

The Primary Moorlands Federation

Foreign Languages Plan



School Class: Class 3 – The Valley

Learning Plan: Los Juegos Olímpicos (The Olympic Games)

Term: Autumn 2

Outcomes

In this unit the children will learn how to:

- Tell somebody in Spanish the key facts of the ancient Olympics.
- Tell somebody in Spanish the key facts of the modern Olympic games.
- Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in Spanish.
- Say the nouns in Spanish for key sports in the current Olympic games.
- Conjugate the irregular verb PRACTICAR enabling the students to say what sports they play and what sports they do not play.
- Understand the concept of gender, using el and la when you say you play a sport in Spanish.

| <u>All children should be able to:</u> | <u>Most children should be able to:</u> | <u>Some children should be able to:</u> |
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| <ul style="list-style-type: none"> • I can tell you a couple of the key facts from the history of the ancient and modern Olympic games in Spanish. • I can remember at least three of the nouns for the ten sports from memory, including their correct spelling if I can look at a word bank first and then attempt their correct gender in Spanish. • I can conjugate the YO form of the verb PRACTICAR. I can use this to say that I play a sport in Spanish. • I find it hard to remember when to use el and la correctly when saying I play a sport. I may need to hear and see a model answer first. I find the negative challenging. | <ul style="list-style-type: none"> • I can tell you some of the key facts from the history of the ancient and modern Olympic games in Spanish. • I can remember at least five of the nouns for the ten sports from memory, including their correct spelling and their correct gender in Spanish but I may need a prompt or reminder first. • I can conjugate the YO and ÉL/ELLA form of the verb PRACTICAR. I can use this to say that I or my friend plays a sport in Spanish. • I can use el and la correctly when saying I play a sport when I see a model answer first. I can also attempt to use the negative correctly. | <ul style="list-style-type: none"> • I can tell you key facts from the history of the ancient and modern Olympic games in Spanish. • I can remember all of the nouns for the ten sports, including their correct spelling and their correct gender in Spanish, without help in any shape or form. • I can conjugate the verb PRACTICAR in full. I can use this to say that I, or somebody else, plays a sport in Spanish. • I can use el and la correctly when saying I play a sport. I can use the negative correctly. |

| Learning Sequence | Activities | Assessment Opportunities | Notes |
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| <p>1: L.O: To explore the history of the Olympics</p> | <p>Los Juegos Olímpicos – Lesson 1 – Similar to the habitats unit covered last half term – lots of information in Spanish – work together to read through it and pick out different key facts to work out main understanding.</p> <p>Task: Children to complete a true/false activity – they have images of the different slides that we have covered during the lesson – children to write verdadero/falso on the lines if the fact is true/false.</p> | | |
| <p>2 L.O: To look at key facts of the history of the Modern Olympic Games</p> | <p>Los Juegos Olímpicos – Lesson 2 – Follow the slides to discuss and explore facts about the Modern Olympics. Ask children to read the different slides and then see if they can work together to translate what is being said.</p> <p>Task: Children to complete a word sort activity – they have different words from the slides and they have to sort them into different categories – children to use Spanish dictionaries in the classroom to help them.</p> | | |
| <p>3 L.O: To learn the names of different Olympic Sports</p> | <p>Los Juegos Olímpicos – Lesson 3 – In this lesson children will be learning the names of different sports that are currently completed in the Olympics. Follow the slides to give children opportunity to listen to, see and repeat the different names of the sports.</p> <p>Task: Children to match the different sports to their names in Spanish and then write them.</p> | | |
| <p>4 To explore the conjugation of the irregular verb 'Practicar'</p> | <p>Los Juegos Olímpicos – Lesson 4 – Practicar conjugation – In this lesson we will be looking at the conjugation of the verb practicar – which means to practice or to do. Work through the slides discussing how the verb changes. We have looked at verb conjugation before – can children spot any similarities in the endings?</p> <p>Task: Children to write the different conjugated forms of the verbs into their books.</p> | | |
| <p>5 To explore how to describe what sport different athletes do</p> | <p>Los Juegos Olímpicos – Lesson 5</p> <p>Introduce aim of lesson - how the children will now use all of their new language in a real context to talk about sports and how we describe a sport as someone's profession.</p> <p>Use the 'Las pruebas (5)' PowerPoint in your resources pack to introduce the children to more interesting and complex sentence structures. This will include much of the language they have learnt so far. See support sheet for further details.</p> | | |

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| <p>6 L.O: To complete 'Los Juegos Olímpicos' end of unit assessment</p> | <p>Los Juegos Olímpicos – Lesson 6 – In this lesson children will be completing their end of unit assessment – Work through the slideshow to give children opportunity to recap the concepts. Complete the listening activity first – then move to the reading and writing activities – finish with the children working in pairs to complete the speaking activity.</p> | | |
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***NB:** SMSC/ British Values foci to be highlighted in red.