



The Valley Primary School
Whole School Music Curriculum 2022-2023.

	Autumn	Spring	Summer
Music	<u>Beat and Tempo Autumn 1</u>	<u>Pitch Spring 1</u>	<u>Dynamics Summer 1</u>
Class One	<p>Begin to understand the difference between beat and rhythm. Harvest songs. Game songs 1 and 2 ME Special people.</p> <p><u>Duration Autumn 2</u></p> <p>Exploring short and long sounds. Christmas songs. ME Moving patterns</p> <p><u>EYFS</u> Expressive A&D - *Listen attentively, move to and talk about music, expressing their feelings and responses. *Watch and talk about dance and performance art, expressing their feelings and responses. *Sing in a group or on their own, increasingly matching the pitch and following the melody. * Explore and engage in music making and dance. * Begin to perform solo or in groups.</p>	<p>Exploring high and low sounds. ME Going Places</p> <p><u>Texture Spring 2</u></p> <p>Exploring the range of sounds that can be made ME Working world</p> <p><u>EYFS</u> *To perform solo or in groups.</p>	<p>Loud and quiet. ME growth and change</p> <p><u>Structure/Exploring sounds Summer 2</u></p> <p>Seaside sounds Exploring senses through Music. ME senses</p> <p><u>EYFS</u> * Sing a range of well-known nursery rhymes and songs; *Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</p>
Class Two	<p><u>Singing Games and Signals Autumn 1</u></p> <p>Sing songs as part of a group. Human drumkit Hi my name is Joe Listening to music Winds on the Mountain (tempo) traffic lights for tempo. Food and drink composition Harry Potter ostinato Banana splits 'make up your own ostinato'</p> <p><u>Exploring Rhythmic Patterns Autumn 2</u></p> <p>(ME 4 play it again)</p>	<p><u>Spring Term - Instrument Tuition, basic notation.</u></p> <p>Rhythm Cards</p>	<p><u>Timbre/Descriptive Sounds Summer 1</u></p> <p><u>Structure and Music from other Cultures. Summer 2</u></p> <p>Music from around the world MECDROM3 sports day ME 3&4 painting with sound BBC Ten Pieces: Henry Purcell Rondeau</p>

	Autumn leaves scale song (sing and play)		
Class Three	<p><u>Rhythmical patterns/ ostinato exploring the musical range Autumn 1</u></p> <p>Sing songs as part of a group. Human drumkit Hi my name is Joe Listening to music Winds on the Mountain (tempo) traffic lights for tempo. Food and drink composition Harry Potter ostinato Banana splits 'make up your own ostinato'</p> <p><u>Musical processes: exploring arrangements Autumn 2</u></p> <p>Listening to music composed for movies (John Williams). Playing accompaniment to songs. Develop own ideas to compose music in the styles investigated. ME 5&6 Who knows BBC Ten pieces: Vivaldi Spring</p>	<p><u>Spring Term - Instrument Tuition, basic notation.</u></p> <p>Rhythm Cards</p>	<p><u>Timbre: Sound sources and sound colours Summer 1</u></p> <p>Graphical scores and soundscapes. Musical patterns Music technology- using a sequencer. Identifying instruments. BBC ten pieces identifying instruments task ME6 Exploring sound sources ME5 p. 52 graphical scores BBC Ten pieces: Delia Derbyshire, Dr Who</p> <p><u>Structure and exploring 20th Century musical styles Summer 2</u></p> <p>20th century musical styles (wartime, Motown, 60s, punk, disco, electro, britpop, modern) Listening to Musical elements 7+ Structure section Music from around the world BBC Ten pieces: Vivaldi Summer</p>