

Great Wood Primary School

Sports Funding Impact Report



2023/24

What is the PE and Sports Premium Funding?

The government has provided funding of over £320 million per annum since 2013 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at the Great Wood Primary School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

Amount of grant received IN YEAR 2023/24: £16,000 + £10 per pupil

Area of Focus	Amount spent	Impact	Sustainability
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To embed staff confidence in the delivery of high quality lessons with a clear skill based focus</p> <p>To upskill new PE leader to enable them to strategically lead improvements in the subject.</p> <p>Increase competitive opportunities available to pupils.</p> <p>Improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations.</p> <p>Links to; Key Indicator 3 Key Indicator 2 Key Indicator 5</p>	<p>£600 contribution to networks, conference and courses in moorlands.</p> <p>£1800 for 10 dates teacher release costs to attend CPD and complete actions in school.</p> <p>£497 equipment & Resources</p> <p>£2980 sports coaches teaching alongside school staff</p>	<p>Through the delivery of well-planned lessons, an engaging curriculum and high-quality teaching pupils have continued to make good progress in lessons and develop their physical skills, knowledge and independence.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self-esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE lead and other members of staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>Pupils enjoy swimming activities, understand water safety and feel confident in the water.</p>	<p>PE remains a well-managed and well-led subject with the PE leader being confident in their knowledge and ability to ensure high quality outcomes for the school.</p> <p>Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well-taught lessons and the positive outcomes that come from this.</p> <p>Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued</p>
<p>Health</p> <p>Improve understanding of health guidelines with staff pupils and parents.</p> <p>To improve pupils fitness levels and emotional health and well-being through active lunchtimes, clubs and mindfulness activities on offer.</p> <p>To increase the number and range of after school clubs on offer to pupils.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4</p>	<p>£500 teacher release time</p> <p>£500 Sports coaches who provide after school clubs</p>	<p>There are now regular timetabled slots for daily physical activity within the school day. Staff all use active learning websites for physical breaks and activities such as super movers, cosmic yoga and jump start Johnny to engage pupils and increase pupil fitness levels.</p> <p>There has been an Increased awareness of health recommendations with staff, pupils and parents. The number of pupils who report meeting these expectations has risen through pupils taking part in active lunchtimes, active curriculum lessons and after school clubs.</p>	<p>Knowledge gained will there for future years as will the improved facilities for pupils to access.</p> <p>Materials developed and health-learning opportunities will be built in as part of the curriculum map.</p>

<p>Competition and wider School offer</p> <p>Raise profile of the impact of sport and physical activity can have on attainment within the school and wider community.</p> <p>To work closely and link with the high school to ensure smooth transition for pupils and enhance sporting opportunities on their school site.</p> <p>To continue to build upon competitive opportunities and access to new sports and activities for pupils.</p> <p>Key Indicator 2 Key Indicator 4 Key Indicator 5</p>	<p>£650 contribution to SSCO role and link with the high school for transition</p> <p>£165 CADSSA fees</p> <p>£1290 teacher release time</p>	<p>There are increased opportunities available for all pupils to take part in competitive situations and link with pupils from other schools. These opportunities have been extremely successful and children have enjoyed making new friends and developing their confidence and team work in various situations.</p> <p>Transition links with the high school are very good and pupils of all ages within the school attend inter school events, competitions and festivals there.</p> <p>New activities and taster sessions have been introduced in different sports and activities. This has resulted in pupil's enjoyment and engagement.</p> <p>School has achieved the Gold school games mark award.</p>	<p>Pupils view high school in a positive manner and these experiences will stay with them ensuring they feel more confident in starting secondary school.</p> <p>The number of competitions and festival opportunities as part of a yearly programme will continue to run in future years.</p> <p>School will continue to offer parent and community events to raise the profile and importance of health and wellbeing.</p>
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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>80%</p>	

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Observations and conversations with specialist, qualified swimming teachers - each class teacher during swimming lessons.</i>

Signed off by:

Head Teacher:	<i>Ben Adamson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jared Eccles</i>
Governor:	
Date:	19.07.2024