



The Valley Primary School
Whole School Foreign Languages Curriculum 2022-2023.

	Autumn	Spring	Summer
Spanish	<u>Nursery Rhymes</u>	<u>Fónetica (Phonics)</u>	<u>Colours and Numbers</u>
Class One	<p>*To participate and learn different nursery rhymes in Spanish. *To hear the Spanish language. *To explore the patterns and sounds of language through the familiar nursery rhyme and song La Pequeña Araña in Spanish *To introduce the children to the familiar nursery rhyme and song En La Granja De Mi in Spanish, starting to explore the patterns and sounds of language through songs and rhymes.</p> <p>EYFS Objectives Expressive A&D Being Imaginative and Expressive *Listen attentively, move to and talk about music, expressing their feelings and responses. *Sing in a group or on their own, increasingly matching the pitch and following the melody. *Begin to perform solo or in groups.</p> <p>Expressive A&D – Creating with Materials *Use their imagination as they consider what they can do with different materials for a purpose.</p>	<p>*5 Spanish phonetical sounds starting with a 'C' (ca, ce, ci, co, cu) *5 Spanish phonetical sounds starting with a 'G' (ga, ge, gi, go, gu) *5 common phonetical sounds (ch, j, ñ, ll, rr) *5 phonetical sounds that are dissimilar to their English equivalent (b, v, cc, qu, z) *Be able to repeat the sounds that the different letters make in the Spanish alphabet.</p> <p><u>Los Helados (Ice Creams)</u></p> <p>*Name and recognise up to 10 different flavours for ice creams. *Ask for an ice-cream in Spanish using 'quisiera'. *Say what flavour they would like.</p> <p>EYFS Objectives C&L Listening, Attention and Understanding *Understand how to listen carefully and why listening is important C&L Speaking Use new vocabulary in different contexts</p>	<p>*Name and recognise up to ten colours in Spanish. * Count from 1-10 ten in Spanish.</p> <p><u>A los marcianos les encantan los calzoncillos (Aliens love Underpants)</u></p> <p>*Listen to and engage with the Spanish story *Create own underpants *Create an alien *Form a sentence about their created underpants</p> <p>EYFS Objectives C&L Speaking *Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words Literacy – Storytelling *To retell a favourite part of a story *Beginning to sequence the main events in stories. *Begin to predict what might happen next in stories.</p>

<p>Class Two</p>	<p><u>Mi Casa (My Home) Autumn 1</u></p> <p>*To say whether I live in a house or an apartment but find it hard to remember this at times. I may need to hear the model answer first.</p> <p>*To say and write where my house or apartment is if I can hear the examples first and work from a model.</p> <p>*To repeat and recognise all ten rooms of the house with their correct gender in Spanish I can possibly even spell all of these words, but I will need to work with a word and/or picture bank in front of me.</p> <p>*To ask somebody what rooms they have or do not have in their house and answer this question back if I hear an example first. I find formulating the negative option more challenging.</p>	<p><u>La Casa Tudor (The Tudors) Spring 1</u></p> <p>*Sit and listen attentively to Tudor history for as long as they can, concentrating well on the facts told to them in Spanish, learning how to decode longer spoken and written Spanish that is harder and unknown to them.</p> <p>*Learn at least three adjectives in Spanish. *Tell somebody in Spanish at least one key fact of Tudor history.</p> <p><u>La Familia (The family) Spring 2</u></p> <p>*Name and recognise up to 10 fruits in Spanish.</p> <p>*Attempt to spell some of these nouns.</p> <p>*Ask somebody in Spanish if they like a particular fruit.</p> <p>*Say what fruits they like and dislike.</p>	<p><u>Puedo (I can) Summer 1</u></p> <ul style="list-style-type: none"> • Recognise some common Spanish verbs/activities. • Use these verbs to convey meaning in English by matching them to their appropriate picture. • Use these verbs in the infinitive with puedo... <p><u>Ricitos de oro y los tres osos (Goldilocks and the 3 bears)</u></p> <p>*Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language.</p> <p>*Increase their memory potential in Spanish by using picture cards, word cards and phrase cards in Spanish.</p> <p>*Increase their thinking and reasoning skills in Spanish, identifying strategies to use in the future for memorising new words and phrases.</p> <p>*Attempt to spell in Spanish.</p>
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<p>Class Three</p>	<p><u>Core Vocabulary Recap</u></p> <ul style="list-style-type: none"> *To tell you my name and count to ten when a teacher or an adult allows me to practise first and gives me a model answer. I may be able to know some numbers to 20. *To say 'hello' and 'goodbye' in Spanish. *With some assistance, tell you 3 colours in Spanish *With adult or written support, tell you how I feel in Spanish 	<p><u>Los Verbos Regulares (Regular Verbs)</u></p> <ul style="list-style-type: none"> *Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish. *Understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular –ER, -IR and -AR verbs. *Conjugate in Spanish a regular –ER verb. *Conjugate in Spanish a regular –IR verb. *Conjugate in Spanish a regular –AR verb. <p><u>Los Verbos Irregulares (Irregular Verbs)</u></p> <ul style="list-style-type: none"> * Recognise and understand what a verb and pronoun are in both English and Spanish and be able to say what the key personal pronouns are in Spanish. *Conjugate in Spanish the irregular verb IR (to go). * Conjugate in Spanish the irregular verb TENER (to have). *Conjugate in Spanish the irregular verb SER and ESTAR (both mean to be). *Conjugate in Spanish the irregular verb HACER (to do). 	<p><u>Pen Pal Unit</u></p> <ul style="list-style-type: none"> *Information about own family members *Information about self (Age, name etc.) *Favourite foods *Some hobbies <p><u>Harry Potter y la piedra filosofal (Harry Potter and the Philosopher's Stone)</u></p> <ul style="list-style-type: none"> *Listen to and engage with the Spanish story with some attempt to read out loud *Translate a section using a dictionary and learnt vocabulary *Build a wordbank of adjectives *Create a character description
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