

25th April 2022

Dear Parents and carers,

Re: Class One Summer Term First Half Curriculum Overview

Below is a brief outline of the curriculum areas which we will be focusing upon in Class One during the first half of the summer term.

Please note that the below is a summary and may change over the course of the term based on the children's needs and interests. It does, however, offer insight to enable you to further support your child's learning outside school. The 'at home' activities are just suggestions you may like to do with your child. If you would like any further detail regarding the content of what is being taught in any subject, please don't hesitate to ask.

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| English | <p>Our reading focus will be based on the following text: Above and Below by Hanako Clulow. This is a non-fiction with beautiful pictures. This term we will focus on finding out information about different animals and their habitats.</p> <p>Our writing focus will be based on the following text: Toys in Space by Mini Grey. This text focuses on the imaginary journey of toys that are left in the garden and captured by a space ship. There will be lots of opportunities to develop skills in labelling, writing addresses and creating their own adventures for the toys to go on.</p> <p><i>At home (reading) - Encourage your child to enjoy a range of books (fiction & non-fiction) both which they can read independently and those they can just listen too. Asking questions about what has been read or heard is really important. The children really enjoy creating and answering simple quiz type questions based on what they have read. It is also useful to play 'I spy' using the text read asking the children to look for certain types of punctuation such as full stops, exclamation marks or words beginning with a certain sound.</i></p> <p><i>At home (writing) – encourage your children to write independently for a purpose for example writing diaries, postcards, shopping lists, menu cards, letters and cards to relatives. As much as possible encourage correct letter formation.</i></p> |
| Phonics Reception & Year 1 | Reception – the focus will be on consolidating the Set 1 sounds and Set 2 sounds. |

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| | <p>Year 1 – the focus will be on consolidating Set 3 sounds and exploring other spelling patterns and rules. There will be a focus on applying phonics knowledge in all reading and writing activities.</p> <p><i>At home – play a range of spelling games such as hang-man, I spy, etc. Writing lists, letters etc, will also help the children to apply their phonic knowledge. There are lots of phonics games on Discovery Education which the children can access any time. Phonics play and BBC Bitesize are also a really good website (you only need to access the free games).</i></p> |
| Spelling Year 2 only | <p>This term we will focus on:</p> <ul style="list-style-type: none"> • using apostrophes to show possession (i.e. Katie's coat, Jim's ball) • the suffixes –ment, -ness, -less • words where the z is spelt as an s i.e. treasure |
| Math's | <p>Week 1 – Number and place value Week 2 – Addition & subtraction (Early Years Number) Week 3 – Position & Direction (Early Years Shape) Week 4 – Multiplication & Division (Early Years Adding) Week 5 – Multiplication & Division (Early Years Subtraction)</p> <p><i>At home – play a range of number related games such as snakes and ladders, Pop to the shops, bingo, skittles or darts (child friendly), there are lots of math's games on Discovery Education, BBC Bitesize and Topmarks. All children in Year 1 and 2 also have access to TT Rock Stars.</i></p> |
| Computing | <p>This term we will continue with the topic is called We are safe researchers. In this unit, the children will retrieve digital content from the Internet for a particular purpose and use mind mapping software to organise their questions and answers about a topic. They use presentation software to present their findings to an audience.</p> <p><i>At home – The children are encouraged to use devices to take photos at home (with adult supervision).</i></p> |
| R.E. | <p>This term our topic will focus on 'ceremonies'. The children will learn about what a ceremony is, understanding common features of religious and non-religious ceremonies. They will find out about what happens at an Aqiqah, a Bar and Bat Mitzvah, a Dastar Bandi and a Hindu wedding. The children will consider how people feel at these</p> |

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| | <p>important ceremonies and will draw similarities and differences between them.</p> <p><i>At home – share photos of special celebrations in their families.</i></p> |
| PSHE | <p>This term our topic is 'Diverse Britain'. This unit is inspired by the idea that individuals can have a positive impact on groups and communities to which they belong. It aims to enable the children to identify that they belong to various groups and communities and ways in which they contribute positively to these. In this unit, children learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.</p> |
| Geography | <p>Our topic is called 'What a wonderful world'. In this unit, the children will explore natural and man-made wonders of the world, as well as ancient and modern wonders. They will have the opportunity to find out about different locations, create art work and models based on the wonders of the world and explore the local area.</p> <p><i>At home – Encourage to explore different places both near and far. Encourage them to look at photographs of places they or family members have previously visited, talking about what they can see/ what a place is like. Encourage your child to create models and art work based on the different wonders of the world, for example make a lego pyramid.</i></p> |
| Science | <p>Our topic is called 'young gardeners'. This topic brings together study of living things and habitats and is strongly focuses on outdoor learning and investigations.</p> <p><i>At home – Encourage your child to explore the natural environment, looking at different plants and bugs. If possible encourage your child to plant some seeds and to help them to grow, keeping a diary of how they change and grow.</i></p> |
| Music | <p>This half term our music focus will focus on loud and quite sounds (pitch) and will link to the theme of growing.</p> |
| P.E. | <p>PE will be provided by ASM. The focus will be</p> |
| Spanish | <p>This terms Spanish sessions will be continuing our food theme in Spanish and will be looking at Vegetables. This will be led by Mr. Day.</p> |

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During this term, Class One will have P.E. on a **Monday** and **Thursday**. Please ensure that your child has the appropriate P.E. kit (including footwear) in school on these days, including an outdoor kit. The children must not be wearing earrings on PE days.

Please continue to read at home, remember to discuss what is read in some detail. Challenge your child to answer a range of questions by finding the answers in the text and pictures. We strongly encourage the children to read and listen to a wide range of texts in addition to school reading books.

Year 1 and 2 will have weekly spellings to learn. These will be tested on a Wednesday morning and the score will be recorded on the sheet at the front of their home school diary. The spelling list is based on the statutory word lists for Year 1 and 2. Once the children are able to spell the word correctly they are expected to spell it correctly consistently within their written work.

It is greatly beneficial to your child when home and school work together as it enables them to flourish in all areas of school life. If you require any further information, please do not hesitate to contact me and I will do my best to assist.

Kind regards

Miss N Ainsworth
Class One Teacher