

# The Valley Primary School



## Our Curriculum

*(Cycle A 20-21, Cycle B 21-22)*

# Statement of Intent

At The Valley Primary School, we are committed to providing a varied and rich curriculum that will:

- Engage and enthuse pupils;
- Recognise all pupils as unique individuals;
- Foster a love of learning and create enquiring minds which are keen to question;
- Prepare pupils for future stages of learning and life;
- Provide first-hand learning skills;
- Allow children to build resilience and become independent learners.

We recognise all children as unique individuals and welcome and celebrate differences. The curriculum is designed to recognise and to build on previous learning as well as teaching and developing the key skills of independent learners including resilience, determination and critical thinking skills. We provide enrichment opportunities to engage learners which include: outside visitors, educational visits and celebration days. Through celebrating and promoting life-long learning, we aim to promote aspirations and ensure that the children recognise their place in their local community and also as global citizens.

We believe that childhood should be a happy and enquiring time in our lives, where there are no limits to curiosity and there is a thirst for knowledge.

## **Implementation:**

Our curriculum will be implemented using the following principles:

- Recognising and building on children's prior learning;
- Differentiation to ensure all pupils have access to the curriculum and appropriate challenge;
- Delivery of a sequence of lessons that build on skills and learning;
- Discrete teaching of subjects;

- Use of Assessment for Learning;
- Children will understand what they are learning and why they are learning it;
- Quality questioning;
- Opportunities for research and enquiry skills;
- Recognising the importance of progress both within lessons and across a sequence of lessons;
- Use of a range of techniques to match all learning styles and allow all children to access lessons;
- Use of high quality materials and resources;
- Engaging learning experiences which enthuse the children.

The implementation of our curriculum will be continually reviewed and evaluated through:

- Learning walks;
- Book and planning scrutinises;
- Pupil voice;
- Staff feedback and discussion;
- Assessment information.

### **Impact**

When assessing our curriculum, we will be evaluating:

- Have the children acquired the skills and the knowledge laid out in the curriculum?
- Is our implementation of the curriculum effective and does it reflect the agreed principles?
- Are the children acquiring and progressing in the skills that will enable them to be independent learners?
- Is our curriculum engaging and does it enthuse the pupils?
- Have we provided the children with memorable learning experiences?
- Are our pupils ready for the next stage in their education (i.e. year group or key stage)?

**Class One - Curriculum Plan 20-21 (Year A)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	The Gingerbread Man by Mara Alperin	I'm going to eat this ant by Chris-Naylor Ballesteros	Naughty Bus by Jan & Jerry Oke	The Journey Home by Emma Levey	Silly Doggy! By Adam Stower	Supertato By Sue Hendra
<b>Maths</b>	See Maths Long Term Plan					
<b>Science</b>	Y1: Who am I?	Y1: Celebrations	Y1: Polar Places	Y1: Plants & Animals where we live	Y1: On Safari	Y1: Holiday
<b>History</b>	Y1: My family History	X	Y1: The Greatest Explorers	X	X	Y1: Great Inventions - Transport
<b>Geography</b>	X	Y1: People and their Communities	X	Y1: Our Local Area	Y1: Animals and their Habitats	X
<b>Art</b>	Y1: Portraits	X	Y1: Explorers	X	X	Y1: Transport
<b>D&amp;T</b>	X	Faces	X	Playground	X	Drinks
<b>Computing</b>	E-Safety & Digital Literacy	Microsoft Word (Basics)	Coding – Unit 1A (On the Move)	Digital Art	Coding – Unit 1B (Simple inputs)	Handling Data
<b>Music</b>	Keeping a steady beat/ pulse	Keeping a steady beat/ pulse	Going places – High and Low	Duration	Texture	Structure
<b>PE</b>	Motor Movements	Manipulation of Objects	Hand/Eye Coordination	Body Shape Development	Gameplay Development	Athletics
<b>PSHE</b>	VIPS	Respecting Rights	Safety First	One World	Growing Up	Think Positive
<b>RE</b>	What do Christians believe God is like?	Incarnation – Why do Christians perform Nativity plays at Christmas?	What makes every person special, unique and important?	Salvation – Why do Christians put a cross in the Easter garden?	What makes places special?	Creation – Why is the word God so important to Christians?
<b>FL</b>	Yo Aprendo Espanol (I'm Learning Spanish)	Yo aprendo Espanol (I'm Learning Spanish)	Body Parts/ Alphabet/ Stories	Los Animales	La Familia	Nursery Rhymes

**Class Two - Curriculum Plan 20-21 (Year A)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Troll Swap By Leigh Hodgkinson	The owl who was afraid of the dark By Jill Tomlinson	The Dragon Machine by Helen Ward	Major Glad, Major Dizzy by Jan Oke	The Last Wolf by Mini Grey	Grandad's Secret Giant By David Lichfield
<b>Maths</b>	See Maths Long Term Plan					
<b>Science</b>	Y2: Our Local Environment	Y2: Materials Monster Y3: Rocks and Fossils	Y2: Healthy Me Y3: Food and our Bodies	Y2: Little Masterchefs Y3: The Nappy Challenge	Y2: Young Gardeners Y3: How Does Your Garden Grow?	Y2: Squash, Bend, Twist and Stretch Y3: Forces and Magnets
<b>History</b>	X	Stone Age	X	Holidays	X	Our Local Heroes
<b>Geography</b>	Y2: Seasons	X	Y2: Journeys - Food	X	Y2: Our Wonderful World	X
<b>Art</b>	Y2: Seasons, Weather, Bonfire Night, Fire of London	X	X	Y2: Art Deco	X	Y2: Wonderful World, Local Heroes, Gardeners
<b>D&amp;T</b>	X	Y2: Bags	Y2: Dips	X	Y2: Lunchbox	X
<b>Computing</b>	E-Safety and Digital Literacy	Coding - Unit 2A (Different sorts of input)	Microsoft Word (Project)	Coding - Unit 2B (Buttons and instructions)	Microsoft Excel (Simple Graphing Package)	Data Analysis
<b>Music</b>	Pulse / Tempo	Duration	Pitch	Texture	Dynamics	Structure, performance & exploring sounds
<b>PE</b>	Games (Team Building)	Gymnastics/ Yoga	Dance	Invasion Games	Athletics	Striking and Fielding/ Net and Wall
<b>PSHE</b>	VIPS	Respecting Rights	Safety First	One World	Growing Up	Think Positive
<b>RE</b>	People of God- What is it like to follow God?	Incarnation – Why does Christmas matter to Christians?	What do Sikhs believe?	Why does Easter matter to Christians?	What is faith and what difference does it make?	Creation – Who made the world?
<b>FL</b>	Yo aprendo Espanol (I'm Learning Spanish)	Yo aprendo Espanol (I'm learning Spanish)	Body Parts/ Alphabet	Animals	Family	Goldilocks and the 3 bears

**Class Three - Curriculum Plan 20-21 (Year A)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Star of Fear, Star of Hope by Jo Hoestlandt	Can we save the tiger? By Martin Jenkins	Selfish Giant by Oscar Wilde and Ritva Voutila	Jemmy Button by Alix Barzelay	Manfish by Jennifer Berne	Sky Chasers by Emma Carroll
<b>Maths</b>	See Maths Long Term Plan					
<b>Science</b>	Y4: Living Things Y5: Circle of Life Y6: Classifying Living Things	Y4: Looking at states Y5 Amazing Changes	Y5: Out of this World Y6: Light and Shadows	Y4: Teeth and Eating Y5: Growing Up and Growing Old Y6: Healthy Bodies	Y5: Let's Get Moving Y6: The Titanic	Y4: What's that sound? Y4: Power it up Y5: Electricity
<b>History</b>	X	The Ancient Egyptians	X	Roman Britain	X	The Anglo-Saxons
<b>Geography</b>	The Americas	X	Rivers and the Water Cycle	X	Europe – a study of the Alpine Region	X
<b>Art</b>	X	Ancient Egypt	X	Roman Britain	X	Painting Portraits
<b>D&amp;T</b>	Kites	X	Night Light Creators	X	Moving Animals (pneumatics)	X
<b>Computing</b>	E-Safety and Digital Literacy	PowerPoint (project)	Coding – Unit 4A (Introduction to variables)	Coding – Unit 4B (Repetition and Loops)	Microsoft Word (Advanced)	Sketch Up/ 3D modelling
<b>Music</b>	Rhythmical patterns/ostinato exploring the musical range	Notes on the stave, rhythmical values	Scales (pitch)	Musical processes and exploring arrangements (texture)	Exploring descriptive sounds (timbre)	Structure
<b>PE</b>	Games (Team Building)	Gymnastics/ Yoga	Dance	Invasion Games	Athletics	Striking and Fielding/ Net and Wall
<b>PSHE</b>	VIPS	Respecting Rights	Safety First	One World	Growing Up	Think Positive
<b>RE</b>	People of God – How can following God bring freedom and justice?	Christmas and the bible	What does it mean to be a person of other faith?	Salvation – What did Jesus do to save human beings?	What is the worldwide church?	Creation – What do Christians learn from the Creation story?
<b>FL</b>	Yo Aprendo Espanol (I'm learning Spanish)	Yo Aprendo Espanol (I'm learning Spanish)	Body Parts/ the Alphabet	Animals	La Familia	Character Description

**Class One - Curriculum Plan 21-22 (Year B)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English (Writing)</b>	Lions Inside by Rachel Bright	Nibbles by Emma Yarlett	Lost and Found by Oliver Jeffers	The Curious case of the missing mammoth by Ellie Hattie	Toys in Space by Mini Grey	Golidlocks and Just the one bear by Leigh Hodgkinson
<b>English (Reading)</b>	Grimm's Fairy Tales	Fantastic Mr Fox by Roald Dahl	The Troll by Julia Donaldson	Owen and the Soldier by Lisa Thompson	Above and Below by Hariako Clulow	The Dragon Sitter by Josh Lacey
<b>Maths</b>	See Maths Long Term Plan					
<b>Science</b>	Y2: Healthy me	Y2: Monster materials	Y2: Little MasterChef's	Y2: Squash, bend, twist and stretch	Y2: Young gardeners	Y2: Local environment
<b>History</b>	X	Y2: Bonfire Night and the great fire of London	X	Y2: Local Heroes	X	Y2: Holidays
<b>Geography</b>	Y2: Seasons	X	Y2: Journey's – Food	X	Y2: Our wonderful world	X
<b>Art</b>	Y2: Colour		X	Y2: Landscapes	X	Y2: Art Deco
<b>D&amp;T</b>	Y2: Bags	X	Y2: Dips	X	X	Y2: Lunchbox
<b>Computing</b>	Y2: We are astronauts	Y2: We are game testers	Y2: We are photographers	Y2: We are safe researchers	Y2: We are animators	Y2: We are zoologists
<b>Music</b>	Keeping a steady beat/ pulse	Keeping a steady beat/ pulse	Going places – High and Low	Duration	Texture	Structure
<b>PE</b>	Motor Movements	Manipulation of Objects	Hand/Eye Coordination	Body Shape Development	Gameplay Development	Athletics
<b>PSHE</b>	Team	Money Matters	Be Yourself	It's my body	Britain	Aiming High
<b>RE</b>	Nature and God  Creation  Who made the world?	Light & Dark  Incarnation  Why does Christmas matter to Christians?	Rules & Routines  Gospel  What do Christians believe God is like?	Beginnings & Endings  Salvation  Why does Easter matter to Christians?	Ceremonies	Places of Worship
<b>FL</b>	Core Vocabulary	Los saludos ( <b>greetings</b> )/ Christmas	Spanish Fonetica (Phonics)	Fruits	Vegetables	Shapes

**Class Two - Curriculum Plan 21-22 (Year B)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English (Writing)</b>	Seal Surfer By Michael Foreman	Winter's Child by Graham Baker-Smith	Stone Age Boy by Satoshi Kitamura	Big blue whale by Nicola Davies	Journey by Aaron Becker	Zeraffa Giraffa by Dianne Hofmeyr
<b>English (Reading)</b>	A World Full of Animal Stories 50 Folktales and Legends by Angela McAllister	The Train to Impossible Places by P.G.Bell	Volcanoes by Maria Gill	Ariki and the Island of Wonders by Nicola Davies	Fantastically Great Women Who Saved the Planet by Kate Pankhurst	A Myth-hunter's Travel Guide by The Literacy Company
<b>Maths</b>	See Maths Long Term Plan					
<b>Science</b>	Y4: What's that sound?	Y4: Living Things	Y4: Looking at states	Y4: Teeth and eating	Y4: Power it up	Y4: The big build
<b>History</b>	X	Ancient Egyptians	X	Roman Britain	Crime & Punishment	X
<b>Geography</b>	Rivers and the water cycle	X	Earthquakes and volcanoes	X	X	Americas – California
<b>Art</b>	X	Ancient Egyptians	X	Roman Britain	Crime & Punishment	X
<b>D&amp;T</b>	Kites	X	Lights	X	Moving Monsters	X
<b>Computing</b>	Y4: We are software developers	Y4: We are makers	Y4: We are musicians	Y4: We are bloggers	Y4: We are artists	Y4: We are meteorologists
<b>Music</b>	Repeated Rhythms - Ostinatos	Exploring Accompaniments	Pentatonic Scales	Exploring the Orchestra	Instrument Tuition	Instrument Tuition
<b>PE</b>	Basketball / Hockey	Tag Rugby / Alternative Sports	Hockey / Gymnastics	Handball / Tennis & Badminton	Lacrosse / Cricket & Rounders	Athletics / Outdoor and Adventurous
<b>PSHE</b>	Team	Money Matters	Be Yourself	It's my body	Britain	Aiming High
<b>RE</b>	Buddhism	People of Faith	Christianity	Food & Fasting	Pilgrimages	The Bible
<b>FL</b>	Core Vocabulary Recap	¿Qué Fecha Es Hoy? <b>(What is the date?)</b> / Christmas	Mi Clase <b>(In the classroom)</b>	¿Qué Tiempo Hace? <b>(The Weather)</b>	Desayuno En El Café <b>(At the Cafe)</b>	¿Tienes un mascota? <b>(Do you have a pet?)</b>



**Class Three - Curriculum Plan 21-22 (Year B)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English (Writing)</b>	Queen of the falls by Chris Van Allsburg	The Lost Happy Endings by Carol Ann Duffy	Arthur and the Golden Rope by Joe Todd-Stanton	The Darkest Dark by Chris Hadfield	The Paperbag Prince by Colin Thompson	The Hunter by Paul Geraghty
<b>English (Reading)</b>	When We Were Warriors by Emma Carroll	Into the Jungle by Katherine Rundell	The Happy Prince and other tales by Oscar Wilde	The Explorer by Katherine Rundell	Great Adventurers by Alistair Humphreys	Sky Chasers by Emma Carroll
<b>Maths</b>	See Maths Long Term Plan					
<b>Science</b>	Y6: Classifying living things	Healthy bodies	Y6: Evolution and inheritance	Y6: Light	Y6: Electricity	Y6: The titanic
<b>History</b>	X	Impact of War	X	Ancient Greeks	X	History – The Maya Civilization
<b>Geography</b>	South America – The Amazon	X	Protecting the environment	X	Our world in the future	X
<b>Art</b>	X	Pop Art	X	Still life drawing – cubist	X	3D pinch pots
<b>D&amp;T</b>	Cafes	X	Phone Case	X	Robots	X
<b>Computing</b>	Y6: We are toy makers	Y6: We are computational thinkers	Y6: We are publishers	Y6: We are connected	Y6: We are advertisers	Y6: We are all developers
<b>Music</b>	Repeated Rhythms – Ostinato	Duration, Metre and Motif	Cyclic patterns and music from other cultures	Rounds – Vocal	Instrument tuition	Instrument Tuition
<b>PE</b>	Basketball / Hockey	Tag Rugby / Alternative Sports	Hockey / Gymnastics	Handball / Tennis & Badminton	Lacrosse / Cricket & Rounders	Athletics / Outdoor and Adventurous
<b>PSHE</b>	Team	Money Matters	Be Yourself	It's my body	Britain	Aiming High
<b>RE</b>	Gospel: What would Jesus do?	Incarnation: What is the trinity?	Living life as a Jew	How and why do Christians remember Jesus' last supper?	What can we learn from a synagogue?	Creation: Creation & Science – conflicting or complimentary?
<b>FL</b>	Yo en el mundo ( <b>Me in the world</b> )	Grammar	Los Planetas ( <b>The Planets</b> )	La Segunda Guerra Mundial ( <b>The Second World War</b> )	The Olimpiadas ( <b>The Olympics</b> )	El fin de Semana ( <b>At the weekend</b> )