

Class Two (Year 3)
Autumn Term 1 Spelling Overview

<p style="text-align: center;">Week 1</p> <p style="text-align: center;">Common Exception Words</p> <p style="text-align: center;">Test Date: 16.09.22</p>	<p style="text-align: center;">Week 2</p> <p style="text-align: center;">Adding the endings - <i>ing, -ed</i> to words of one syllable ending where no change is needed to the root word</p> <p style="text-align: center;">Test Date: 23.09.22</p>	<p style="text-align: center;">Week 3</p> <p style="text-align: center;">The suffixes -<i>ment, - ness, -ful, -less</i> and -<i>ly</i></p> <p style="text-align: center;">Test Date: 30.09.22</p>	<p style="text-align: center;">Week 4</p> <p style="text-align: center;">Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p style="text-align: center;">Test Date: 07.10.22</p>	<p style="text-align: center;">Week 5</p> <p style="text-align: center;">The sound /l/ or /əl/ sound spelt -<i>al</i> and -<i>il</i> at the end of words</p> <p style="text-align: center;">Test Date: 14.10.22</p>	<p style="text-align: center;">Week 6</p> <p style="text-align: center;">The sound /l/ or /əl/ sound spelt -<i>el</i> and -<i>le</i> at the end of words</p> <p style="text-align: center;">Test Date: 21.10.22</p>
<p style="text-align: center;">accident appear breath breathe caught disappear early experience extreme heard</p>	<p style="text-align: center;">noticed becoming swimming bobbing jumped buzzed worried pointing wanted pulling</p>	<p style="text-align: center;">sadly quickly slowly kindly careful useful enjoyment argument heartless careless</p>	<p style="text-align: center;">admitting beginning preferring forgetful gardener mentioned visiting lightening formatted questioning</p>	<p style="text-align: center;">complete curious different extreme famous final natural normal particular peculiar</p>	<p style="text-align: center;">gentle humble noble possible simple basic classic dramatic duly truly</p>