



St. Werburgh's C. E. Primary School

Love to learn, Love God, Love one another

Monday 12th September 2022

Dear Parents and Carers,

RE: Autumn Term Curriculum Update – Year 6

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the Autumn term.

If you require any further information, please do not hesitate to contact me.

| <u>Core Subjects</u> | |
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| English | <p>This term in English, we will be learning to write:</p> <ul style="list-style-type: none">* Fiction – Flashback story* Non-Fiction - Report writing <p>We will also be focusing upon:</p> <ul style="list-style-type: none">• Using expanded noun phrases to convey complicated information concisely (recap from Y5);• Using passive verbs;• Linking ideas across paragraphs using a wider range of cohesive devices;• Integrating dialogue to convey character and advance the action. <p>These skills will be taught through topic work and work based on:</p> <ul style="list-style-type: none">• Star of Fear, Star of Hope by Jo Hoestlandt;• The Place For Me: Stories about the Windrush generation by K.N. Chimbiri. <p>In spellings this term, children will continue to fill the gaps in their spelling knowledge as well as learn new spellings from the year group they are in.</p> <p>Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also further progress their retrieval and inference skills and continue to learn about the layout and key features of texts as well as making comments about the writers language choices and how this impacts on the reader.</p> |

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| Maths | <p>This term in Maths, we will be covering the following areas:</p> <ul style="list-style-type: none"> • Number and place value • Addition and subtraction • Properties of shapes • Multiplication and division • Fractions • Position and direction • Decimals and percentages • Measurement – length • Time <p>Weekly arithmetic tests will take place throughout the week, which will aid their understanding of all four operations and times tables up to 12x12. Through continuous practice both in school and at home on TT Rockstars, this will greatly aid their speed and accuracy.</p> | | |
| Science | <p>Our Science topics this term are:</p> <table border="1" data-bbox="416 1066 1369 1682"> <tr> <td data-bbox="416 1066 895 1682"> <p>Classifying Living Things</p> <ul style="list-style-type: none"> • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals • Give reasons for classifying plants and animals based on specific characteristics </td> <td data-bbox="895 1066 1369 1682"> <p>Healthy Bodies</p> <ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • Describe the ways in which nutrients and water are transported within animals, including humans. </td> </tr> </table> | <p>Classifying Living Things</p> <ul style="list-style-type: none"> • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals • Give reasons for classifying plants and animals based on specific characteristics | <p>Healthy Bodies</p> <ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • Describe the ways in which nutrients and water are transported within animals, including humans. |
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| RE | During the summer term, we will be focusing on the topics of: <ul style="list-style-type: none">• People of God – How can following God bring freedom and justice?• Incarnation – Was Jesus the Messiah? |
| <p style="text-align: center;">Foundation Subjects</p> <p style="text-align: center;">Our topic for the first half term is 'The Maya Civilisation' Our topic for the second half term is 'South America: The Amazon'</p> <p>Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their English and Maths skills.</p> | |
| History (first half term) | In this unit, the children will explore the world of the Maya, and debate whether they should continue to be remembered today as a significant culture. The children will begin by learning about the lives of the Maya today, before focusing on ancient Maya architectural achievements, their religion and surviving writings. |
| Geography (second half term) | In this unit, children find out about the Amazon region of South America, considering what it is like to live in the region as well as how it is being damaged and how it can be protected. The unit builds on previous work the children may have done in Key Stage 1 on rainforests and climate, and the units of work on North America and Climate, earlier in this series. |
| Art | Art will be taught during the first half of the autumn term. The children will focus on colour, drawing and pattern and will be focusing their studies around the artist Andy Warhol. |
| D&T | Design and Technology will be taught in the second half of the autumn term. The topic will be 'Pop up Café'. Children will develop a class pop-up café serving healthy, appealing savoury snacks made from fresh ingredients for a school event. |
| Computing | In computing this term we will be looking at E-Safety for the first half term. The children will be exploring the dangers surrounding the internet and how they can keep themselves safe. In the second half term we will be exploring 'effective research'. |
| PSHE | Our PSHE topic for the first half term is 'VIPs'. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships |

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| | Our second topic is 'Respecting Rights'. Children will explore the ideas of equality and discrimination and the consequences of both. In this unit, children learn about how they can make choices and take actions that respect the rights of others. |
| Foreign Languages | Spanish lessons will take place every Friday and will be taught by Mr Day. |
| Music | Music will continue to be taught by Mrs Whiteley every Tuesday. |
| Physical Education | Year 6 children have PE on Monday and Tuesday afternoons . Monday's PE lesson will be a swimming lesson and Tuesday's session will be taught by ASM. Please ensure that the children have their PE kit in school, long hair is tied back and all jewellery is removed. PE will be taking place outside this term, as much as possible, so children will need to ensure that they have appropriate kit. |

Class homework will be sent out every Monday and should be returned to school the following Thursday/Friday.

If I, or any member of the school team can be of any help then please do not hesitate to contact us.

Kind regards for an exciting term ahead.

Miss Jewell

Year 6 Teacher

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