

| History 2020/2021 | | | |
|-------------------|--|--|--|
| | Autumn | Spring | Summer |
| EYFS | Understanding where we live | People and communities | |
| Year 1A/2A | <p>History: My Family History</p> <p>What was life like when our grandparents were children?</p> | <p>History: The Greatest Explorers</p> <p>Who were the greatest explorers?</p> | <p>History: Great Inventions – Transport</p> <p>How did the first flight change the world/Why were the Rainhill trials important?</p> |
| Year 2A/3A | <p>History: Bonfire Night and the Great Fire of London</p> <p>Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place?</p> | <p>History: Holidays</p> <p>How have holidays changed over time?</p> | <p>History: Our Local Heroes</p> <p>Who are our local heroes?</p> |
| Year 4A/5A | <p>History: The Ancient Egyptians</p> <p>How much did the Ancient Egyptians achieve?</p> | <p>History: Roman Britain</p> <p>What happened when the Romans came to Britain?</p> | <p>History: Crime and Punishment</p> <p>How has Crime and Punishment changed over time?</p> |
| Year 5A/6A | <p>History: Journeys</p> <p>What makes people go on a journey?</p> | <p>History: The Anglo-Saxons</p> <p>Was the Anglo-Saxon period really a Dark Age?</p> | <p>History: The Vikings</p> <p>Would the Vikings do anything for money?</p> |

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| EYFS/Year 1 | <p>History: My Family History</p> <p>What was life like when our grandparents were children?</p> | <p>History: The Greatest Explorers</p> <p>Who were the greatest explorers?</p> | <p>History: Great Inventions – Transport</p> <p>How did the first flight change the world/Why were the Rainhill trials important?</p> |
| Year1/ Year 2 | <p>History: Bonfire Night and the Great Fire of London</p> <p>Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place?</p> | <p>History: Holidays</p> <p>How have holidays changed over time?</p> | <p>History: Our Local Heroes</p> <p>Who are our local heroes?</p> |
| Year 3 & 4 | <p>History: The Stone Age</p> <p>What was new about the New Stone Age?</p> | <p>History: The Bronze Age and the Iron Age</p> <p>Which was more impressive – the Bronze Age or the Iron Age?</p> | <p>History: Local History</p> <p>Why should we preserve our locality?</p> |
| Year 4 & 5 | <p>History: The Anglo-Saxons</p> <p>Was the Anglo-Saxon period really a Dark Age?</p> | <p>History: The Vikings</p> <p>Would the Vikings do anything for money?</p> | <p>History: Journeys</p> <p>What makes people go on a journey?</p> |
| Year 6 | <p>History: The Maya Civilisation</p> <p>Why should we remember the Maya?</p> | <p>History: The Ancient Greeks</p> <p>What did the Greeks do for us?</p> | <p>History: The Impact of War</p> <p>Did WWI or WWII have the biggest impact on our locality?</p> |

| History 2022/2023 | | | |
|-------------------|--|---|---|
| | Autumn | Spring | Summer |
| EYFS | My personal history/ my family (UW- PCC) | Great explorers (UW- PCC) | Great inventions-transport (UW- PCC) |
| Year 1/2 | History: Bonfire Night and the Great Fire of London Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place? | History: Holidays How have holidays changed over time? | History: Our Local Heroes Who are our local heroes? |
| Year 2 & 3 | History: Local History (Y3) Why should we preserve our locality? Linking to further work covering Y2 objectives: History: Our Local Heroes (Y2) Who are our local heroes? | History: The Stone Age (Y3) What was new about the New Stone Age? | History: The Bronze Age and the Iron Age (Y3) Which was more impressive – the Bronze Age or the Iron Age? |
| Year 4 & 5 | History: The Ancient Egyptians How much did the Ancient Egyptians achieve? | History: Roman Britain What happened when the Romans came to Britain? | History: Crime and Punishment How has Crime and Punishment changed over time? |
| Year 5/6 | History: The Maya Civilisation Why should we remember the Maya? | History: The Ancient Greeks What did the Greeks do for us? | History: The Impact of War Did WWI or WWII have the biggest impact on our locality? |

| History 2023/2024 | | | |
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| | Autumn | Spring | Summer |
| EYFS | My personal history/ my family (UW- PCC) | Great explorers (UW- PCC) | Great inventions-transport (UW- PCC) |
| Year 1 | History: My Family History/Toys (G) How have children's toys changed since our older relatives were little? | History: The Greatest Explorers (RS) Who were the greatest explorers? | History: Kings, Queens and Castles (G) Where did Kings and Queens live through time? |
| Year 2 & 3 | History: Local History (Y3) Why should we preserve our locality? Linking to further work covering Y2 objectives: History: Our Local Heroes (Y2) Who are our local heroes? | History: The Stone Age (Y3) What was new about the New Stone Age? | History: The Bronze Age and the Iron Age (Y3) Which was more impressive – the Bronze Age or the Iron Age? |
| Year 3 & 4 | History: The Ancient Egyptians How much did the Ancient Egyptians achieve? | History: Roman Britain What happened when the Romans came to Britain? | History: Crime and Punishment How has Crime and Punishment changed over time? |
| Year 5 | History themed week: W/C 27.11.23 (Trip 30 th) World War 2 | History: The Vikings Would the Vikings do anything for money? | History: Journeys What makes people go on a journey? |
| Year 6 | History themed week: W/C 27.11.23 (Trip 30 th) World War 2 | History: The Vikings Would the Vikings do anything for money? | History: Journeys What makes people go on a journey? |

