

Green's Curriculum Newsletter



<u>Autumn 2 2022</u>



Throughout this term, our RE focus is Incarnation. The children will identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. In addition to this, the children will discuss and describe how most Christians show their beliefs about God the Trinity in worship and in the way they live by making links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.



<u>Maths</u>

<u>RE</u>

This term, we will be starting with consolidation of addition and subtraction before moving onto fractions and measurement – length and height. In addition to this, the children will be recapping multiplication and division before moving onto formal written methods. Furthermore, we will also be looking at properties of shape. We will be using TT Rockstars weekly and completing our 22,33 clubs at least twice a week.



English and Reading.

In our English lessons this term, we will be using the text, 'Winter's Child' by Angela McAllister, to create setting descriptions, diary entries and letters, before creating our very own fantasy stories based on a fable. We will continue to use our daily guided reading scheme, Pathways to Reading. Our next book is called, 'Ice Palace' by Robert Swindells.

<u>Spelling</u>

This year, we will continue to follow our whole school spelling programme – Pathway to Spelling, there will be four spelling lessons a week alongside our weekly spelling test. Each term a spelling overview will be sent home and tests will be every Friday. The children will be expected to spell a minimum of 6/10 spellings.



<u>Science</u>

This term our topic is based on Food and Our Bodies. The children will have the opportunity to work scientifically on a variety of quick challenges and longer tasks to learn about food and their bodies. This topic looks at where animals get food from and why it is important, and skeletons, muscles and joints.



<u>Computing</u>

In Computing this term, our unit is called, 'We are 'Photographers'. As a class, we will learn about the technical and artistic merits of photographs, use the iPad camera app to take digital photographs before reviewing, rejecting or picking the images we take. In addition to this, the children will be able to edit and enhance their photographs.



<u>Spanish</u>

This half term, we will be exploring the names of 10 animals and be introduced to the different words that are used in Spanish for 'a' and 'the'. We will look at how to spell the names of the animals and explore the conjugated verb 'soy' (I am)



<u>Music</u>

Green Class will continue to learn simple songs, exploring beat and rhythm, In addition to this, they will also be practising for the Nativity/Christmas Carols by learning all the songs as a class.



<u>Geography</u>

Climate and Weather is our focus in Geography this half term. In this unit, the children will be introduced to different ways of communicating geographical data, particularly through different styles of maps. They will learn to read weather and climate maps, and learn how weather and climate are generalised into world climate zones. The concept of biomes will be explored, each with distinctive climate, soil, flora, fauna and human activity.



PSHE/RSE

This term, the children will be continuing with our whole school scheme of work called SCARF, which is incorporated within our school values. Throughout this term, our topic is 'Being My Best'. They will learn about, growth mindset, looking after their body, hygiene and health and exercise and sleep.

<u>PE</u>



This term the children will be focusing on Gymnastics and Yoga. The children will use their own ideas for movements in response to a task, choose and plan sequences of contrasting actions before adapting sequences to suit different types of apparatus and their partner's ability. In addition to this, Green class will discuss and explain how strength and suppleness affect performance, identify some muscle groups in gymnastic activities before recognising how performances could be improved.

General information

<u>PE days</u>: Wednesday and Friday, please come in full School PE kit.

<u>Homework:</u> A piece of English and Maths will be set each week on a Friday, this may be set using Education City. Homework needs to be completed and handed in by the following Wednesday.

<u>Home reading</u>: Reading Diaries will be collected in every Friday. Each week, we ask for a minimum of 3 signatures to be recorded in the diary if your child is in Year 2 and 5 signatures in Year 3. A small amount of play time will be missed if children have not read at home. This will enable them to catch up.

If you have any questions, please come and chat to us or email me at - green@tmpf.staffs.sch.uk

Many thanks for all your help and support for the upcoming year.