

The Moorlands Primary Federation SEND Information Report 2021-22

Introduction

Government legislation within the Code of Practice 2014 requires governing bodies of maintained school to publish information on their website about the implementation of the governing body's policy for pupils with SEN.

'A child or young person has SEN if they have a learning difficulty or disability which calls for special education provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

a) Have a significantly greater difficulty in learning than the majority of others of the same age.

or

b) Have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post 16 institutions.'

The government has transformed the system for children and young people with Special Educational Needs and Disabilities (SEND). The Children and Families Act 2014 now extends the SEND system from 0-25 years giving children, young people and their parents/carers greater control and choice in decisions, ensuring needs are met. The main changes are:-

- Replacing Statements of Special Educational Needs with the Education Health Care Plan (EHCP).

- Extending rights and protections to young people in further education and training and offering families personal budgets so that they have more control regarding the support they need.

- Improving cooperation between all services that support children and their families; requiring Local Authorities and Health Authorities to work together.

- Requiring Local Authorities to involve children, young people and parents in reviewing and developing provision for those with special educational needs and to publish a 'Local Offer' of support.

Our Multi- Academy Trust and SEND provision.	The Moorland Primary Federation (TMPF) is a Multi-Academy Trust (MAT) with five primary schools across the Staffordshire Moorlands. They are St. Werburgh's C of E (A) Primary School, The Valley Primary, Great Wood Community Primary School, Bishop Rawle C of E (A) Primary School and Dilhorne CE (A) Endowed Primary School. Across the Trust all the Primary Schools are committed to the provision of a high quality, broad and balanced curriculum which is differentiated and extended to meet the individual needs of all of our pupils.
The Special Educational Needs Co-ordinator and Welfare Co- ordinators	Mr. Ben Adamson, is the Trust Special Educational Needs and Disabilities Lead. Each school has a Welfare Co-ordinator to cover the SEND needs in each school: Averil Kirk – Bishop Rawle Kim Harrison - Dilhorne Louise Proctor – St. Werburgh's Chris Harvey – The Valley Ben Adamson – Great Wood To contact a Welfare Co-ordinator or the Trust Lead please ring:- 01538 702355 and listen to the options.

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g) Support	Pupils' health and well-being are paramount and supported by the
available for	Safeguarding Policy.
improving the	The Moorlands Primary Federation support children with emotional and
emotional and	social difficulties. This ensures gains with independence, resilience and self-
social	esteem resulting in pupils having a positive attitude towards learning.
development for	Interventions and support relating to 'Mindfulness' training are available to
pupils with SEND.	address barriers to learning arising from social, emotional or behavioural
	difficulties.
The	The SENDCo supports class teachers in planning for pupils with SEND.
expertise	The school provides relevant training to address the needs of those pupils
and training	with SEND and /or a disability.
of staff in	The school is able to access a variety of services to ensure that the skills of
relation to	the staff match the needs of the current pupils.
pupils with	
SEND.	
Accessibility	All the Primary School across the MAT are adapted to meet the needs of
for pupils	the children and their parents/carers. There are disabled toilets.
with SEND.	Motor skills are addressed in an inclusive manner. Equipment used to
	support all learning is accessible to all pupils, regardless of need.
	Support can be accessed from the Local Authority and staff within
	involved external agencies.
Consulting	The school works closely in partnership with parents and carers. This is done
and	by:-
involving	Ensuring parents feel welcome and involved, recognising their concerns
parents.	and views will be listened to.
	Having direct contact with the Welfare Co-ordinator in each school or
	contacting Mr Ben Adamson (SEND Trust Lead).
	Offering support during all discussions relating to SEND provision.
	Working effectively with all supportive agencies.
	Ensuring all information is available in an accessible manner.
	Making parents and carers aware of the Parent Partnership Service and
	other relevant accessible support services.
Consulting	We support the involvement of pupils when making decisions and
with pupils	exercising choice (SEN Code of Practice 2014). Where appropriate all
about their	pupils are involved in monitoring and reviewing their progress. SEN pupils
Special	will have termly meetings to identify their own needs; set targets and self
Educational	review their progress. Pupils with an EHC Plan will be involved in the Annual
Needs and	Review, as appropriate.
Disabilities.	
Concerns	We encourage parents to contact the child's class teacher if there are any
about the	concerns. Meetings can also be arranged with the Trust Lead or the School
provision for	Leader in each Primary School. Further support can, if necessary, be
pupils with	gained by contacting the Chair of Governors.
SEND.	
Outside	According to the needs of the child, advice and support may be sought
agencies	from specialists external to the school. The support will be requested where
involved	difficulties persist despite high quality interventions and appropriate
with pupils	adjustments. Outside agencies include: Education Psychology Service;
with SEND	Autism Outreach Service; Behaviour Support Service; Clinical Psychology
	Service; Support Service for Visual, Hearing and Physical Impairments;
	Departments within NHS; Child and Adolescent Mental Health Services;
	and Social Services. The Welfare Co-ordinator makes referrals to these
	external agencies, as needed, following discussion with parents/carers,
	Trust Lead and Executive Principal. If the pupil's progress remains a significan
	Trust Lead and Executive Principal. If the pupil's progress remains a significan concern despite provision of an individual programme the school may reque an Education Health Care Plan Assessment (EHCP) from the Local Authority.

Arrangements for supporting pupils with SEND in transferring between phases of education.	 We recognise that transition can be difficult for a child with SEND. If your child is moving to another school we will contact the school and ensure that they know about any special arrangements or support that needs to be in place for your child. We will make sure all records are passed to the new school. Across the MAT, successful transition programmes support the children entering the Foundation Stage; changing class for the next academic year and transferring to High School (KS3)I where positive and supportive links have been established.
Support for parents of pupils with Special Educational Needs and Disabilities.	Support can be accessed from:- Your child's class teacher. Welfare Co-ordinators: Averil Kirk – Bishop Rawle Kim Harrison - Dilhorne Louise Proctor – St. Werburgh's Chris Harvey – The Valley Ben Adamson – Great Wood SEND Trust Leader – Mr. Ben Adamson. SEN Governor – Kay Hulse Staffordshire Parent Partnership – 01785 356921
Staffordshire's Local Offer	parent.partnership@staffordshire.gov.uk The Local Authority has responsibility for the Local Offer which outlines the services and support available to pupils with SEND in Staffordshire schools. It can be viewed at: https://www.staffordshireconnects.info/kb5/staffordshire/directory/localoffer.p age?localofferchannel=0

September 2021