

Class Two (Year 3)
Autumn Term 2 Spelling Overview

<p style="text-align: center;">Week 1</p> <p style="text-align: center;">Common Exception Words</p> <p style="text-align: center;">Test Date: 04.11.22</p>	<p style="text-align: center;">Week 2</p> <p style="text-align: center;">The /ai/ sound spelt -y at the end of words</p> <p style="text-align: center;">Test Date: 11.11.22</p>	<p style="text-align: center;">Week 3</p> <p style="text-align: center;">The /i:/ sound spelt -ey</p> <p style="text-align: center;">Test Date: 18.11.22</p>	<p style="text-align: center;">Week 4</p> <p style="text-align: center;">The /o/ sound spelt a after w and qu</p> <p style="text-align: center;">Test Date: 25.11.22</p>	<p style="text-align: center;">Week 5</p> <p style="text-align: center;">Homophones and near-homophones</p> <p style="text-align: center;">Test Date: 02.12.22</p>	<p style="text-align: center;">Week 6</p> <p style="text-align: center;">Review Week</p> <p style="text-align: center;">Test Date: 09.12.22</p>
<p>grammar imagine notice peculiar possible remember strange thought surprise woman</p>	<p>activity bully bury carry cherry defy dummy envy lorry marry</p>	<p>beige eight grey neighbour obey reign reindeer survey they veil</p>	<p>want watch wander wasp swan swap wand wash quad quality</p>	<p>ball bawl brake break fair fare grate great rain rein reign</p>	<p>Mrs Bould will assess children on their spellings this week.</p>