

St. Werburgh's C. E. Primary School

Love to learn, Love God, Love one another

April 2024

Dear parents and carers,

Re: Summer Half-Termly Curriculum Update

Below you will find a brief outline of the curriculum areas which we will be focusing upon in class throughout the first half of the summer term.

Please note, that the list is a summary and is subject to change over the course of the term. It does, however, offer a little information to enable you to further-support your child's learning.

If you require any further information please do not hesitate to contact me.

Core Subjects

Literacy

We will be learning to write:

• A persuasive leaflet to give information about waste management.

We will also be focussing upon:

- Choose the appropriate register;
- Using modal verbs to indicate degrees of possibility;
- Using devices to build cohesion within a paragraph;
- Enhancing meaning through selecting appropriate grammar and vocabulary;
- Use emotive language including use of modals and adverbs for possibility (e.g. surely, every right-thinking person would);
- Use persuasive language: quotes and rhetorical questions;
- Directly appeal to the reader;
- Support points using persuasive examples and provide evidence;
- Provide well-developed factual information for the reader;
- Include a summarising statement.

These skills will be taught through topic work and through work based on:

• 'The Paperbag Prince' by Colin Thompson

In spelling sessions this year, all children will be learning spellings and spelling patterns from the year group that they are in. We are now following a scheme called 'Pathways to Spell'.

Through Guided Reading sessions, shared reading in class and individual reading, the children will be taught the skills of using relevant quotations to support what they are saying. They will also learn about the layout features of texts as well as making comments

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Maths/ Th	 'Pollution: a look behind the scenes' by The Literacy Company; 'The Last Wild' by Piers Torday. This term in Maths, we will be covering the following areas: Long multiplication;
	Long multiplication;
	 Converting between fractions, decimals and percentages; Calculating the area and perimeter of regular and irregular shapes and finding missing lengths; Roman Numerals; Written and mental addition and subtraction;
to	Our Science topic this term will be learning about growing up and growing old. During this topic, we will observe physical changes to humans throughout their lives and compare gestation periods
ur	Throughout the Spring term, we will be learning about 'The Worldwide Church'. During this unit, we will consider how Christianity is celebrated and considered throughout the world ncluding the language of Christianity, prayers and crosses.

Wider Curriculum Subjects

This term, Year 5 will be focussing on:

- History Journeys;
- Art Colour, drawing and painting;
- Computing Coding;
- PSHE Britain;

Throughout the foundation subjects, cross-curricular links will be developed and the children will be given regular opportunities to reinforce and use their Literacy and Numeracy skills.

Computing	Our focus will be on Coding and how to run a code by setting limits and values.
Art	This term, children will focus their studies on the colour wheel and creating artwork in the style of Alfred Wallis.
History	During the term, the children will study the reasons why people make journeys including: Walter Raleigh, 3 rd class passengers on board the Titanic, Kindertransport, the Empire Windrush and the refugee journeys today.

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P.E.	This term, the children will be learning Net and Wall and Striking and Fielding skills.
P.S.H.E.	This unit is designed to help children understand the world they live in, the rights they have and ways in which they can make a difference.

Homework will be set on a Wednesday and this should be handed in on a Monday. In Year 5, children are expected to complete one piece of Maths, Reading and SPaG.

Reading books should be read over a period of time and sent back into school when it needs changing. There are no set days for this and we will change them when necessary. Please focus on a few pages at a time ensuring that your child understands the events taking place, using the text to find answers and inferring characters' thoughts and feelings based on events that have taken place in the book.

More information about spelling will be sent in due course.

Should you wish to contact me, please feel to do so via the school office or via the school email address which is yearfive@tmpf.staffs.sch.uk.

If I, or any member of the school team can be of any help then please do not hesitate to contact us. Kind regards for an exciting term ahead.

Mrs H. Bloor Year 5 Class Teacher Assistant School Leader



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