclical patterns, listening to and using percussion instruments and singing.



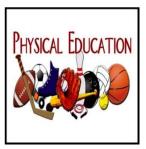
History

This term, the children will explore the key features of the Bronze and Iron Ages, and come to conclusions about the developments within the periods. Links will be made to the Stone Age period. Throughout the unit, the children will use a variety of sources of evidence to investigate the period, including archaeological evidence with a focus on the Amesbury Archer.



PSHE/RSE

This year, the children will be continuing with our new scheme of work called SCARF. This stands for safety, caring, achievement, resilience and friendship which is incorporated within our school values. This term, the focus will be 'Valuing Difference' which includes, recognising and respecting diversity and being respectful and tolerant of others.



PE

Every Tuesday, our PE lessons will be taken by the specialist teachers ASM, and Mrs Stanway will teach PE to the children every Friday. This term, we will be doing dance and invasion games. Our focus will be control and coordination as well as decisions on positions, interceptions and retrieving.

General information

<u>PE days</u>: Tuesday and Friday, please come in full School PE kit.

<u>Homework:</u> A piece of English and Maths will be set each week on a Friday, this may be set using Education City. Homework needs to be completed and submitted by the following Wednesday.

<u>Home reading:</u> Reading Diaries will be checked in school every day. Each week, we ask for **5** signatures to be recorded in the diary by Friday.

If you have any questions, please come and chat to us or email me at green@tmpf.staffs.sch.uk

Many thanks for all your help and support for the upcoming year.