



Bishop Rawle C.E Primary School

Music Long Term Plan

Academic Year 2021/2022

EYFS to Year 6.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>(beat and tempo) Begin to understand the difference between beat and rhythm. Harvest songs. Game songs 1 and 2 ME Special people</p>	<p>(duration) Exploring short and long sounds. Christmas songs. ME Moving patterns</p>	<p>(pitch) Exploring high and low sounds. ME Going Places</p>	<p>(Texture) Exploring the range of sounds that can be made ME Robot and litter</p>	<p>(dynamics) Loud and quiet. ME growth and change</p>	<p>(Structure) Seaside sounds. Exploring senses through Music. ME senses</p>
KS1 (1st cycle)	<p>(pulse/ tempo) Simple songs to explore beat and rhythm. Explore body percussion. Develop control with percussion instruments. Music Express 1 'Machines' Music Express 2 'Feel the pulse'</p>	<p>(duration) Exploring short and long sounds. Magic feet follow the beat ME 2 the long and short of it</p>	<p>(pitch) Carnival of animals. Explore how music can describe movement. Develop an understanding of high and low . Music Express 1 'Animals' and 'Water'</p>	<p>(Texture) Understanding how music can be recorded in different ways. Creating a graphical score. Identifying instruments through careful listening. Texture- Trains and supermarket ME3</p>	<p>(Dynamics) Developing and recording sequences using different dynamic qualities (e.g. loud and quiet).</p>	<p>(structure, performance) Re-write phrases to known songs. Developing rhythmical and musical phrases to accompany a story. Julia Donaldson story songs. Performing. Listening to, singing songs and accompanying music from other cultures. ME 1 storytime Musical elements 'Mozart'</p>
KS1 (2nd cycle)	<p>Music Express 1 - Pattern Listening to music elements 'tempo' section</p>	<p>Magic feet follow the beat. ME 1 'Ourselves' Musical duration section.</p>	<p>Music Express 3 Animal Magic and 'Into the Ark' activity</p>	<p>ME 1 Our School Musical elements 'punchinello'</p>	<p>Musical elements 'March of the kitchen utensils'</p>	<p>Old mas Charlie ME1 Travel (tuk tuk)</p>

<p>KS2 (1st cycle)</p>	<p>(Repeated patterns) Ostinato rhythms. Texture Sing songs as part of a group. Exploring percussion and dynamic range to accompany a rap (myself/ Autumn). ME 3 Exploring rhythmic patterns Food and drink composition Human drumkit Clapping songs Hi my name is Joe</p>	<p>(Basic notation) (duration) Instrument tuition 1 Listening to and evaluating a range of classical composers Identifying instruments through careful listening. Rhythm cards, note values Notes on the staff. Performing. Listening to Musical elements 7+ duration section ME 3 musical patterns xmas activity.</p>	<p>(Rounds) ME5 and 6 Roundabout Singing as part of a round. Musical elements 7+ tempo section.</p>	<p>(cyclic patterns) Instrument tuition 2 ME 5 and 6 cyclic patterns Looking at cyclic patterns and Music from other cultures (African drumming, Javanese gamelan).</p>	<p>Graphical scores and soundscapes. Musical patterns Music technology- using a sequencer. Identifying instruments. ME 3 identifying accompanying instruments. ME6 Exploring sound sources ME5 p. 52 graphical scores</p>	<p>Song structure Song writing based on modern day issues (e.g. recycling, plastic, global warming, renewable energy or current topic). ME6 Exploring lyrics and melody ME5 Songwriter Lowers- ME3 sports day (painting with sound)</p>
<p>KS2 (2nd cycle)</p>	<p>Rhythmical patterns/ ostinato exploring the musical range (using loud and quiet, short and long, high and low, range of oral sounds) Harry Potter ostinato</p>	<p>(notes on the stave, rhythmical values) Listening to Musical elements 7+ duration section Autumn leaves scale song (sing and play)</p>		<p>Playing accompaniment to songs. Develop own ideas to compose music in the styles investigated. ME3 Ole Mas Charlie Listening to music composed for movies. ME 5&6 Who knows Listening to Musical elements 7+ Timbre</p>	<p>Listening to Musical elements 7+ duration section</p>	<p>Jazz and blues. 20th century musical styles (wartime, Motown, 60s, punk, disco, electro, britpop, modern) Listening to Musical elements 7+ Structure section</p>