



St. Werburgh's C. E. Primary School

Love to learn, Love God, Love one another

September 2022

Dear parents and carers,

Re: Autumn Term Curriculum Update

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the autumn term.

Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me.

<u>Core Subjects</u>	
Literacy	<p>We will be learning to write:</p> <ul style="list-style-type: none"> • A diary entry; • Own version of a traditional fairy tale. <p>We will also be focussing upon:</p> <ul style="list-style-type: none"> • Identifying the audience for and purpose for writing; • Organising paragraphs around a theme with a focus on more complex narrative structure; • Use commas after fronted adverbials; • Use commas to clarify meaning or avoid ambiguity in writing; • Use expanded noun phrases to convey complicated information concisely; • Describe settings, characters and atmosphere; • Integrate dialogue to convey character and advance action; • Use inverted commas and other punctuation to punctuate direct speech. <p>These skills will be taught through topic work and through work based on:</p> <ul style="list-style-type: none"> • 'Young, Gifted and Black' by Jamia Wilson; • 'The Lost Happy Endings' by Carol Ann Duffy and Jane Ray. <p>In spelling sessions this year, all children will be learning spellings and spelling patterns from the year group that they are in. We are now following a new scheme called 'Pathways to Spell'. More information will follow about how spellings will look this year.</p>

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	<p>Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also learn about the layout features of texts as well as making comments about the writers' choices and how this impacts on the reader. The text that we will be focussing upon this term in guiding reading is:</p> <ul style="list-style-type: none">• 'Goodnight Stories for Rebel Girls' by Elena Favilli and Francesca Cavallo.• 'Hansel and Gretel' by Neil Gaiman and Lorenzo Mattotti.
Maths/ Numeracy	<p>This term in Maths, we will be covering the following areas:</p> <ul style="list-style-type: none">• Place Value and Number (including decimals);• Addition and Subtraction;• Geometry – properties of shapes and position and direction;• Multiplication and division;• Fractions, decimals and percentages;• Measure – length, time and mass
Science	<p>Our Science topic this term will be learning about living things: animals and humans and Evolution and Inheritance. During these lessons on living things we will be learning about:</p> <ul style="list-style-type: none">• Out of this World;• Material World.
RE	<p>Throughout the Autumn Term, children will be learning about what it means for God to be Holy and Loving and the Kingdom of God where we will be learning about what kind of King Jesus was.</p>
<u>Wider Curriculum Subjects</u>	
<p>This term, Key Stage 2 will be focussing on:</p> <ul style="list-style-type: none">• Geography – Changes in our local environment;• History – The Anglo-Saxons;• Art – Anglo-Saxon brooches, including colour;• Computing – E-Safety and 3D modelling;• PSHE – TEAM and Money Matters;• D.T. – Food and Nutrition.	

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Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their Literacy and Numeracy skills.	
Geography	In this unit, children will find out about human and physical features in their local environment as well as the positive and negative effects of tourism and events in their local area.
Computing	Our focus will be on internet safety and how to report any concerns about content. We will also use software to create 3D models.
Art	This term, children will focus their studies on sketching their own Anglo-Saxon brooch, paying attention to designs and colour.
History	Throughout this topic, the children will learn about the Anglo-Saxons, how they lived, the impact they had on the world and how they shaped Britain's future.
D.T.	In this project, children will develop a class pop-up café serving healthy, appealing savoury snacks made from fresh ingredients for a school event. Children will carry out and analyse results of sensory evaluations of a range of snacks and ingredients. They will also research different types of restaurants, stalls and cafés. Children will design and make graphical products such as menus. Children will consider the user group they are designing for, the theme and location of the café and the availability of ingredients. They will learn about starting and marketing healthy food business, managing a budget, and how to select and prepare ingredients safely and hygienically to make their snacks.
P.E.	This term, the children will be learning to play netball, football, dance and outdoor adventurous activities.
MFL	Modern Foreign Language lessons will be delivered by Mr Day on a Friday afternoon. This year, the children will be learning Spanish.
Music	Music will continue to be delivered by Mrs Whiteley on a Tuesday.

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P.S.H.E.	This unit is designed to help children work as a Team and how this can be adapted to the outside world. They will also learn how to keep money safe, which links to our computing topic of e-safety.
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Homework will be set on a Monday and this should be handed in on a Friday. In Year 5, children are expected to complete one piece of Maths, Reading and SPaG.

Reading books should be read over a period of time and sent back into school when it needs changing. There are no set days for this and we will change them when necessary. Please focus on a few pages at a time ensuring that your child understands the events taking place, using the text to find answers and inferring characters' thoughts and feelings based on events that have taken place in the book.

More information about spelling will be sent in due course.

Should you wish to contact me, please feel to do so via the school office or via the school email address which is yearfive@tmpf.staffs.sch.uk.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

Mrs H. Bloor
Year 5 Class Teacher
Assistant School Leader

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