



# Y3/4 Curriculum Information

## Summer Term 2022



Welcome back! It is wonderful to see the children back in class following the Easter break. I hope you all enjoyed the wonderful weather and had plenty of chocolate eggs! we are all looking forward to a jam packed term with lots of wonderful activities planned including; the Queen's jubilee celebrations, Cheadle carnival, sport's day, a summer KS2 production . . . to name but a few!

For more information on the return to school please visit the school website and look out for the very informative and colourful newsletters – [www.tmpf.staffs.sch.uk](http://www.tmpf.staffs.sch.uk)

Below you will find a brief outline of the curriculum areas, which we will be focusing upon in class throughout the summer term. Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me.



### Literacy

In our Literacy sessions this term, we will continue to develop reading and writing skills, with many cross-curricula opportunities; genres covered include recounts, letter writing, myths, instructions and non-fiction report writing. In our writing sessions we will be focusing on the texts; *Where the Forest Meets Sea* by Jeannie Baker, *100 Facts Rainforests* by Miles Kelly and *Blue John* by Berlie Doherty.

During Guided Reading sessions, all the children in the class will be joining in with a whole class shared text on Tuesday. During this session we will be focusing on a piece of text; discussing vocabulary, text types and answering different types of questions. During the rest of the week they will have the opportunity to read independently, work with the teacher in a small group on a new text, or part of a longer text and complete set reading activities. Your child will be taught the skills that enable them to access appropriately levelled texts independently; decoding skills; developing fluency; understanding of an increasing range of vocabulary; identifying different text features; how to ask and answer questions using evidence from the text; text marking to answer retrieval questions; recognising facts and opinions and summarising the main points in a paragraph. It is really important that they practise these skills on a regular basis by reading their reading book at home and recording this in their home school record book. This term the texts we will be reading together are; *Fantastically Great Women Who Saved the Planet* by Kate Pankhurst and *A Myth Hunter's Guide* by Tom Button. These texts will also enable the children to develop their knowledge about the world and non-fiction texts and myths and legends.

Alongside this Ms York will continue to support small groups with their comprehension skills on a Friday and Mr Rhead will be providing support with writing on a Monday.

I will be changing reading books each day, so if your child has read all of their book they can return them to school and place them in the box for changing. They will then get their new book the same day.

Spelling rules and common exception words will be taught in discrete sessions each week and revised and reviewed during the children's independent work. A list of spellings that comply with the week's rule will be sent home each Friday for children to practise prior to a weekly test on the following Friday.

Some children will be continuing to develop their understanding of phonics, attending sessions each morning on Monday to Thursday with Mrs Roberts and Mrs Buckley. If your child is in one of these groups then they will have new spellings on a Thursday to be practised for the following Thursday.

A small group will also be working with Mrs Buckley three times a week to ensure they have completed the KS1 spelling rules. This will support them with their independent reading and spelling.

## **Mathematics**

KS2 Children will continue to develop their skills in a range of mathematical areas, including; measure - perimeter and area of 2D shapes, volume and capacity and time; fractions including decimal fractions; properties of 2D and 3D shapes; multiplication and division; addition and subtraction of money; presenting and interpreting data.

During June the Y4 children will be completing an online times table check and so they need to continue to hone their recall of the multiplication and division facts for all the times tables. They can continue to practise this using their TT Rockstars account <https://trockstars.com/>. (log in details are in the front of their Home school Record book), through games set for them on Splashlearn and by playing Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> .

Mr Rhead will be providing maths support for small groups on a Monday and Tuesday.

## **Homework**

Your child will be given two pieces of homework once a fortnight. This will include a piece of maths and a piece of either literacy, science or topic work. The homework will go out on a Friday and will need to be returned to school the second Monday after. This gives the children a full week and two weekends in which to complete their work. The homework will reflect some of the learning taking place in class and enables the children to practise and consolidate their skills, independently. We also expect the children to read at home at least three times a week and practise their spellings and times tables.

Please help and encourage your child to complete their homework to support our learning in school.

There are lots of resources on Discovery Education to help children with their learning – go to <https://www.discoveryeducation.com/>. Your child will have a copy of their log in details in their new Home School Record book.

## **Science**

This term the children will be learning about growing up and growing old. In this topic, the children learn about changes that occur as they grow.

During the second half term, we will work on a topic called 'Amazing Changes'. In this topic, the children will learn about physical changes that can be reversed or not.

## **Computing**

Over the term the children will complete a coding unit, entering different codes in order to create make objects move around the screen and complete simple tasks.

We will also be using the laptops and I-pads to complete research for our other curriculum areas.

## **Wider Curriculum**

Over the course of the spring term we will be learning about history and geography.

In our geography unit, the children will complete a topic about journeys and trade. In these sessions they will: find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. The children will also map the journeys taken by items and research the pros and cons of buying local, or imported goods. This also links in with our DT work, which focuses on seasonality of food.

In history we will learn about historical journeys. In this unit, the children will explore the question of why people go on a journey and look at five very different types of journey in depth. The journeys selected span from the Tudor period to those undertaken today by refugees. The children will be studying the voyages of Walter Raleigh, the voyage of the Irish 3rd class passengers on the Titanic, before learning about the Kindertransport in World War Two and the voyage of the Empire Windrush. Finally, they will examine why refugees make dangerous journeys today.

## **Music**

In Music the children will be investigating what makes a good accompaniment in a song, or piece of music, thinking about how the music matches the mood. They will use untuned percussion instruments to play an ostinato (repeated pattern) accompaniment. The aim is to understand what a pentatonic scale is and use glockenspiels to play melodies in the C pentatonic scale, using a musical ear to work out the notes and use this knowledge to create a pentatonic composition in groups.



## **Modern Foreign Language**

On a Tuesday, Mr Day, will be joining us to continue to develop our bilingual skills in Spanish.

## **Religious Education**

During RE sessions we will continue with our theme of journeys, by investigating religious journeys and the reasons behind them.

The children will also investigate what the creation story means to Christians.

## **Physical Education**

The children will have 2 hours of PE a week.

1 <sup>st</sup> half term	Tuesday	Thursday
Year 3/4	Mr Day	Games ASM

2 <sup>nd</sup> half term	Monday	Thursday
Year 3/4	Mrs Furnival	Games ASM

Could you please ensure your child is wearing the appropriate outdoor PE kit for this time of year, this should include trainers; shorts and a Great Wood t-shirt, jogging bottoms and warm tops on colder days, caps and sun cream on the warmer days.

Could I just say a big thank you for your continued support with your child's learning over this term.

If you have any questions about the information above, or any other issues that are concerning you, please ring to make a telephone appointment on 01538 702355 option 4.

Take care and keep safe,

Mrs. P. Furnival