



Y3/4 Curriculum Information

Spring Term 2022

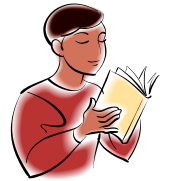


Welcome back! I hope you all had a fabulous Christmas holiday. It is fantastic to be able to have the children back in class again and so eager to start their learning in this new term.

For more information on the return to school please visit the school website and look out for the very informative and colourful newsletters – www.tmpf.staffs.sch.uk

Below you will find a brief outline of the curriculum areas, which we will be focusing upon in class throughout the spring term. Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me.



Literacy

In our Literacy sessions this term, we will be developing our reading and writing skills, with many cross-curricula opportunities; genres covered include recounts, letter writing, diaries, fantasy stories and non-fiction report writing. In our writing sessions we will be focusing on the texts; *Escape from Pompeii* by Christina Balit and *When the Giant Stirred* by Celia Godkin.

During Guided Reading sessions, all the children in the class will be joining in with a whole class shared text on Tuesday. During this session we will be focusing on a piece of text; discussing vocabulary, text types and answering different types of questions. During the rest of the week they will have the opportunity to read independently, work with the teacher in a small group on a new text, or part of a longer text and complete set reading activities. Your child will be taught the skills that enable them to access appropriately levelled texts independently; decoding skills; developing fluency; understanding of an increasing range of vocabulary; how to ask and answer questions using evidence from the text; make predictions and inferences from the characters actions and the events; recognising facts and opinions and summarising the main points in a text. It is really important that they practise these skills on a regular basis by reading their reading book at home and recording this in their home school record book. This term the texts we will be reading together are; *Volcanoes* (a non-fiction text from the DK Findout! series) and *Ariki and the Island of Wonders* by Nicola Davies. These texts will also enable the children to develop their knowledge about volcanoes and islands in order to support their written work.

Alongside this Ms York will be supporting small groups with their comprehension skills on a Friday and Mr Rhead will be providing support with writing on a Monday.

I will be changing reading books each day, so if your child has read all of their book they can return them to school and place them in the box for changing. They will then get their new book the same day.

Spelling rules and common exception words will be taught in discrete sessions each week and revised and reviewed during the children's independent work. A list of spellings that comply with

the weeks rule will be sent home each Friday for children to practise, prior to a weekly test on the following Friday.

Some children will be continuing to develop their understanding of phonics, attending sessions each morning on Monday to Thursday with Mrs Roberts and Mrs Buckley. If your child is in one of these groups then they will have new spellings on a Thursday, to be practised for the following Thursday.

Mrs Buckley will also be working with a small group three times a week to ensure they have completed the KS1 phonics program. This will support them with their independent reading and spelling.

Mathematics

KS2 Children will continue to develop their skills in a range of mathematical areas, including the four main operations, problem solving, fractions, decimals and percentages, shape and measures. This will be followed by collecting and interpreting data in various forms. During the term children will develop their knowledge, confidence and understanding of number work within 10,000; the operations of addition, subtraction, multiplication and division, applying these to solving word problems; position and direction; shapes including angles; presenting and interpreting data; fractions and measurement, including time and using money.

Please see the homework section for details on when it is set. **In addition to homework, the children should be encouraged to learn their times tables.** This term the Y3 children will be focusing on rapid recall of the multiplication and division facts for the 3x, 4x and 8x table and the Y4 children will be consolidating the 6x, 7x and 9x tables. To support them with this your child has a TT Rockstars account <https://trockstars.com/>. Their log in details are in the front of their Home school Record book.

Children will have the opportunity to self-assess their own progress during each unit and generate their own targets, with teacher input, on how to make the next steps to progress. Problem solving is a key focus, your child needs to apply their knowledge and this can be practised in real life situations, when shopping (addition, totals, giving change), weighing out ingredients, telling time and using knowledge of time to plan cooking times, measuring for DIY projects! Have a go and see where you use maths every day.

Mr Rhead will be providing maths support for small groups on a Monday and Tuesday.

Homework

Your child will be given two pieces of homework once a fortnight. This will include a piece of maths and a piece of either literacy, science or topic work. The homework will go out on a Friday and will need to be returned to school the second Monday after. This gives the children a full week and two weekends in which to complete their work. The homework will reflect some of the learning taking place in class and enables the children to practise and consolidate their skills, independently. We also expect the children to read at home on a regular basis, practise their times tables and spellings.

Please help and encourage your child to complete their homework to support our learning in school.

There are lots of resources on Discovery Education to help children with their learning – go to <https://www.discoveryeducation.com/>. Your child will have a copy of their log in details in their new Home School Record book.

Science

This term the children will be learning about the circle of life. In this topic, the children learn about how life cycles for plants and animals and find out about endangered animals.

During the second half term, we will work on a topic called 'Let's get Moving'. In this topic, the children will learn about forces. They will investigate forces in nature, friction and simple machines.

Computing

Over the term the children will continue to develop their presentation skills, using a word processor or powerpoint program. They will also learn about internet safety and how to send an email.

Wider Curriculum

Over the course of the spring term we will be learning about history and geography.

In our geography unit, the children will complete a topic about the Alpine region. during these sessions they will: use maps to focus on countries, cities and regions in Europe; be taught to understand a region of another European country; be taught to understand some of the physical and human processes that shape a region; extend their knowledge and understanding beyond the local area to include Europe. This will include the location and characteristics of a range of the world's more significant human and physical features.

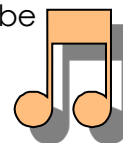
In history we will learn about the world of the Vikings. In this unit, the children will learn about the Vikings and consider the reasons why they raided and then settled in Britain. They will investigate the popular view of the Vikings as raiders, ruthless in their ways of obtaining wealth. They will study primary sources of evidence, such as accounts by monks of the raid on Lindisfarne, as well as archaeological finds, to understand why this interpretation of the Vikings has become so popular. They will examine King Alfred's struggle and victory over the Vikings, linking back to The Anglo-Saxons unit which they covered last term.

PSHE

During this lesson we discuss the social and emotional aspects of learning which affect our everyday lives; the importance of friendships and how to resolve conflicts.

Music

The music units are delivered by our musical expert Mrs Whiteley and the children will be continuing with their violin playing!



Modern Foreign Language

On a Tuesday, Mr Day, will be joining us to continue to develop our bilingual skills in Spanish.

Religious Education

During RE sessions we will be learning about Judaism and what we can learn from a Synagogue and then just before Easter we will be investigating why Christians call the day Jesus died 'Good Friday'.

Physical Education

The children will have 2 hours of PE a week.

	Monday	Thursday
Year 3/4	Swimming Cheadle Leisure Centre	Games ASM

Could you please ensure your child is wearing the appropriate outdoor PE kit for this time of year, this should include trainers; shorts and a Great Wood t-shirt, jogging bottoms and warm tops. They also need to bring their swimming kit on a Monday, this includes a swimming hat and if needed goggles.

Could I just say a big thank you for your continued support as we continue to keep up to date with changes in the Covid guidance over the coming term.

If you have any questions about the information above, or any other issues that are concerning you, please ring to make a telephone appointment on 01538 702355 option 4.

Take care and keep safe,

Mrs. P. Furnival