



# St. Werburgh's C. E. Primary School

*Love to learn, Love God, Love one another*

Monday 12<sup>th</sup> September 2022

Dear Parents and Carers,

## **RE: Autumn Term Curriculum Update – Year 4**

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the Autumn term.

If you require any further information please do not hesitate to contact me.

<b><u>Core Subjects</u></b>	
English	<p>This term in English, we will be learning to write:</p> <ul style="list-style-type: none"> <li>* Fiction – Fantasy</li> <li>* Recount – Diary</li> </ul> <p>We will also be focusing upon:</p> <ul style="list-style-type: none"> <li>• Expanded noun phrases;</li> <li>• Prepositional phrases;</li> <li>• Fronted adverbials;</li> <li>• Organising paragraphs around themes;</li> <li>• Using a range of conjunctions.</li> </ul> <p>These skills will be taught through topic work and work based on:</p> <ul style="list-style-type: none"> <li>• Counting on Katherine by Helaine Becker;</li> <li>• Leon and the Place Between by Graham Baker Smith and Angela McAllister.</li> </ul> <p>In spellings this year, children will be filling the gaps in their spelling knowledge as well as learning new spellings from the year group they are in.</p> <p>Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also further progress their retrieval and inference skills and continue to learn about the layout and key features of texts as well as making comments about the writers language choices and how this impacts on the reader.</p>

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Maths	<p>This term in Maths, we will be covering the following areas:</p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> <li>• Geometry (properties of shapes)</li> <li>• Multiplication and division</li> <li>• Fractions</li> <li>• Geometry (position and direction)</li> <li>• Decimals</li> <li>• Measurement (mass)</li> </ul> <p>Weekly x tables' tests will take place throughout the week, which will aid their understanding of times tables up to 12x12. Through continuous practice both in school and at home on TT Rockstars, this will greatly aid their speed and accuracy.</p>				
Science	<p>Our Science topics this term are:</p> <table border="1" data-bbox="391 953 1320 1493"> <thead> <tr> <th data-bbox="391 953 862 989">What's that sound?</th> <th data-bbox="862 953 1320 989">Living Things</th> </tr> </thead> <tbody> <tr> <td data-bbox="391 989 862 1493"> <ul style="list-style-type: none"> <li>• Identify how sounds are made, associating some of them with something vibrating;</li> <li>• Find patterns between the volume of a sound and the strength of the vibrations that produced it;</li> <li>• Find patterns between the pitch of a sound and features of the object that produced it.</li> </ul> </td> <td data-bbox="862 989 1320 1493"> <ul style="list-style-type: none"> <li>• Recognise that living things can be grouped in a variety of ways;</li> <li>• Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment;</li> <li>• Recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul> </td> </tr> </tbody> </table>	What's that sound?	Living Things	<ul style="list-style-type: none"> <li>• Identify how sounds are made, associating some of them with something vibrating;</li> <li>• Find patterns between the volume of a sound and the strength of the vibrations that produced it;</li> <li>• Find patterns between the pitch of a sound and features of the object that produced it.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise that living things can be grouped in a variety of ways;</li> <li>• Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment;</li> <li>• Recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul>
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RE	<p>During the autumn term, we will be focusing on the topics of:</p> <ul style="list-style-type: none"> <li>• What kind of world did Jesus want?</li> <li>• What is The Trinity?</li> </ul>				

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## **Foundation Subjects**

Our topic for the first half term is 'The Americas.'

Our topic for the second half term is 'The Ancient Egyptians.'

Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their English and Maths skills.

History (first half term)	<ul style="list-style-type: none"> <li>• Study the achievements of the earliest civilisations, focusing on The Ancient Egyptians</li> <li>• Develop a chronologically secure knowledge and understand of British, local and world history</li> <li>• Note connections, contrasts and trends over time develop the use of historical terms</li> <li>• Understand how our knowledge of the past is constructed from a range of sources</li> </ul>
Geography (second half term)	<ul style="list-style-type: none"> <li>• Enhance their locational and place knowledge</li> <li>• Focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, states and (some) major cities</li> <li>• Understand geographical similarities and differences through looking at regions in North and South America</li> <li>• Use maps, atlases, globes and digital/ computer mapping</li> <li>• Learn to use the eight points of a compass.</li> </ul>
Art	Art will be taught during the first half of the autumn term. The children will focus on colour, drawing and pattern and will be focusing their studies on Tutankhamun's death mask.
D&T	Design and Technology will be taught in the second half of the autumn term. The topic will be 'Kites.' Children will explore the features of an effective kite and will design and make their own, hopefully with the opportunity to try them out.
Computing	In computing this term we will be looking at E-Safety. Children will be discussing and exploring how to stay safe online through sessions on cyberbullying, safe searching, plagiarism and online profiles.

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PSHE	Our PSHE topic for the first half term is 'VIPs.' The children will focus on how to recognise, build and maintain healthy relationships with others rooted in mutual respect. The topic for the second half of the term is 'Respecting Rights.'
Foreign Languages	Spanish lessons will take place every other Friday and will be taught by Mr Day.
Music	Music will continue to be taught by Mrs Whiteley.
Physical Education	Year 4 children will have PE on <b>Monday</b> morning and <b>Wednesday</b> afternoon this term. Throughout the term, the children will explore a range of sporting opportunities to develop their skills and fitness.  Please ensure that the children have their PE kit in school, long hair is tied back and all jewellery is removed.

Class homework will be sent out every Monday and should be returned to school the following Thursday/Friday. It will be one piece of English and Maths per week. TT Rockstars will also be set as an optional homework to increase speed, knowledge and confidence of timestables.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

**Miss Bullock**

Year 4 Teacher

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