

20th June 2022

Dear Parents and carers,

Re: Class One Summer Term Second Half Curriculum Overview

Below is a brief outline of the curriculum areas which we will be focusing upon in Class One during the second half of the summer term.

Please note that the below is a summary and may change over the course of the term based on the children's needs and interests. It does, however, offer insight to enable you to further support your child's learning outside school. The 'at home' activities are just suggestions you may like to do with your child. If you would like any further detail regarding the content of what is being taught in any subject, please don't hesitate to ask.

English	<p>Our Early Years reading focus will be based on a range of texts about the sea. The children will enjoy a mix of stories, poems and non-fiction texts. The focus will be on developing their vocabulary and describing creatures, characters and settings in texts.</p> <p>Our Key Stage One reading focus will be based on the following text: The Dragon Sitter by Josh Lacey. The children will learn about what happens when Uncle Morton's dragon comes to stay. The text is set out as a series of emails. The children will practice their retrieval and inference skills.</p> <p>Our writing focus will be based on the following text: Goldilocks and just the one bear by Leigh Hodgkinson. This text focuses on the adventures of one of the bears who we previously met in the traditional tale Goldilocks when he visits the city. There will be lots of opportunities for the children to develop skills in describing settings, creating character profiles, developing their own settings which will lead to them creating their own stories.</p> <p><i>At home (reading) - Encourage your child to enjoy a range of books (fiction & non-fiction) both which they can read independently and those they can just listen too. Asking questions about what has been read or heard is really important. The children really enjoy creating and answering simple quiz type questions based on what they have read. It is also useful to play 'I spy' using the text read asking the children to look for certain types of punctuation such as full stops, exclamation marks or words beginning with a certain sound.</i></p> <p><i>At home (writing) – encourage your children to write independently for a purpose for example writing diaries, postcards, shopping lists,</i></p>
---------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	menu cards, letters and cards to relatives. As much as possible encourage correct letter formation.
Phonics Reception & Year 1	<p>Reception – the focus will be on consolidating the Set 1 sounds and Set 2 sounds.</p> <p>Year 1 – the focus will be on consolidating Set 3 sounds and exploring other spelling patterns and rules. There will be a focus on applying phonics knowledge in all reading and writing activities.</p> <p><i>At home – play a range of spelling games such as hang-man, I spy, etc. Writing lists, letters etc, will also help the children to apply their phonic knowledge. There are lots of phonics games on Discovery Education which the children can access any time. Phonics play and BBC Bitesize are also a really good website (you only need to access the free games).</i></p>
Spelling Year 2 only	<p>This term we will focus on:</p> <ul style="list-style-type: none"> • Words ending with –ge or –dge such as edge or fudge • Words beginning with kn (such as knee) and wr (such as write) • Homophones and near homophones
Math's	<p>Week 1 – Measure – Length, Height, temperature (Y2 only)</p> <p>Week 2 – Number – EY – Counting in 2's, KS1 – Addition & Subtraction</p> <p>Week 3 – Number – EY – Grouping, KS1 – Addition & subtraction</p> <p>Week 4 – Measure – EY/Y1 – Shape, Y2 – Statistics</p> <p>Week 5 – Number – EY – Solving problems, KS1 - Fractions</p> <p>Week 6 – Measure - Time</p> <p><i>At home – play a range of number related games such as snakes and ladders, Pop to the shops, bingo, skittles or darts (child friendly), there are lots of math's games on Discovery Education, BBC Bitesize and Topmarks. All children in Year 1 and 2 also have access to TT Rock Stars.</i></p>
Computing	<p>This term we will continue with the topic called We are zoologists. In this unit, the children will go on a bug hunt, recording and identifying the small animals they find. They will organise the data they have collected, record it on a spreadsheet and create charts; they will also add images to a local map.</p>

The Valley Primary School

School Drive, Oakamoor, Staffordshire, ST10 3DQ. Tel: 01538 702355. e-mail: office@valley.staffs.sch.uk



	<i>At home – The children are encouraged to use devices to take photos of the different animals, bugs and plants they find at home (with adult supervision).</i>
R.E.	<p>This term our topic will focus on 'places of worship'. The children will learn about the different places of worship which people attend in the UK.</p> <p><i>At home – find out about/ visit local places of worship (always seek permission before entering).</i></p>
PSHE	<p>This term our topic is 'Aiming High'. In this unit the children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes. Opportunities will also be provided for children to share aspirations for the future, with regard to employment and personal goals. Through this learning, different jobs and roles will be considered. In doing this, some of the difficulties faced by stereotyping will be explored. Children will also have the opportunity to discuss what they are looking forward to about their learning next year.</p>
History	<p>Our topic is called 'Holidays'. In this unit, the children will learn about holidays in the 1950s and 1960s, particularly seaside holidays. They will continue to develop their use of sources, with a particular focus on the use of oral history (from classroom visitors, friends and family) and images. They will begin to consider the use of story as a source of evidence.</p> <p><i>At home – Encourage to children to look at photographs of holidays that they have been on and which other family members have been on in the past. Talk about how holidays are similar and different to holidays in the past.</i></p>
Science	<p>Our topic is called 'local environment'. In this unit the children will explore habitats and micro-habitats in their local area, exploring the plants and creatures they find in the different locations. The children will also learn about food chains.</p> <p><i>At home – Encourage your child to explore the natural environment, looking at different plants and creatures which live in different places.</i></p>

The Valley Primary School

School Drive, Oakamoor, Staffordshire, ST10 3DQ. Tel: 01538 702355. e-mail: office@valley.staffs.sch.uk



Music	This half term our music focus will focus on senses. During the unit the children will explore different musical instruments.
P.E.	PE will be provided by ASM. The focus will be athletics.
Spanish	This terms Spanish sessions will focus on shapes. This will be led by Mr. Day.

During this term, Class One will have P.E. on a **Monday** and **Thursday**. Please ensure that your child has the appropriate P.E. kit (including footwear) in school on these days, including an outdoor kit. The children must not be wearing earrings on PE days.

Please continue to read at home, remember to discuss what is read in some detail. Challenge your child to answer a range of questions by finding the answers in the text and pictures. We strongly encourage the children to read and listen to a wide range of texts in addition to school reading books.

For this half term we will not be sending home weekly spellings. We will however send a copy of the Year 1 and Year 2 common exception words, an average child should be able to read and spell the majority of these words appropriate to their year group. We ask that you visit these words from time to time with your child between now and September.

It is greatly beneficial to your child when home and school work together as it enables them to flourish in all areas of school life. If you require any further information, please do not hesitate to contact me and I will do my best to assist.

Kind regards

Miss N Ainsworth
Class One Teacher