

The Primary Moorlands Federation

Foreign Languages Plan



School Class: 2

Learning Plan: Los Helados (Ice Creams)

Term: Autumn 2

Outcomes:

In this unit the children will learn how to:

- Name and recognise up to 10 different flavours for ice creams.
- Ask for an ice-cream in Spanish using 'quisiera'.
- Say what flavour they would like.

All children should be able to:	Most children should be able to:	Some children should be able to:
<ul style="list-style-type: none"> • I can repeat and recognise a few of the ten ice-cream flavours in Spanish as presented in this unit. • I can attempt to possibly spell my favourite ice-cream flavour, from memory with good accuracy, copying from a model. • I say in Spanish that I like a particular flavour in Spanish using 'quisiera', if I hear it being modelled by somebody else first 	<ul style="list-style-type: none"> • I can repeat and recognise most of the ten ice-cream flavours in Spanish as presented in this unit. • I can attempt to possibly spell five of these ice-cream flavours in Spanish unaided from memory with good accuracy. • I can say in Spanish that I would like an ice-cream, using 'quisiera', but I may need a reminder of the question first. • I can specify in Spanish what flavour ice-cream I would like, but I may need a model answer 	<ul style="list-style-type: none"> • I can name and recognise all ten ice-cream flavours as presented in this unit. • I can attempt to spell more than five of these flavours in Spanish with high accuracy. • I can say in Spanish that I would like an ice-cream using 'quisiera'. • I can specify in Spanish what flavour ice-cream I would like.

Learning Sequence	Activities	Assessment Opportunities	Notes
<p>1. L.O: To learn the names of 5 different Ice-cream flavours</p>	<p>Lesson 1 on the Language Angels Slides – Los Helados In this lesson children will be introduced to the names of 5 different ice cream flavours in Spanish. Plenty of opportunity for the children to hear and repeat the vocabulary when working through the slides. Children will be able to see the vocabulary also on later slides. Work through the slides playing different games with the children.</p> <p>Task: Children to label different ice cream flavours and then write the name of their favourite ice cream flavour from the selection on the line in the middle LA - Children to just write the name of their favourite MA – Children to write the names of 2 flavours and their favourite HA – Children to write the names of all 5 flavours and their favourite</p>		
<p>2. L.O: To learn the names of 5 more Ice-cream flavours</p>	<p>Lesson 2 on the Language Angels Slides – Los Helados In this lesson children will be learning the names of 5 more ice cream flavours. Same as lesson 1 – plenty of opportunity for children to hear the flavours in Spanish and then play some games in the classroom using the slides to consolidate the information that we have just picked up.</p> <p>Task: Children to label the different ice cream flavour from the picture. LA – Children to label 2/3 ice creams MA – Children to label all ice cream flavours HA – Children to label all ice cream flavours in full – un helado de...</p>		
<p>3. L.O: To explore the verb 'quisiera' and the conjunction 'y'</p>	<p>Lesson 3 on the Language Angels Slides – Los Helados In this lesson children are going to learn how to say I would like in Spanish ' Quisiera' – Follow the slides which will help to introduce the vocabulary and then recap the vocabulary that they have picked up over the past two weeks.</p> <p>Task: Children to write a sentence talking about an ice-cream flavour they believe a character would like to buy. LA – Children to have 'Quisiera' written for them – they have to write flavour and colour in the ice cream MA – Children have to write two sentences including the word 'quisiera' for the flavours they think the character wants.</p>		
<p>4. L.O: To learn how to how to specify whether they</p>	<p>Lesson 4 – Los Helados – In this lesson children will learn the vocab for a cone and a tub in Spanish. Follow the slides to recap all of the key vocabulary that we have looked at during this unit. Children can then put this together to form a complete sentence asking for specific ice cream flavours in Spanish.</p>		

would like an ice-cream in a cone or a small pot/tub	<p>Task: Children to complete a reading exercise cementing the understanding gathered from today.</p> <p>LA – Children to read two different sentences and see which reflects what the person in the picture would like to order.</p> <p>MA – Children to match the sentences to the correct picture showing varied ice creams.</p> <p>HA - Children to match the sentences to the correct picture showing varied ice creams.</p> <p>EXT: Children to annotate their work to translate anything they can back to English.</p>		
<p>5.</p> <p>L.O: To work in a small group to role-play buying an ice-cream</p>	<p>In this lesson children will be role playing getting an ice cream – they can work in small groups or pairs and will practice asking for an ice cream and then receiving it. Children can use vocab we have picked up this year – hello, thank you, goodbye on top of the vocab they have picked up as part of this unit.</p> <p>Children can use the oral scaffold sheet to assist them – create a script to use and they can share to the rest of the class.</p> <p>Children can create their own ice cream prop that they can then use in their role play.</p> <p>TAKE PHOTOS FOR EVIDENCE.</p>		
<p>6.</p> <p>L.O: To complete 'Los Helados' end of unit assessment</p>	<p>In this lesson children will be completing their end of unit assessment – run through lesson 6 on the board so that children can recap the different areas that we have focussed on throughout this unit and then complete the listening task – children to write the numbers of which ice creams have been said.</p> <p>Show children how to complete the reading and the writing tasks and allow them to complete what they can.</p>	Post-assessment	

***NB:** SMSC/ British Values foci to be highlighted in red.