



## RE

Throughout this half term we will be investigating other religions, focusing on Islam. We will explore the big ideas and concepts that lie at the heart of the Islamic faith, look at the importance of other religions in the wider community and discuss and compare different religious books.



## Maths

Over this half term we will continue to recap on the four operations. This will be through practical activities and written methods. We will also be completing work on 3D shape, money, time and measurement (mass). Throughout each phase of learning, children will continue to consolidate their learning through solving reasoning problems.

## English



This term we will be looking at the narrative, 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. Using this wonderful text, we will focus on creating our own non-chronological report in the style of a fact file. We will also focus on how to represent this information, through layout and sub-headings.

## Guided reading

All children will continue using Lexia in school to support their reading three times per week, alongside our daily guided reading scheme, 'Pathway to Read.' Our book focus this half term is 'The Dragonsitter' by Josh Lacey.

## Phonics/Spellings

We will continue to follow the phonics scheme – Read, Write, Inc – and will be learning several new sounds each week. We will be continuing with our whole school spelling programme, 'Pathway to Spell.' There will be four spelling lessons a week alongside our weekly spelling test. A spelling overview will be stuck in your child's homework book and tests will take place every Friday.

## Science



During our science lessons, children will explore how the shapes of objects can be changed by squashing, bending, twisting and stretching. In doing this, they raise questions, perform simple tests, and gather and record data.

## Geography

Our focus this term is 'Journeys (Food).' This unit links the everyday experience of buying and eating food within the UK with the children's growing geographical understanding of the world. We will use world maps, atlases and globes to identify countries, continents and oceans.



### Art

Focusing on the theme 'Holidays,' the children will identify art and design techniques in colour, pattern, texture, line, shape, form and space. They will also experiment with a variety of media and tone when looking at artists such as Bisa Butler.



### Computing

For the first part of this half term, we will begin by looking at coding again before moving on to planning our own ebooks. We will work together to choose and import images as well as record audio commentary.

### Music



Music will be taught every Wednesday by Mrs Whitely focusing on pitch, percussion instruments and singing.

### PSHE

We will be focusing on the topic 'Keeping Myself Safe.' Children will identify situations in which they feel safe or unsafe and we will focus on recognising the importance of telling someone they trust, about a situation that they feel unsafe in.

### Spanish

In Spanish lessons with Mr Day, the children will be looking at the different seasons and learning new vocabulary related to the seasons and weather.



### PE

All children will take part in two PE sessions each week, delivered by myself and ASM. The children will be focusing on gymnastics during this half term. They will be able to show control and coordination within gymnastics before learning about different types of movement. We will then look at linking actions together using movement both on and off the equipment.

### Useful Information

**PE days have changed this half term and are now every Monday and Thursday.** Please come to school in your PE kit on both days and remove all jewellery, including earrings.

**Reminder:** Homework is set on a Friday and needs to be completed and returned to school by the following Wednesday. Reading diaries are also expected in school every day and we ask that children read a minimum of 3 times a week.

I am looking forward to another wonderfully busy term!

If you have any questions, please come and speak to us or email me at –  
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